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**TEACHERS and their self created
Resources**



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FROM THE GENERAL SECRETARY'S DESK

Dear Friends,

Greetings to you all in the matchless name of our Lord and Saviour Jesus Christ!

The year 2025 is moving swiftly, and we are already stepping into its final quarter. In this year's thematic series — *Teachers and their Bible, Teachers and their Textbooks, Teachers and their Libraries* — the concluding issue of *Chalk and Chai* focuses on the theme:

“Teachers and their Self-Created Resources.” In this desk note, I would like to share a few Biblical insights on why and how teachers should engage with their own self-created resources, and the value they add to both teaching and learning.

Self-Created Resources as a Divine Gift - God's Provision

The concept of creativity is deeply woven into the biblical narrative, *“In the beginning God created the heavens and the earth”* (Genesis 1:1). His work is not only an expression of power, but also of wisdom, beauty, and purposeful order. *“So God created mankind in His own image, in the image of God He created them; male and female He created them”* (Genesis 1:27). God is the ulti-

mate Creator, and being made in God's image means we carry a reflection of His creativity in all that we imagine, design, and build. As James reminds us, *“Every good and perfect gift is from above”* (James 1:17). The example of Bezalel, *“filled with the Spirit of God... in craftsmanship”* to build the Tabernacle (Exodus 31:3), shows that skills and imagination are divine gifts. For teachers, creating resources is not merely personal effort but God's provision, meant to glorify Him and bless students.

The apostle James reminds us: *“Every good and perfect gift is from above, coming down from the Father of the heavenly lights, who does not change like shifting shadows”* (James 1:17). Human creativity, therefore, is not a mere skill—it is a divine gift, entrusted to us by the unchanging God. Scripture also provides examples of this truth. Bezalel, for instance, was *“filled with the Spirit of God, with wisdom, understanding and knowledge in all kinds of craftsmanship”* to construct the Tabernacle (Exodus 31:3). His artistic and technical abilities were Spirit-given, meant to glorify God through excellence.

In the same way, the resource teachers create lesson plans, study aids, illus-

trations, Innovative methods are not just products of personal effort. They are expressions of God's gift of creativity, entrusted to us to build up, instruct, and inspire others. Recognizing this truth helps us humbly acknowledge that our talents are not for self-glory, but to glorify the Giver.

Self-Created Resources as Diverse Gifts — God's Plan

Just as there is diversity in God's creation, each of us has been uniquely designed according to His choice. The Psalmist marvels at this divine handiwork:

"For You created my inmost being; You knit me together in my mother's womb. I praise You because I am fearfully and wonderfully made; Your works are wonderful, I know that full well.

My frame was not hidden from You when I was made in the secret place, when I was woven together in the depths of the earth. Your eyes saw my unformed body; all the days ordained for me were written in Your book before one of them came to be." (Psalm 139:13–16)

This passage reminds us that each of us is intricately crafted by God, with unique gifts meant to contribute to the body of Christ. Paul affirms this truth: *"We have different gifts, according to the grace given to each of us"* (Romans 12:6). In 1 Corinthians 12, he lists the variety of spiritual gifts given by the Holy Spirit—wisdom, knowledge, faith, craftsmanship, and more—each meant for the building up of others. Peter echoes this when he writes: *"Each of you should use whatever gift you have received to serve others, as faithful stewards of God's grace in its various forms"* (1 Peter 4:10). Our creativity,

therefore, is not limited to a few special skills but extends to every sphere of life—teaching, writing, music, problem-solving, or innovation in daily tasks.

As Paul reminds us: *"For we are God's handiwork, created in Christ Jesus to do good works, which God prepared in advance for us to do"* (Ephesians 2:10). This truth shapes our self-perception, rooting our confidence in God's design. It also guides us in how we treat ourselves and others—with dignity, gratitude, and love.

In uniqueness, we not only see our own worth but also inspire and uplift others. Together, our diverse contributions form a beautiful tapestry of God's handiwork, reflecting His glory in countless ways. *Our self-created resources, then, are not just teaching tools or innovations—they are living expressions of the unique gifts God has entrusted to us, meant to bless the world and glorify Him.*

Self-Created Resources as a Directional Gift — God's Purpose

Finally, each of us has been uniquely created to fulfill certain roles that bring glory to God. The apostle Paul exhorts believers to *"be transformed by the renewing of your mind, that you may prove what is that good, acceptable, and perfect will of God"* (Romans 12:2). Renewing the mind involves creative thinking—reframing our thoughts, attitudes, and choices so they align with God's purpose.

Paul also counseled Timothy: *"Meditate upon these things; give yourself wholly to them; that your progress may be evident to all"* (1 Timothy 4:15). This reminds us that reflecting on our talents, nurturing them diligently, and offering

them to God enables growth that blesses others. When creative gifts are developed and directed responsibly, they can bring about meaningful advancements, inspire communities, and strengthen faith.

However, Scripture also cautions us about creativity misused for self-glory. Paul reminds us to *“cast down imaginations, and every high thing that exalts itself against the knowledge of God, and bring every thought into captivity to the obedience of Christ”* (2 Corinthians 10:5). The Tower of Babel (Genesis 11:1–9) stands as a warning that creativity, when misdirected, can lead to pride and separation from God.

As Christian teachers, we recognize that creativity is part of our God-given identity—woven into our DNA as image-bearers of the Creator. Our self-created resources are not just tools of innovation; they are meant for worship, service, and advancing His Kingdom. They can express faith, communicate truth, and bless others when guided by discernment and aligned with Scripture. When embraced rightly, creativity brings joy, fosters community, and inspires hope. It becomes a channel through which we meet the needs of others, uplift our students, and impact society for good. As Paul reminds us: *“Whatever you do, work at it with all your heart, as working for the Lord, not for human masters”* (Colossians 3:23).

Discovering God's purpose for our creative gifts empowers us to live authentically and courageously. It assures us that God equips us for every good work, enabling us to thrive in our calling.

“The meaning of life is to find your gift;

the purpose of life is to give it away.” - Pablo Picas

This Issue Features:

Teachers and Their Self-Created Resources by Dr. Angel – reflecting on how hand-made resources, when they truly serve learners, become sacred offerings to the Lord.

My Own Creativity by Mr. Philip Bhaskar – emphasizing that through self-created resources, teachers nurture minds and shape the hearts of their learners.

More than a Teacher (Part IV) by Brother Stanley – concluding the insightful series

We also extend our heartfelt congratulations to Ms. Beulah Nirmaline on becoming a member of the *Chalk and Chai* editorial board.

I sincerely thank all the authors, the editorial team, including Mr. Prince, who consistently and meticulously assists with the DTP work, and the dispatching team for their valuable contributions. *Chalk and Chai* continues to serve not only as a resource for reflection and renewal but also as a platform for prayer, fellowship, and faith.



Caroline Michael
General Secretary, ETF



Teachers and their Self-Created Resources

A feature for "Chalk and Chai" — Honouring the creative heart of educators around the world

In classrooms across continents, whether under leafy trees or behind glass walls, teachers continue to do something quietly profound: they create not just knowledge, but **learning tools** — unique, self-made resources tailored to their students' needs. These teacher-created materials, born of insight and care, are not optional extras; they are central to the very **purpose of teaching** — to reach, engage, and transform learners.

While curricula, textbooks, and digital tools are readily available, they often cannot replace the nuance, adaptability, and relational depth of materials crafted by the teacher's own hand. In this deeply human act of creating, educators reveal their dual role as instructors and designers of understanding.

Why do so many teachers still go the extra mile to make their own?

Because they know their students. Because they care. And because teaching is not just a profession — it's a calling.

The Objective Behind Self-Created Resources

Every classroom is unique. A worksheet that works wonders in one class may confuse or bore another. That's why many teachers choose to tailor their own materials. At the heart of every teacher-created resource lies a simple but

powerful goal: **to make learning meaningful and accessible for a specific group of learners**. Whether teaching toddlers in an early childhood setting, adolescents in a secondary school, or nurturing faith formation in a Christian classroom, educators use their knowledge of students — their abilities, cultures, challenges, and hopes — to design resources that truly connect.

For the early childhood educator, this may mean creating **tactile alphabet cards** that help little hands connect sound to shape. For the secondary teacher, it could involve curating **case studies or visual timelines** to bridge abstract content with real-world application. In faith-based settings, it may mean designing **interactive Bible story maps** or integrating scripture into thematic learning.

Mrs. Maria, a rural school teacher in Kenya, didn't have access to internet printables, so she drew every flashcard by hand. Each card had a story connected to her students' lives — goats, mango trees, and market stalls. Her students not only learned English, but they also saw themselves in the lessons. Isn't that the heart of education?

These resources are not simply additions. They are **intentional acts of**

pedagogical design, shaped by the educator's commitment to both content and the child.

Biblical Roots of Resourceful Teaching

One of the most compelling models of contextual, learner-centered teaching comes from the life of **Jesus Christ**, the Master Teacher. He crafted His teachings not from written manuals, but from the material of everyday life — vines, coins, mustard seeds, storms, sheep. Each parable was a **self-created instructional tool**, chosen for its resonance with the listener.

In Mark 4, Jesus teaches using the Parable of the Sower — a lesson in spiritual receptivity illustrated through farming imagery familiar to His audience. He didn't simplify truth; He **contextualized it**, modeling how deep wisdom can be made accessible through creative communication.

Today's teachers, too, must translate knowledge into forms that are understandable, relevant, and inspiring for their learners. In doing so, they follow a long and sacred tradition of meeting students where they are.

Teaching as an Act of Love and Service

In creating their own resources, teachers give a piece of themselves. It takes time, effort, and often personal expense. But like the widow in Mark 12:42 who gave two small coins — all she had — teachers often give from their scarcity, not their abundance.

Mr. Arun from India designed his own math board games using cardboard boxes and bottle caps. He couldn't afford digital tools, but his students mastered multiplication while laughing and play-

ing. He turned limitation into invention. That's not just resourcefulness — that's resilience.

The Teacher as Resource Creator: Across All Levels

1. Early Childhood Educators

In early learning environments, resource creation is a daily rhythm. Whether it's making sensory bins from household items or story puppets from recycled materials, early years educators know that young children learn best through **hands-on, multi-sensory engagement**. Their self-made tools support language development, emotional connection, and curiosity — often before formal literacy begins.

2. Secondary Teachers

For secondary educators, the challenge is different: keeping complex content relevant. This often involves designing **scaffolded worksheets, mind maps, or simulation exercises**. When a high school teacher creates a debate script to explore ethical dilemmas or adapts a science concept into a local environmental case study, they are making content **both rigorous and relatable**.

3. Faith-Based Educators

Christian educators have the added dimension of nurturing spiritual growth alongside academic learning. Self-created resources in this context might include **scripture-integrated art projects, thematic memory verses**, or even **cross-curricular lessons rooted in biblical values**. These tools not only instruct the mind but form the heart.

Why Teachers Keep Creating

Despite long hours and limited resources, teachers continue to craft

materials for one reason: **they care**. These resources reflect the professional judgment, creativity, and pastoral commitment of educators who believe in the power of personalized learning.

It is akin to the widow in Mark 12:44 who gave “all she had” — not out of surplus, but from a place of deep conviction. Many teachers create from scarcity, driven not by obligation but by **calling**. In doing so, they embody Colossians 3:23: “*Whatever you do, work heartily, as for the Lord and not for men.*”

Reclaiming the Craft of Teaching

In an era dominated by automation and pre-packaged content, self-created resources stand as a quiet resistance — a reclaiming of the **artistry of teaching**. They serve as evidence that teachers are not mere implementers of curriculum, but thoughtful designers of student-centered learning.

Dear teacher, your hand-drawn chart may not look perfect. Your homemade video may not have high production value. But if it speaks to your students and helps them grow — it is priceless.

Remember Colossians 3:23 — “*Whatever you do, work heartily, as for the Lord and not for men.*” Every poster, every adapted worksheet, every effort to meet a child where they are — it matters. Even if no one sees your midnight planning or your weekend printing, God sees. And your students will feel the impact, even if they can't yet put it into words.

So, to every educator — whether you're cutting shapes for a phonics game, compiling case studies for civic debate, or designing a lesson that bridges chemistry with Creation — know this:

Your creativity is not just a means of instruction; it is an act of service. Your hand-made resources are not small things. They are sacred offerings. They may begin with chalk or paper or cardboard — but through your insight and love, they become **pathways to understanding**.

Final Word

Let this be a call not only to continue creating but to **honor the value of that creation**. Whether in early childhood, secondary education, or faith-based teaching, self-created resources are not a sign of lack — they are a sign of deep professional presence. A sign that you, the teacher, are fully engaged in the lives you are shaping.

Whether you are using stones in a village or smart boards in a city, if you are creating resources that serve your learners, you are doing sacred work.

You are the hands that shape minds, the hearts that shape lives.

So, keep creating. Keep caring. And remember: you're not alone.

You are more than an educator. You are part of a global community — a fellowship of chalk-wielding, chai-sipping heroes — teaching not just with resources, but with purpose.



Dr. Angel Ruth Shalom

Professor, Mangalayatan University, Jabalpur, Madhya Pradesh



“The wise in heart
shall be called
prudent: and the
sweetness of the lips
increaseth learning.”

Proverbs 16:21 (KJV)

My Own Creativity

In every classroom, behind every engaging lesson, there stands not just a teacher—but a quiet creator. Whether it's through a hand-drawn diagram, a role-play script, or a clever analogy, teachers express their creativity in countless ways. It is this creativity that transforms content into connection and instruction into inspiration.

Every seasoned teacher knows that no curriculum, no matter how well-designed, can fully address the unique needs of their students. Self-created resources emerge out of this very gap. They're not just materials—they are *ministry tools*, crafted in prayer, birthed in reflection, and offered with purpose.

Teaching Beyond the Textbook

Textbooks are essential, no doubt. But anyone who has taught a real group of students knows that printed pages often fall short. No textbook can capture the energy of a classroom, the learning levels of 40 unique children, or the pulse of a village or town. That's why teachers across the globe rely on something more powerful than any publisher's curriculum—their own creativity.

From crafting customized worksheets

to preparing puppets for storytelling, from designing flashcards out of wedding cards to turning classroom walls into word charts—these “self-created resources” reflect a teacher's passion, understanding, and deep commitment to their students.

Creativity in Action: The Tools We Build

Some of the most effective teaching tools are born not in publishing houses, but on kitchen tables or in busy staff rooms.

- A math teacher turned her school corridor tiles into a coordinate graphing floor for hands-on plotting.
- A science teacher used kitchen acids and bases—lemon juice, soap water, and baking soda—to explain pH in the simplest way.
- An English teacher built a word bingo board using bottle caps and old chart paper.
- In a rural classroom, bottle caps and sticks became tools for teaching geometry, admired even by school inspectors.

These are not extraordinary stories. These are everyday stories of ordinary teachers who choose to teach with imagination. They look around, use

what's available, and create something fresh—something that works.

It's Not Just About the Tools—It's the Method

Creativity isn't limited to physical aids. It lives in how a concept is explained, how a lesson is delivered. A teacher who turns a boring grammar rule into a rhyme, or uses a real-life story to explain a complex science principle, is planting seeds that grow long after the lesson ends.

Some of the most creative teaching lies in **simplifying the difficult**. A history teacher who uses role play to dramatize an ancient war, or a biology teacher who explains human digestion using a food journey from mouth to plate, brings learning alive. And when students laugh, question, and remember—that's the true reward.

Encouraging Creativity in Students

A creative teacher doesn't just teach creatively—they create space for students to **be creative**. This means allowing students to make their own models, present topics in their unique ways, or solve real-life problems through imagination.

Give a student cardboard and scissors and watch them build a model of a volcano. Let a group enact the process of pollination or create a village survey to study population. Creativity doesn't need gadgets—it needs freedom, encouragement, and trust.

Competitions, exhibitions, classroom projects, storytelling hours, “teach-back” sessions—these are platforms where student creativity flourishes. A teacher's role here is not to lead but to

gently guide, and most importantly, to celebrate effort over perfection.

What If I'm Not a Creative Person?

It's a common worry. “I'm not artistic.” “I can't draw.” “I don't have time.” But creativity doesn't always look like a colorful chart. It can be a fresh example, a fun quiz, a clever question, or a surprising connection between subjects.

Start simple:

- Create your own analogy for a lesson.
- Write your own set of questions.
- Share a story from your childhood that relates to a topic.

These acts may feel small, but they create deep learning moments. And like any skill, creativity grows with use. The more you try, the more ideas will come.

Creating a Culture of Innovation

In a world overloaded with digital content, it is the **how** of teaching that truly sets apart a great teacher. The creativity you bring to your classroom is not just helpful—it is transformative. It makes learning joyful, memorable, and life-shaping.

Imagine if schools actively encouraged teacher innovation. What if each term, teachers brought one creative teaching tool to a “Resource Showcase”? What if experienced teachers mentored others in developing creative methods? What if schools compiled “Resource Handbooks” written by their own staff?

When schools value creativity, teachers are energized, students are inspired, and learning becomes exciting. The environment shifts from instruction to exploration—from syllabus to *discovery*.

Why Self-Created Resources Matter

1. They're Tailor-Made for Students' Needs

Textbooks are written for general audiences. But a teacher knows her class intimately—its strengths, struggles, language levels, and learning styles. A story written in local context, a chart in the mother tongue, or a game based on a familiar village activity often connects far better than a polished page from a global publisher.

2. They Engage the Whole Person

Jesus, the Master Teacher, didn't distribute scrolls. He told parables drawn from fields, coins, lamps, sheep, and seeds. Likewise, a self-made flipbook, a skit on forgiveness, or a classroom role-play creates *living lessons* that students remember far beyond the exam hall.

3. They Reflect the Teacher's Conviction

When a teacher creates something, it becomes part of them. A worksheet on honesty or a poster on "Fruits of the Spirit" isn't just academic—it carries the heart of the one who believes in the message. The students sense that. And that sense of personal investment increases the impact.

Cultivating a Resource-Rich Culture

Schools can encourage this culture by:

- Holding "Teacher Resource Exhibitions" every term
- Sharing best resources during staff devotion or prayer meetings
- Publishing a "Teacher's Resource Journal" with ideas and templates
- Creating mentorship groups where experienced teachers guide new ones in building teaching aids
-

Above all, teachers must be reminded: *Their classroom is their mission field.* Their tools are not just academic instruments—they are seeds of faith, values, and vision.

Your Creativity is Your Signature

In a time of AI, YouTube, and ready-made teaching content, it's easy to think that creativity is no longer needed. But students still value the **personal touch**. A video can't sense confusion in a child's eyes. A PDF can't smile, improvise, or encourage. But *you can*.

So dear teacher, remember you are not just delivering education—you are nurturing minds and shaping hearts. Your creativity is your fingerprint on a student's memory. And that's a legacy worth crafting and creating.



Mr. Philip Bhaskar

Correspondent, Anugrah Vidyalaya, Jamnagar, Gujarat.

REQUEST

Dear Friends,

We would like to have your contact no and mail id to inquire and ensure whether you are receiving the Chalk and Chai magazine regularly. Kindly sms your name and contact no details to

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THANKS

More than Studies!

A Message to Christian Teachers

SOCIABLENESS (Ring Finger)

Series-4

SERVICE MINDEDNESS (Small Finger)

Series-5

Students must learn the basic principles of interpersonal relationships before they leave the campus. It is told of the Boy Jesus that He grew in “favour with men” (Lk 2:52). Campus fights and student unrest are on the increase. Politicians are using youngsters to work out their sinister schemes. Acid-throwing and stabbing have become commonplace. Rules however strict are not the answer. There must be a radical change in attitude through understanding. Use the last five minutes of a period to tell a short story and explain a moral. Quote freely from Solomon's Proverbs and the Sermon on the Mount. Mahatma Gandhi once said, “You are not a complete Hindu if you have not studied the Sermon on the Mount by Christ.” He carried a New Testament in his kit. “Love your neighbour as yourself” — This is the golden rule to solve all relationship problems (Rom 13:9; Gal 5:14,15).

Teach your students basic manners. To say, “Thank you,” “Will you please?” etc. How to greet. The power of a smile. Making loving enquiries. Textbooks don't teach these lessons of life.

I was shocked when I once saw some youngsters in jeans and T-shirts washing their fingers under the dining table in a restaurant! If you don't develop in students a civic sense, they will leave the

colleges as educated fools. They will spit everywhere, draw nasty pictures inside toilets, smoke in buses and trains, paste wall-posters on compound walls and even on road signboards, throw banana peels on the roads and pavements, and so on.

Sooner a young person learns to respect the opposite sex, the lesser the chances are for him to commit adultery later in life. But with the flooding of pornographic materials and x-rated movies, there's an unprecedented breakdown in morals. In a survey of the late 1990s, 48% of boys and 18% of girls said that premarital sex was not wrong. Think what the figures would be now (2020) after 25 years. The government is also talking about “safe” sex only. It has legalised homosexuality and lesbianism.

Explain to the students from the Bible how our bodies are to be kept as a temple for God and not abused by drugs, alcohol, smoking and illicit sex.

5. Service-mindedness (Small Finger)

No one becomes a Mother Teresa overnight. Service-mindedness and principles of servanthood must be embedded in the hearts right from youthhood. Some are naturally kind whereas most of the people need to be taught that acts of love towards the suffering

are actually service to God. Jesus the King of kings identifies Himself with the poorest of the poor so much that He says what is done to the hungry, thirsty, homeless, clotheless, sick and imprisoned is done to Himself! (Mt 25:34-40). Mr. C. N. Annathurai, one of the late Chief Ministers of Tamilnadu, used to say, "You can see God in the smile of the poor!" Did not Solomon write, "He who has pity on the poor lends to God?" (Prov 19:17). September 5 happens to be Mother Teresa Day also.

Motivate your students to involve in social work, in whatever way possible. Studies is not everything. What's the use of education if our graduates don't know how to help their fellowmen in need? Once upon a time medical work was considered to be the noblest of all professions. But now it has come down to be the most profitable of all businesses. That's what the capitation fee culture has proved. If you are a Christian professor in a medical college, keep indoctrinating your students to go as a doctor where there's no doctor, where villagers don't have even a primary health centre or a pharmacy in the radius of 30 kilometers.

We as college students (1963-1970) kept visiting a leper colony every week with eatables purchased from our pocket money. We sat with the lepers, sang with them and prayed with them. What a joy for them and for us! I am not surprised that several members of that college prayer cell are involved in social welfare programmes today. Encourage your students to be service minded and aspire for Civil Services. They must not become victims of choosing courses for making quick money.

Anti-dowry concepts must be sown in the minds of students before they leave college and settle in jobs. Report from the daily newspapers incidents of bride-burning, sati (the practice of burning the widow on her husband's pyre), temple prostitution and the like and inspire the students to crusade against such barbarian acts. Missionary William Carey (1761-1834), who founded Serampore University, joined hands with men like Rajaram Mohan Roy (1772-1833) and influenced the Indian government to ban the evil practice of sati. We have freed ourselves from the British rule, but when will Indians be freed from the clutches of superstition?

Challenge the bright students to help those who are weak in studies. Talk to the well-to-do students to assist the poor students for purchasing books and instruments. What we have more than what we need is what God has given us to share with the have-nots.

Conclusion

Dear teacher friends, the students spend the best part of their formative years with you. God will hold you responsible for the way they would behave as adults, and reward you. If you faithfully teach and train these young lives in the values pointed out in this Article, you are laying "a good foundation for the time to come!"



Brother R. Stanley
Founder, Blessing Youth Mission



ETF Ministry Journey Report

June–July 2025

Odisha (18th–22nd June)

The JTL Workshop was held on **18th and 19th June 2025** at *Dream India Public School (DIPS), Kosagumuda, Nabarangpur District, Odisha*, under the leadership of **Mr. Pankaj Sipa**. A total of **27 teachers** participated and were deeply motivated and blessed through the sessions. **Dr. Caroline Michael** and **Dr. Hannah Franklin** served as facilitators. We gratefully acknowledge **Mrs. Kunjalatha Sipa**, Principal of DIPS, and **Mr. Sisir B. Singh** for their warm hospitality and timely support. During the visit, we also had the privilege of viewing the upcoming campus of *Dream India International School* in Nabarangpur.



On the evening of **19th June**, we visited the *Adoni Public School* campus at Daspur, Kalahandi District, a life member institution of ETF. The faculty welcomed us warmly with handmade bouquets. We thank God for the joy of renewing fellowship with the families of **Dr. Abhi Chandra Sethia** and **Mr. Rabi Chandra Sethia** after eight years. It was indeed a memorable and joy-filled time.

On **20th June**, while traveling from Kosagumuda to Malkangiri, we were blessed with a time of fellowship at *Anand Niketan*, Lamptaput, Koraput District, another life member institution of ETF. We were warmly welcomed by the Plus Two students, and the fellowship lunch with **Mrs. Amy Carmichael**, Principal, and **Mr. John**, Administrator, was deeply encouraging.



On **21st and 22nd June**, the JTL Workshop was conducted at *IMST English Medium School Malkangiri* under the leadership of Rev. Jebasingh. Around 45 teachers participated and were greatly enriched through the program facilitated by Dr. Caroline Michael and Dr. Hannah Franklin. It was also a joy and privilege for Dr. Caroline Michael to share the Word of God in the local village church of the IMST Mission. We deeply appreciate the warm hospitality and care extended by Rev. Jebasingh and the IMST campus family.



JTL workshop - 21st and 22nd June 2025 , IMST English Medium School, Malkangiri,Odisha

Tamil Nadu (12th July)

A half-day training workshop was conducted on **12th July 2025** for about **8 teachers** of *Advent School, Injambakkam, Chennai*, under the leadership of **Dr. Arul Johnson** and **Mr. Fredrick**, Principal of Advent School. The session was well received, and it was decided to hold such periodic training workshops for the teachers in the future.



JTL workshop - 12th July 2025, Advent School, Injambakkam, Chennai, Tamil Nadu

Himachal Pradesh (14th–16th July)

By the grace of God, a three-day JTL Workshop was held at **OHEL International School, Ghumarwin, Himachal Pradesh**, from **14th to 16th July 2025**, under the leadership of **Mr. Deep Dhiman**. On **14th July**, sessions were facilitated by **Dr. Joshua Carroll** and **Mr. Les Lanford** from **East Mississippi Community College (EMCC), Mississippi, USA**. On **15th and 16th July**, the sessions were led by **Dr. Caroline Michael**. Around **12 teachers** participated and were greatly encouraged. During the stay in Himachal, we were also blessed with fellowship while visiting local pastors and their families. We gratefully acknowledge the warm hospitality and care extended by **Mr. Deep Dhiman**.



**JTL workshop - 14th to 16th July 2025,
OHEL International School, Ghumarwin, Himachal Pradesh**

Delhi (17th–19th July)

We praise God for the partnership program of ETF with **Mission Agape**, under the leadership of **Dr. Alex Abraham**, Director of Mission Agape. During the **Annual Conference** at Agape Centre, Delhi, held from **17th to 19th July 2025**, **Dr. Caroline Michael** conducted two training sessions for about **150 fresher teachers** serving in non-formal schools in remote areas of North India. The occasion also marked the release of the **Pathshala** books, for which special appreciation and encouragement were expressed. We extend heartfelt thanks to **Mrs. Neelima Kanthi**, Coordinator of the **Pathshala** Movement, and her team for their timely help and warm hospitality.



Planning and conducting JTL Workshops on mission campuses not only widens the horizons of ETF's ministry but also provides valuable opportunities to understand the unique challenges of serving in the northern states of India. We praise God for the fruitful partnerships ETF shares with these institutions and remain committed to upholding them in our prayers.

To God be the glory!

Life Members and Life Member Institutions

1. Mr.Philip Bhaskar	Jamnagar	Gujarat
2. Dr.Nirmala D.	Davangere	Karnataka
3. Dream India International School	Nabrangpur	Odisha
4. IMST English Medium School	Malkangiri	Odisha
5. Nazareth Residential School	Margate	Manipur
6. Carmel English School	Srikakulam	Andhra Pradesh
7. OHEL International School	Ghumarwin	Himachal Pradesh



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Contact: +919176643007 for any clarification

East Zone ETF Christian Teachers' Conference,

8th to 10th August 2025,
Hill View Cottage, Gopalpur on sea, Odisha

Report by Mr.M.Martin

We praise God for the successful conduct of the **1st East Zone ETF Christian Teachers' Conference**, graciously hosted at *Hill View Cottage, Gopalpur-on-Sea, Odisha*. The conference, held from **8th to 10th August 2025**, with the theme “*Teachers – Shepherds for Christ*” (*John 21:15*), was a time of spiritual renewal, meaningful learning, enriching fellowship, and joyful interaction.

A total of **41 delegates**, including facilitators and one child, participated in the conference. There was representation from **nine districts** of Odisha, as well as from **four other states**—Andhra Pradesh, Maharashtra, Sikkim, and Tamil Nadu. The diversity of participation was both encouraging and deeply enriching.

Inaugural Session

The conference began with a vibrant time of singing, joyfully led by the delegates from IMST schools in Balimela and Malkangiri. A warm welcome was extended by **Mr. Martin**, followed by inspiring words from **Dr. C. K. Rajasingh**, President of ETF, who officially declared the conference open.

An engaging ice-breaker activity titled “*Let's Feed the Lambs*”, creatively led by **Dr. Caroline Michael**, set a joyful and unifying tone for the days ahead.

Bible Studies and Devotions

The **Bible study sessions**, led by **Mr. Manna Whitson**, were deeply thought-provoking and spiritually challenging, inspiring participants to cultivate a prayer life that draws them closer to God. **Dr. Caroline Michael** highlighted the theme of the conference, *The Shepherding Heart of God* from Psalm 23, pointing participants toward God's tender care and guiding presence.

The **morning devotions**, led by **Mrs. Pusa Mekro** and **Dr. C. K. Rajasingh**, offered rich moments of introspection, encouragement, and renewal, preparing hearts for each day's sessions.

Special Sessions

The sessions by **Mrs. Neelima Kanthi** and **Mrs. Esther Sahu** on “*Pathshala*” offered a profound perspective on the thrust to educate every child, highlighting opportunities through non-formal schools. **Dr. Srimoy Patra** motivated the delegates to set clear *SMART goals* through interactive and practical activities.

Mission Challenges and Testimonies

The session on **Mission Challenges** was marked by heart-stirring testimonies and updates shared by about twelve delegates. These accounts broadened the participants' vision of the mission field across Odisha, inspiring greater commitment to serve.

Fellowship and Informal Moments

Beyond the formal sessions, participants enjoyed refreshing **informal moments**—a beach walk, group prayers, sharing sessions, a sale corner and a lively Talent Night—all of which helped to deepen relationships, foster unity, and create cherished memories. “A pen stand, given along with the participation certificate bearing the group picture on its reverse side, was a cherished keepsake for every delegate.”

Formation of Odisha State Unit

Dr. Caroline Michael briefed the delegates on the ministry of ETF and challenged them to *support, get involved, and pray* for ETF so that it may be firmly established and steadily expand in Odisha.

In a significant milestone, the **Odisha State Unit of ETF** was officially formed, with leaders chosen from various districts. This initiative was prayerfully led by **Dr. C. K. Rajasingh**, President of ETF, and **Dr. Caroline Michael**, General Secretary of ETF.

Acknowledgments

We are also deeply thankful to the **Hill View Cottage family**, under the leadership of **Mr. Joseph**, for their warm hospitality, excellent arrangements, and delicious food. The national leaders and the delegates expressed their heartfelt gratitude to **Mr. Martin** and **Mr. Vinoth Kumar** for their meticulous efforts in organizing the conference and ensuring its smooth conduct.

The participants returned from the conference with **hearts full of joy** and a **renewed commitment** to serve as *Shepherds for Christ* in their respective institutions and communities.

Praise the Lord!

ETF ODISHA DISTRICT LEADERS

- Leaders from various districts, committed to strengthening Christian witness in education through fellowship, prayer, and collaborative ministry efforts statewide.
- Ganjam – Ms. Ch Deenamaa
- Kalahandi – Mr. Rabi Chandra Sethia
- Kandhamal – Mr. Kunal Pradhan
- Khordha – Mr. John Nayak
- Koraput – Mr. Christodan Suna
- Nabarangpur – Mr. Lalit Kumar Ray
- Malkangiri – Mr. Rajan
- Nayagarh – Mr. Vinoth Kumar
- Boudh – Mr. Sylvanus

C. K. Rajasingh	Caroline Michael	M. Martin
President	Secretary	State Coordinator/CC Member

Themes

for the 4 issues of

chalk
AND
chai

for the year

2026

The Discipling Teacher

Jan-Mar



The Anointed Teacher

Apr-Jun



The Kingdom Teacher

Jul-Sep



The Eternal Teacher

Oct-Dec



Become a Member to be a part of National ETF, State ETF
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Support Involve Pray - SIP ETF

Who can become a Member of ETF?

Any Christian teacher in service/ retired or friends of ETF /Christian educational institutions accepting Jesus Christ as their Lord and Saviour and Master Teacher are welcome to become the member of ETF.

Annual membership – Individual Rs.300 / year (1 copy of CC)

Institution Rs.400 / year (2 copies of CC)

Life membership (20 Years) – Individual Rs.5000 Institution Rs.6000

On-line Payment

Evangelical Teachers Fellowship SB A/c No: 019101000032345 Indian Overseas Bank,
MCC Campus, Chennai 600059. IFSC Code: IOBA0000191

For further details contact the Gen Sec. at +919176643007 / +919841558986

E-mail: carolineetf@gmail.com



Day 1 ETF Executive Committee (EC) and Central Council (CC)

Praise & Thanksgiving

Praise God for the EC and CC members from across the country for their dedicated leadership and active involvement in the ETF ministry .

Pray for

1. EC and CC members will lead with wisdom, dedication, and a deep commitment to expanding the ETF ministry in their respective regions.
2. God's protection, strength, and blessings upon their families, personal ministries, and health.

Day 2 Finance

Praise & Thanksgiving

1. For the sponsors and donors who faithfully support the ETF ministry financially.
2. For the new individual and institutional life members and all who have recently joined ETF.

Pray for

1. God's continued blessings upon the sponsors and donors, that they may be strengthened to give generously.
2. Many more teachers will become ETF members, supporting the ministry through prayer and giving.
3. Open doors for new institutions across the country to be introduced to the ETF ministry.

Day 3 – ETF Publication Trust

Praise & Thanksgiving

1. For the authors who contribute to *Chalk & Chai*, praying for their life, ministry, and all who assist in publication efforts.
2. For the ETF Publication Trust (ETFPT) members and the *Chalk & Chai* editorial board.

Pray for

1. God's grace and guidance in the recruitment of teachers and administrators through institutions that have advertised in *Chalk & Chai*.
2. God's wisdom and efficiency in all aspects of the publication process—editing, DTP work, managing the mailing list, printing, and dispatching—so that everything is completed smoothly and on time.
3. Receipt of the magazine by all addressees on time and without any loss and delay.
4. The EC and CC members who have taken the responsibility of doing the needful regarding the translation of articles published in Chalk and Chai into vernacular languages.
5. Financial needs of ETFPT will be met.
6. The advertisements placed in Chalk and Chai magazine for the recruitment of teachers and Principals .

Day 4 National /Regional level ETF programs

Praise & Thanksgiving

1. Thank God for the redesigned ETF website, which is helping many people globally to learn about the ministry and stay updated.
2. Praise God for the upcoming *East Zone ETF Regional Conference planned in Odisha from 8th to 10th August 2025*.
3. The successful planning and execution of the *24th Biennial National Conference for Teachers, scheduled for 29th September to 2nd October 2025 in Indore, MP*.

Pray for

1. The participation of many delegates in the upcoming conferences.
Safe travel and good health for all delegates traveling from various places.
The smooth proceedings of the conferences, that it may be a time of learning, fellowship, and spiritual growth.
Conducive climatic conditions for the event.
The financial needs of the conferences to be met.
2. God to guide the organization of ETF Regional Conferences, Principals' and Administrators' Conferences, ensuring they are held periodically in different parts of the country.
3. The State-level programs, special events, seminars, workshops, and one-day retreats, that they may be effectively organized under the leadership of EC and CC members to strengthen the ETF ministry.
4. The growth of ETF's prayer network, using the *Praise & Prayer Diary*, in educational institutions, among individual members, and in local ETF units.

Day 5 Andhra Pradesh

Praise & Thanksgiving

1. The partnership of many institutions in Andhra Pradesh with ETF as Life Member Institutions .
2. The active local unit at Good Shepherd English Medium School (LMI).

Pray for

1. The strengthening of local ETF units in Narasapur, Vishakapatnam, Tuni, Guntur, Vijayawada, Anantapur, Ongole, Tadepalligudem, and other places.
2. The Joy of Teaching-Learning (JTL)workshop to be successfully planned and conducted in: SPG College of Education (LMI), Holy Cross Girls' School (MI), Nandyal, Adarsh Degree College (LMI), Catherine Group of Schools (LMI), New Life English Medium School (LMI), Timpany School (LMI), Vizag and John's English Medium High School (LMI), Mydukur.
- 3.ETF ministry to be influenced in Rajahmundry and other places.
- 4.The state committee to be active in organising ETF programs across the state.

Andaman

Pray for

Open doors for ETF ministry in Andaman

Day 6 Bihar

Praise & Thank God

Thank God for the partnership of many institutions in Bihar with ETF as (LMI).

Pray for

- 1.The JTL workshop to be successfully planned and conducted in: Impact International School, Bhagalpur, St. Karen's Primary School, Patna, Well Mission Society, Nalanda, Carmel Mission School, Kishanganj, Nav Bharat Mission School (LMI), Purnea, GEMS Polytechnic College (LMI), Aurangabad, Emmanuel Mission Public School (LMI), Patna and St. Xavier High School, Mathura
2. The needs in Bethel Mission School(LMI) Kishanganj, Emmanuel Mission Public School (LMI), Patna and GEMS English Schools (LMI) in Dehri on Sone, Aurangabad, Ramdihra, and Darbhanga to be met.

Day 7 – Chhattisgarh

Pray for

1. The participation of LMI institutions - Blaze Academy (LMI), Ganjpara and Life academy, Awaspara, St. Thomas School, Dhondi and Good Shepherd School, Mahasamund may partner with ETF and successfully organize a JTL workshop.

Day 8 Delhi and Haryana

Praise & Thank God

New contacts and opportunities in Delhi for ETF ministry

Pray for

1. ETF meetings to be organized periodically in different places in Delhi.

2. The JTL workshop to be successfully conducted at: Good Samaritan School (LMI), Faith Academy (LMI)
3. Open doors for ETF ministry in Haryana.
4. Upcoming ETF partnership programs in July with Pathshala Movement -Operation Agape

Praise & Thanksgiving

Thank God for the leadership and involvement of Life Member Institutions in Gujarat: Angel English Medium School, Vyara, St. Stephen's English Medium School, Selemba and Thomas English School, Jawda.

Pray for

1. Committed and efficient teachers for all these schools.
2. The JTL workshop to be effectively organized in: Navapada English School (under Vishwavani) in Sandhkuva, Tapi Dt. and Kachchh Christian School, Bhuj, Kachchh Dt.
3. New contacts and open doors for ETF ministry in Ahmedabad, Baroda, and Surat.
4. Regional ETF Conference to be held in Gujarat.

Day 9 – Himachal Pradesh

Pray for

1. Ananth Spring School, Shanag Village, Kullu Dt., St. Paul's Mission School, Chamba and OHEL International School Ghumarwin that God may provide for all the schools' needs.
2. Open doors for ETF ministry in CNI St. Thomas School, Shimla, and other educational institutions under the Diocese of Amritsar.

Ladakh, Jammu & Kashmir

Praise & Thanksgiving

Thank God for the networking opportunities and open doors for ETF ministry in Leh, Ladakh, and Kargil district.

Pray for

Mission-minded teachers to serve in the mission schools in these regions.

Jharkhand

Pray for

1. JTL workshop to be conducted in FMPB St. Thomas English School (LMI), Pandanbhita
2. God's protection and provision for GEMS Mission School, Garhwa.
3. Open doors for ETF ministry in: Bethel Mission School, Dumka, Christian College, Hazaribagh and Gossner Colleges

Day 10 Karnataka

Praise & Thanksgiving

1. The vibrant local unit leaders in Bangalore.
2. The support and involvement of many ETF members in Bangalore.

3. For open doors for ETF ministry in Mysore, Hubli, Kolar and Shimoga.

Pray for

- 1.The strengthening of local units at Indira Nagar, St. John's School (LMI), and other places.
- 2.Open doors for ETF ministry in Coorg.
- 3.The JTL workshops to be conducted in many institutions in Bangalore.
- 4.Pray for the next Karnataka State Conference to be successfully organized.

Kerala

Pray for

Open doors for ETF ministry in many educational institutions across Kerala.

Day 11 – Madhya Pradesh

Praise & Thanksgiving

- 1.The partnership of many Life Member Institutions (LMI) in Madhya Pradesh with ETF

Pray for

1. The needs of Sideras School (LMI), Borkhedi, Teresa International School, Panpur, and Nayajeevan School, Datia.
2. Appointment of Christian teachers and administrators in schools under Care For India.
3. Many teachers and principals from Madhya Pradesh will participate in the ETF *24th Biennial National Conference from 29th September – 2nd October 2025 in Indore.*

Day 12 – Maharashtra

Praise & Thanksgiving

Thank God for the partnership of MVM Schools, Dr. Yardy English School, Umri, and MI Theological College with ETF as Life Member institutions of ETF

Pray for

- 1.Appointment of Christian teachers and administrators in schools under Care For India.
- 2.The JTL workshop to be successfully organized in: Shalom English School (LMI), Kolambi, Yavatmal, Agape English School, Chandrapur, Navjeevan English School, Kamptee (under Maharashtra Village Ministries (LMI), The Ambassador High School (MI), Vasai East, Bombay Teen Challenge Academy, Badlapur West, Shalom Vidya Mandir (LM), Nagpur and Pandita Ramabai Mukti Mission, Kedgaon.
- 3.Open doors for ETF ministry in Pune, Mumbai, and Amravati district.
- 4.The local unit at Solapur to be strengthened and for many new members to join.
- 5.The Maharashtra State Conference to be conducted and for the formation of the State Council.

Day 13 North East – Assam, Arunachal Pradesh Sikkim and Tripura

Praise & Thank God

- 1.For the partnership of Mt. Calvary School (LMI), Diphu, Karbi Anglong District, and

Makunda Christian High School (LMI), Bazaricherra, Karimganj District, Assam, with ETF.

Pray for

- 1.The successful organization of a JTL workshop at Ruth Foundation English School (LMI), West Kameng, Arunachal Pradesh, Thomas English School (MI), Purbahanpara, Tripura, and Antioch School (LMI), West Tripura
2. Many educational institutions across Assam, Arunachal Pradesh, Sikkim, and Tripura to be influenced by ETF ministry.
3. The successful organization of an ETF Conference in these states.

Day 14: Manipur and Nagaland

Praise & Thank God

For the Life Member Institutions of ETF - Bethany Christian College, Manipur, Nazareth Residential School, Manipur, St. John's English School, Nambal, and Shemrock School, Dimapur, Nagaland

Pray for

1. Many institutions in Mao, Manipur, to become members life members of ETF.
- 2.JTL workshops to be organized at Baptist Mission Schools, Imphal; St. John's English School, Nambal; Bethany Christian College and Nazareth Residential School in Manipur and Shemrock School, Dimapur, Nagaland.
3. Successful organization of an ETF Conference in these states.

Day 15 – Mizoram

Praise & Thanksgiving:

Thank God for Dr. L.N. Tluanga, Aizawl, for his prayers, encouragement, and active involvement in the ETF ministry

Pray for

1. The strengthening of the ETF local unit in Aizawl.
2. Mizoram Christian College and other many institutions under the Presbyterian Church in Mizoram and other regions be influenced by ETF ministry
3. Successful organization of an ETF Conference in this state.

Day 16 – Meghalaya

Praise & Thanksgiving:

Praise God for the institutions: Anderson HSS (LMI), Nongstoin, Pariong Presbytery HSS, Pariong (MI), Landmark Secondary School, Umroi (MI), Educere Hr. Secondary School, Kusimkalgre, East Garo Hills (MI), Christian Multipurpose HSS, Mawngap Dt., East Khasi Hills and ETF members in NEHU, Shillong.

Pray for

1. Strengthening of the ETF local units in these institutions.
2. NEHU members to actively engage in ETF.
3. Formation of local ETF units in schools and colleges, and for the successful JTL workshop for teachers in Meghalaya.
4. God's blessings for the state council to organize impactful and engaging programs for teachers across Meghalaya.

Day 17 Odisha

Praise & Thanksgiving

1. For the partnership of many educational institutions with ETF, enabling the ministry to grow and impact teachers and students.
2. JTL workshop IMST Schools in Malkangiri and Dream India Public School, Kosagumuda.
3. Many teachers from Odisha actively participated in the East Zone Regional Conference, from 8th to 10th August 2025 in Odisha.
4. For the formation of State Leaders under the leadership of Mr. Martin, ETF CC member and State Coordinator.

Pray for

1. JTL programs to be successfully organized in El Nissi Mission School (LMI), Dharamgarh, Elmachsi Mission School, Kalahandi Dt., Navjyoti Vidyalaya (LMI), Khariar Road, Anand Niketan School (LMI), Lamtaput, Asha Kiran (LMI), Lamtaput, Manna Wisdom School (LMI), Bhubaneswar, Shepherd English School (LMI), Kuarmunda.
2. God to raise committed Christian teachers and administrators in Christian Schools.

Day 18 Punjab

Praise & Thanksgiving:

Praise God for the partnership of ETF with Mission Agape Pathshala movement for non formal Schools and Agape Public Sr. Sec. School, Ludhiana

Pray for

1. The schools under the CNI Diocese of Amritsar will be positively influenced by the ETF ministry.
2. Open doors for ETF ministry in Jalandhar, Chandigarh, Ludhiana, and other places in Punjab.
3. Pray for the successful organization of a JTL workshop at Sacred Heart School (LMI), Moga, and Agape Public Sr. Sec. School, Ludhiana.
4. Seek God's guidance for the organization of a State Conference in Punjab, bringing together educators committed to Christ-centered teaching.

Rajasthan

Praise & Thanksgiving:

Praise God for Mrs. Grace Latha, Udaipur for her participation and involvement with ETF.

Pray for

Fellowship Mission School, Jaipur, RGPM School, Dungarpur Dt. and other educational institutions in Udaipur and beyond will be influenced by ETF ministry.

Day 19 Tamil Nadu

Praise & Thanksgiving:

1. The support, encouragement, and active involvement of many members and

institutions in ETF ministry across Tamil Nadu.

2.Many teachers from various educational institutions are being introduced to ETF.

Pray for

1.The strengthening of ETF in different districts in Tamil Nadu

2.Seek God's blessing for JTL workshops to be successfully organized in schools and colleges across various districts in Tamil Nadu.

Day 20: Telangana

Praise & Thanksgiving

Thank God for the partnership of many educational institutions with ETF.

Thank God for the strengthening of the State ETF unit in Hyderabad

Pray for

1.ETF local unit at Karimnagar to be strengthened.

2.Open doors for ETF ministry in Khammam, Warangal, Adilabad, and other regions.

Day 21: Uttarakhand

Praise & Thanksgiving:

Thank God for the partnership of many institutions with ETF.

Pray for

1.The local ETF unit at Grace Academy (LMI) to be strengthened

2.JTL workshops to be organized in the following schools under Bharat Susamachar Samiti (LMI): Khrist Jyoti Schools (Dehradun, Rudraprayag, Haridwar), Mount Carmel Christian Academy (LMI), Gulabrai, Shishya Public School (LMI), Moravian Institute, Sahara Christian Academy and Shifa School, Dehradun

3.Pray for the successful organization of a state conference in Uttarakhand.

4.Pray for the need of teachers in Moravian Institute.

Day 22: Uttar Pradesh

Praise & Thanksgiving

Thank God for the partnership of many institutions with ETF.

Pray for

1.JTL workshops in the following schools: Kachuuu Christian School, Mirzapur, Emmanuel Church School (LMI), Utraula, Thelma David Memorial School, Varanasi, Mizpah Christian School, Orai and Christ Convent School, Rath

2.The urgent need for good English speaking teachers and for the appointment of a lady headmistress for the English medium section at Kulpahar Christian School.

3.JTL workshops to be organized in the following institutions: W.H. Smith Memorial School, and Cutting Memorial College, Varanasi, Christ Church College, Kanpur, St. Thomas School, Ballia, Jamuna Christian College and School, Allahabad, Lucknow Christian College and Isabella Thoburn College, Lucknow, St. John's College, Agra, St. Xavier's School, Khaliabad, James Harvey Memorial School, Nawabganj .

- 5.The appointment of Christian teachers and administrators in schools under Care For India.
- 6.The successful organization of a state conference in Uttar Pradesh.

Day 23: West Bengal

Pray for

- 1.The successful holding of JTL workshops at the following schools:Corner Stone School (LMI), Purba Satali, Wheaton School (LMI), Siliguri,Hanna Memorial Mission School, Sonapurhat, and Budding Stars Academy, Darjeeling.
- 2.Open doors at the following schools and institutions: Grace Ashram, Alipurduar, Dr. Graham's Homes, Kalimpong and C.N.I Diocesan School, Durgapur

Day 24 Educational Institutions and Tent makers

Praise & Thanksgiving:

- 1.We honor and thank God for the faithful missionaries, mission organizations, and churches that laid the foundation of education in India, bringing both knowledge and the light of Christ to many generations. Their vision has impacted countless lives, shaping the nation through Christian values and quality education.
2. We also praise God for the tentmakers—those who serve as educators while being witnesses for Christ, whether in mission-run institutions or secular academic spaces. Their presence is a testimony to God's wisdom and grace in all spheres of education.

Pray

- 1.The Lord to guide and open doors for those seeking to serve as tentmakers, aligning them with His divine purpose. May they find opportunities where their skills and faith can be effectively used for His glory.
- 2.Ask God to strengthen, equip, and protect all educators engaged in frontline ministry, clothing them with His full armor so they can stand firm against all challenges and be bold witnesses in their calling.

Day 25 Christian Educational Institutions

Pray for

- God's Protection and Provision – Pray for the Lord's divine protection and abundant provision for all Christian educational institutions, including those under the Mizoram Presbyterian Church, C.S.I., and C.N.I. dioceses, as well as Baptist, Methodist, and ECI church schools. Remember in prayer the schools operated by missionary organizations such as NMS, IMS, FMPB, and Vishwavani, along with mission schools and tuition centres under Christian NGOs , non formal schools under Pathshala movement, Mission Agape, and individual Christian educators serving across the country.
- 2.Committed Educators and Student Enrollment – Ask God to raise up well-trained, dedicated, and Spirit-filled Christian teachers and administrators. Pray for a strong enrollment of students in these schools, ensuring their sustainability and continued impact.

3. Holistic Growth of Students – May these institutions nurture students not only academically but also in moral, social, and ethical values, grounded in spiritual wisdom, so that they grow into responsible and God-fearing individuals.
4. Faithful Leadership – Pray that all board members, administrators, and teachers serve with humility and integrity as faithful witnesses of Christ. May they be free from selfish ambitions and work wholeheartedly to elevate these institutions for the glory of God.
5. Cleansing from Unethical Practices – Intercede for the removal of all evils, including malpractices, greed, power struggles, caste discrimination, bribery, child abuse, and any form of unethical or immoral activities within Christian educational institutions. Pray that righteousness, justice, and godliness prevail in these places of learning.

Day 26: Inclusive Education and Interfaith Harmony in the Nation

Praise and Thanksgiving

Give thanks and praise to God for the dedicated efforts of Christian NGOs, missionary organizations, and individuals who run inclusive educational programs and specialized institutions, including:

1. Schools for children with physical and visual impairments
2. Institutions for individuals with intellectual disabilities and neurodiverse conditions
3. Daycare centers and academic support initiatives
4. Schools and colleges for the deaf and hard of hearing
5. Educational programs for children affected by leprosy, HIV/AIDS, dyslexia, autism, and diverse learning needs
6. Adult education programs and inclusive learning opportunities for the transgender community
7. Praise God for the publishing of Pathshala books

Pray for

1. Empowerment of Special Educators – Pray for Christian special education teachers working with neuro diverse and differently-abled children and adults, that they may be strengthened and encouraged in their calling.
2. Commitment to Pluralism and Equality – Pray for India to uphold its constitutional values of secularism, ensuring freedom, dignity, and equality for all religious communities.
3. Interfaith Peace and Understanding – Ask God to cultivate peace, harmony, and mutual respect among people of all faiths, fostering a society built on compassion and coexistence.
4. Success for Students in Higher Education – Lift up students pursuing education in various fields, including professional institutions, medical courses, community colleges, and theological and biblical studies.
5. One million children to be reached through Pathshala Movement, Operation Agape

Day 27: Career Excellence and Job Opportunities

Pray for

1. Christian Teachers in Employment – qualified and well-trained Christian teachers may find meaningful job opportunities in schools and colleges, where they can influence students with excellence, integrity, and faith.
2. Higher Education & Research – For Christian educators and research guides involved in higher education and academic research, that they may excel in their fields, inspire students, and contribute to knowledge while being strong witnesses for Christ.
3. Health & Family Well-being – That God may bless and sustain the health, well-being, and family life of teachers, enabling them to balance their responsibilities and serve as role models for their students.
4. Integrity in Appointments & Admissions – That those in authority over staff appointments and student admissions may act with the fear of God, rejecting corruption, favoritism, and all unethical practices.
5. Honesty in Examinations & Evaluations – That the process of conducting examinations and evaluating scripts at all levels will be done with integrity, ensuring fairness, accuracy, and the honor of God in academic results.
6. Eradicating Illiteracy & Promoting Adult Education – For initiatives aimed at eliminating illiteracy in India and expanding access to adult education, empowering individuals to improve their lives through learning.
7. Teachers as Tentmakers in Mission Schools – That more young Christian teachers may be inspired to serve as tentmakers in mission schools in remote areas, using their profession as a platform to share Christ's love through education.

Day 28: Pandemic Implications and Natural Calamities

Praise & Thanksgiving

1. His abundant grace and mercy that have enabled the normal functioning of schools and colleges across the country.
2. The successful conduction of board examinations in schools and semester exams in colleges.

Pray for

1. God's grace and mercy continue to remove any kind of virus and protect people from natural calamities.
2. The financial needs of teachers and students' families be met abundantly.
3. Christian educational institutions be well-equipped with the necessary resources to meet present-day demands, especially in mission schools in remote areas, ensuring proper facilities for both faculty and students, including online learning infrastructure.
4. For the safety and well-being of teachers, students, and support staff in educational institutions, and for the smooth conduct of examinations.
5. Student admissions in schools and colleges may increase, ensuring the continued growth and impact of these institutions.

Day 29 Personal Needs

Pray for

1. Comfort and Provision for the Grieving and Needy – Pray for God's comfort and peace to surround families who have lost loved ones or possessions. Ask for His provision to meet their timely needs and for His healing touch upon those who are hospitalized or suffering from illness.
2. Health Issues from Online Learning – Lift up teachers and students experiencing health problems due to prolonged online classes, including headaches, eye strain, mental stress, and other related anxieties. Pray for their well-being and restoration.
3. Emotional Strength for Teachers, Students, and Parents – Ask God to grant emotional resilience to teachers, students, and parents as they adapt to new methods of teaching and learning through online platforms. May they experience peace and stability amidst these changes.
4. Students' Well-being and Mental Health – Pray for students at all educational levels to be blessed with good health, a focused mindset for their studies, and freedom from anxiety, fear, inferiority complex, depression, and suicidal thoughts.
5. Christian Parents' Trust in God's Plan – Pray that Christian parents wholeheartedly trust in God's will and purpose for their children's future and careers, surrendering their plans to His divine guidance.

Day 30 Protection of Christian educational institutions

Pray for

1. For the deceitful implications of the new education policy not to affect the teaching – learning community
2. The government at the centre and state levels to favour Christian schools and colleges as granted in the constitution of India.
3. The Christian teachers, educators and Principals of Christian institutions to stand firm in their faith to face the challenges.
4. God's protection and wisdom to integrate the Truth from Biblical perspectives even in theory subject teaching.
5. God's grace to abound in the education system protecting the younger generation from learning facts that are not true and correct.
6. God to take complete control of present situation to protect the educating and learning community from all harms and threats they may face from different directions expected and unexpected.

Day 31 Revival among Teachers through ETF ministry

Pray for

1. Growth of ETF Fellowship – Pray that many teachers will join their local ETF fellowships, strengthening unity among Christian educators and fostering a spirit of encouragement and collaboration.
2. Expansion of Local ETF Units – Ask God to open doors for new ETF units to be

established in Christian educational institutions across various regions in India, helping teachers grow spiritually and professionally.

3. More Training Programs – Pray for an increase in training programs across different states, equipping teachers to be more effective and efficient in their profession while also deepening their faith.
4. Reaching Unreached Schools – Intercede for ETF to gain access to unreached schools in villages and remote parts of India, so that Christian values and quality education can reach those in need.
5. Teachers Mobilized for Mission – Pray that many teachers will be inspired and empowered to take mission trips to unreached places, spreading the love of Christ through their service and teaching.
6. Transformation of Non-Christian Teachers in Mission Schools – Ask God to touch the hearts of teachers from other faiths working in Christian mission schools, that they may come to know the Truth and excel in their work with integrity and dedication.
7. Strength for Christian Teachers in Government & Secular Institutions – Pray that Christian teachers working in government schools and secular institutions will be encouraged through ETF programs and *Chalk & Chai* magazine, enabling them to be strong witnesses for Christ in their workplaces.
8. Reaching the Younger Generation – With prayer and a burden for souls, may teachers reach out to students struggling with addictions, immorality, and destructive behaviors, leading them to Jesus Christ for true deliverance and transformation.



Offers

Certificate in Providing for Children with Special Educational Needs

Duration Options:

 6 Months |  1 Year

(Certificate of participation from Good Word Education Centre)

What you will learn:

You will be able to recognize a number of learning challenges faced by children in mainstream schools and create more inclusive classroom environments that celebrate all learners.



**Contact
classes in May
or October
every year.**

HURRY UP!

ENQUIRE NOW

- +91-9150389513
- gwecoffice@gmail.com
- www.goodwordeducation.online

Offers

Certificate in Factors that might disable a child

Duration Options:

 6 Months |  1 Year

(Certificate of participation from Good Word Education Centre)

What you will learn:

You will be able to recognize the environmental barriers and disabling attitudes that prevent children from learning to the best of their ability. You will be given strategies to support the needs of learners with diverse needs.



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Offers

Certificate in Teaching Phonics

Duration Options:

 6 Months |  1 Year

(Certificate of participation from Good
Word Education Centre)

What you will learn:

Mastering the English phonics system
and understanding how sounds work in
words will boost reading comprehension.

Your students will be better at
understanding, thinking and responding
to the textbooks they read!

Help children go from
"learning to read"  "reading to
learn!"



**Contact
classes in May
or October
every year.**

HURRY UP!

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ENGLISH ONLINE

- PHONICS
- GRAMMAR
- SPOKEN ENGLISH

1 HR TWICE A WEEK
FLEXIBLE TIMING

FEES: A specific fee is not demanded but rather left
to the discretion of the parents / teachers / students to pay whatever is
affordable. Those with financial difficulty can disclose reason and avail
these classes for free.

CONTACT: Serah Jesus
8681850238



East zone ETF Conference, Gopalpur on Zone Odisha

