



chalk AND chai

Apr - Jun 2026 | Vol: 49 | No:2










The Anointed TEACHER



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Apr - Jun 2026

Vol: 49 | No: 2

A magazine of the

Evangelical Teachers' Fellowship Publication Trust

ETF is a National body of Christian Teachers in India and a Professional Associate of the UESI

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Indian Overseas Bank

SB A/c No: 019101000032345

MCC Campus, Chennai - 600059

IFS Code: IOBA000191



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FROM THE GENERAL SECRETARY'S DESK



Dear Friends,

Greetings to you all in the matchless name of our Lord and Saviour Jesus Christ!

Time seems to be passing swiftly, and by the time this edition of Chalk & Chai reaches you, we will have either completed or be nearing the end of the first quarter of the year. In India, this season marks the culmination of the academic year for many educational institutions, bringing with it the intensity of examinations and final assessments.

Throughout this year, through the various issues of Chalk & Chai, we are journeying together through the integrated themes: The Discipling Teacher, The Anointed Teacher, The Kingdom Teacher, and The Eternal Teacher. As we reflected on The Discipling Teacher, we learned that we are called to be teachers who disciple with love and discipline with wisdom. In this issue, our focus turns to the characteristics of “The Anointed Teacher”, exploring what it means to teach not merely with competence, but with the empowering presence and guidance of God.

In Scripture, Oil signifies sacred moments such as the anointing of kings

and prophets, marking God's special empowerment for His chosen servants. When God anoints, He equips us to fulfil His divine purpose. This truth has profound relevance for the teaching vocation. An anointed teacher enters the classroom not relying solely on qualifications, experience, or methodology, but on God's enabling grace. Such anointing empowers teachers to minister beyond textbooks and syllabi—to shape character, inspire hope, and nurture faith and values in young lives. It grants wisdom to handle diverse learners, patience in moments of strain, discernment in decision-making, and compassion for students facing unseen struggles. In times of pressure, assessment, and accountability, the anointing of God strengthens teachers to remain faithful, resilient, and purpose-driven.

In the New Testament, oil represents the Holy Spirit, whose abiding presence sustains our faith and empowers our lives. Just as oil keeps a lamp burning, the Spirit keeps our faith alive, vibrant, and effective. As children of God, we live under this anointing, guided by the Spirit with wisdom, discernment, compassion, and authority—especially in our roles as teachers and leaders.

The Anointed Teacher is therefore more than a skilled educator. Such a teacher becomes a vessel through whom God imparts wisdom, inspiration, and transformation. While knowledge can be acquired through study and training, anointing comes from God. It enables a teacher to touch hearts, shape character, and illuminate young minds with divine insight (James 3:13–18).

An Anointed Teacher relies continually on God's guidance through prayer, recognising the leading of the Holy Spirit as essential—not optional—in every lesson. In their classrooms, students encounter not only academic instruction but also glimpses of God's truth, love, and grace. Just as God anointed leaders in Scripture to fulfil His purposes, He anoints teachers today to influence lives far beyond textbooks and examinations.

The Anointed Teacher also commits to ongoing growth—both in professional competence and spiritual maturity. They seek God's wisdom, embrace innovative and effective teaching methods, and remain sensitive to the Holy Spirit's leading. Through such dependence, teaching becomes a ministry, and classrooms are transformed into sacred spaces where God's presence is experienced and lives are shaped for eternity. “As for you, the anointing you received from him remains in you, and you do not need anyone to teach you. But as his anointing teaches you about all things and as that anointing is real, not counterfeit—just as it has taught you, remain in him.” (1 John 2:27)

The Bible also speaks of the oil of joy and gladness. This joy is not dependent on circumstances, but flows from a deep and abiding relationship with God. In a

world often marked by darkness, pressure, and despair, God's joy enables us to shine brightly—bringing hope, warmth, and encouragement to those around us. This enduring joy sustains teachers even through demanding and difficult seasons.

Anointed Teaching is therefore marked by passion, compassion, and purpose. An anointed teacher connects with students personally, seeking to understand their needs, challenges, and struggles. They encourage, correct, and nurture growth with wisdom and grace, becoming mentors who model Christlike integrity and godly character. Their influence extends far beyond examinations and results, shaping attitudes, values, and faith and inner peace and joy that endure for a lifetime.

Oil in Scripture also represents abundance and blessing. The Bible reveals a generous God who delights in blessing His children—not for self-retention, but for overflow. As teachers trust in God's provision, they are called to allow His blessings to flow through them, creating a ripple effect that touches students, families, institutions, and communities.

The Anointed Teacher, therefore, is empowered to transform lives. Standing as a bridge between God and students, such a teacher becomes a guide who illuminates minds and inspires hearts. Their influence is not merely academic, but eternal in significance. As the psalmist declares, “You anoint my head with oil; my cup overflows” (Psalm 23:5). This overflowing abundance equips teachers to share God's love, joy, and blessing generously with all those entrusted to their care.

Oil plays a simple yet essential role in our daily lives. In the same way, the Anointed Teacher draws daily strength from the oil of the Holy Spirit, whose presence nourishes, heals, illuminates, and sustains.

This anointing empowers teachers to serve not merely with skill, but with joy, wisdom, compassion, and spiritual authority. As vessels filled afresh by God, teachers become instruments of hope and transformation in a world often marked by pressure and uncertainty.

An Anointed Teacher lives out the calling of an OIL Teacher

O – Outstanding Teacher

An outstanding teacher demonstrates excellence in knowledge, character, and commitment, reflecting integrity and passion in teaching. Such excellence is rooted in the understanding that teaching is a sacred calling and an act of worship unto God. “Whatever you do, do it with all your heart, as working for the Lord.” (Colossians 3:23)

I – Inspiring Teacher

An inspiring teacher influences both minds and hearts, shaping values, faith, and purpose beyond the boundaries of the classroom leaving a lasting imprint on lives that carries eternal significance. “The words of the wise are like goads... given by one Shepherd.” (Ecclesiastes 12:11)

L – Leading Teacher

A leading teacher leads by example, mentoring students and colleagues toward Christ-centred living. Through speech, conduct, love, faith, and purity, they model the life they seek to impart. “Set an example for the believers in

speech, in conduct, in love, in faith and in purity.” (1Tim4:12)

“An anointed teacher inspires, transforms, and points students toward God in every lesson.”

In this Issue

“What Does It Mean to Be an Anointed Teacher?” by Mr. Nigel Ajay Kumar emphasizes the vital need for teachers to be anointed by God.

“Six Privileges of an Anointed Teacher” by Dr. Joshua Kalapati highlights the Biblical perspective of being anointed.

“Six Remarkable Characteristics of an Anointed Teacher” by Dr. Ganesapandy serves as a checklist for every Christian educator to examine and affirm their anointing.

“The Marketplace Ministry Revolution” by Mr. Nirmal Nathan explores the opportunities available for an anointed teacher to impact society at large.

I sincerely thank all the authors, the editorial team, Mr. Prince for his meticulous layout work, and the dispatching team for their faithful contributions. May God continue to bless Chalk & Chai as a resource for reflection, renewal, prayer, fellowship, and faith for its readers.



Caroline Michael
General Secretary, ETF

When I first heard the phrase “anointed teacher,” I felt uncertain. Over the years, I have heard people use the word “anointed” to mean the person is super-spiritual. Some use it to suggest they have special powers or abilities from God. I have even heard people use “anointed” to suggest they are more important than other teachers. But when I look at the Bible, I see something more practical. Understanding anointing correctly has helped me focus on what really matters. It shapes how I serve children faithfully under God's guidance.

This article shares some of what I have learned from Scripture about anointing. I will explain how I believe this applies to our lives and work as teachers.

Biblical Understanding of Being Anointed

In the Bible we learn a few lessons about being anointed.

First, we see anointing as a responsibility. In the Bible, anointing is a visible act. Oil was placed on a person in front of others. This showed that God had chosen them for a role (1 Samuel 16:13; Exodus 29:7). Anointing marked a person as responsible before God and before people. Anointing was given for certain roles. Kings were anointed to lead God's people faithfully (1 Samuel 10:1). Priests were anointed to serve in God's presence and to guide worship (Leviticus 8:12). Prophets were sometimes described as anointed to speak God's word to the nation (1 Kings 19:16). Each anointing was tied to a task. Scripture does not describe anointing as a general spiritual feeling. It describes it as God's way of setting someone apart for specific work.

What does it mean to be an

Anointed Teacher

Second, we see anointing as empowerment. The Bible often connects anointing with God's Spirit. When David was anointed, the Spirit of the Lord came upon him. The Spirit prepared him for leadership (1 Samuel 16:13). This shows that God does not only give responsibility. He also gives help to carry it out. At the same time, Scripture is honest about failure. King Saul was anointed as Israel's first king. He received God's Spirit for leadership (1 Samuel 10:6). Yet Saul's life shows that anointed people can still fail. His disobedience led to the loss of God's favour. The Spirit departed from him (1 Samuel 16:14). This teaches an important lesson. Anointing does not remove the need for obedience. God's help works through trust and humility. Scripture calls God's people to rely on him (Proverbs 3:5-6). For me, this means that anointing does not promise ease or success. It points to dependence on God while doing the work he has given.

Third, we see Jesus as the Messiah, the Anointed One. The idea of anointing makes most sense when we see Jesus. He is also called the Messiah (Christ). The word Messiah means “the Anointed One” (John 1:41). At his baptism, God's Spirit rested on him. This marked the beginning of his public ministry (Luke

3:21-22). Jesus described his responsibility as doing what the promised Messiah was supposed to do (Luke 4:18). And it shows that Jesus depended on God's Spirit. What stands out is how Jesus lived out his calling. He did not use power to dominate others (Mark 10:42-45). He did not seek recognition for himself (Philippians 2:6-8). He chose the path of service. He welcomed children and treated them with care and dignity (Mark 10:13-16). Jesus shows that anointing leads toward service. It directs a person outward to serve others.

What Does “Anointed Teacher” Mean for Us Today?

From this brief biblical study, I see that an anointed teacher is someone given a special responsibility to teach. This person depends on God's Spirit for help in carrying out that task. In the New Testament, teaching is named as a gift. It is a necessary function within the life of the church. God gives the calling and responsibility to teach. God also gives wisdom and strength when we seek to carry out that responsibility faithfully.

Seeing anointing in this way has shaped how I approach my work. It has helped me recognise that teaching is important God-given work. I am not simply an employee completing tasks. I am entrusted with the lives of children, even if only for a short time. Scripture reminds me that God cares deeply about how that trust is handled. This awareness shapes how I see my role each day.

God's calling for me as an anointed teacher includes doing what is truly best for the child. My work must serve the child according to God's purposes. I must set aside my own ambitions and the pressures of society. God desires that the

children grow in compassion, integrity, patience, and character. No matter what subject we are teaching, we must hold on to God's purpose for the children. We must promote godly values carefully. This is especially true when I feel pressure to focus only on results or exam results. In those moments, I remind myself that my first loyalty is to God's purpose for each child.

Seeing my work as anointed also means I need to depend daily on God's Spirit. I do not rely only on experience or skill. I need God's strength for every day. Anyone who has been a teacher knows how difficult the job is. So, I need God's help. Being anointed means God helps me. God empowers me.

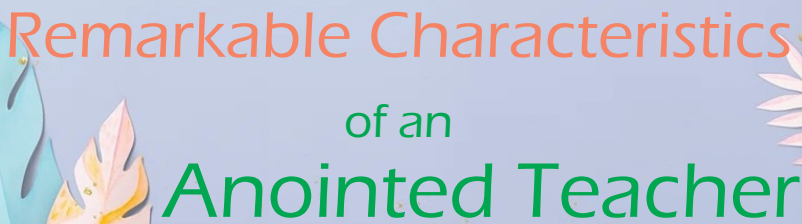
But this anointed is also used to serve my students. I must pray regularly for my students. I must ask God for wisdom to be a better teacher. I admit my mistakes when I fall short. When I am tired or discouraged, I must lean on God's grace. This daily dependence on God is not a sign of weakness. It is what true empowerment looks like in the life of an anointed teacher.

May the Lord help us see ourselves as anointed teachers. May we do God's work through our love and care for our students.



Nigel Ajay Kumar

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Remarkable Characteristics of an Anointed Teacher

In the fast moving world with a lot of advanced technological changes and challenges in the educational field, where are the Anointed teachers and Professors? The unchanging God's standard and unchanging Biblical values are the need of the hour in every educational institutions. There's a great need of dedicated men and women of God to train godly children, young boys, girls, young men and women in our educational institutions. This article describes few remarkable characteristics of an anointed teacher. The writer gives few personal experiences to glorify God.

A Call to imitate the Master Teacher

Every teacher—whether at the primary, high school, or college level—needs to imitate the most excellent and exceptional Teacher, the Lord Jesus Christ. The words Christ and Messiah both mean “the Anointed One.” Acts 10:38 narrates how God anointed Jesus of Nazareth with the Holy Spirit and with power, and how He went about doing good and healing all who were under the power of the devil, because God was with Him. God's Word highlights different kinds of anointing, such as the anointing for hospitality (Luke 7:46), for service and leadership (1 Samuel 10:1), for healing and medical purposes (Luke 10:34), and above all, the anointing of God's only begotten Son, the Lord Jesus Christ. While teaching involves skill, creativity, and methodology, the profession of teaching is far more than an

occupation. It is a high and sacred calling. Teachers are entrusted with the responsibility of shaping children and young scholars, nurturing their intellect, character, and values across different subjects and at various levels of education. We are called to be anointed teachers to imitate the Master Teacher, the Lord Jesus Christ.

Communication with our Heavenly Father

To be an anointed teacher, the Lord Jesus Christ is our excellent model to imitate in our lives. Mark 1:35 describes his model life of connecting with His heavenly Father, “Very early in the morning - while it was still dark, Jesus got up, left the house and went to a solitary place where he prayed” . Before we leave our home to our institution, we need to spend with our heavenly father to get wisdom from above and inner strength to communicate to our own family members, students, scholars, leaders, colleagues, and parents of the students. God will give us wisdom to communicate in an edifying manner. Proverbs 18:21 says , “The tongue has the power of life and death, and those who love it will eat its fruit.” To understand whether a student's question is genuine Or critical to find fault, a teacher needs God's guidance and presence of mind to answer or handle the situation wisely without hurting or retaliating attitude. Each one of us need God's wisdom to excel in our human relationship.

Character

Anointed teachers are the role models to the students. John the Baptist described Jesus as one who was “full of grace and truth.” If decoration has its place in an educational institution, surely it is fitting that the teachers and Professors, a vibrant centre of learning, should make themselves as attractive as possible with excellent and exceptional character in this new year 2026. Before a teacher enters into a class room to teach his fellowship with God delivers him or her from the sins of rudeness, pride and impudence when we teach others. Mark 10: 13-27 teaches that the Lord Jesus Christ showed courtesy toward little children. Apostle Paul, an anointed missionary teacher par excellence leader pens to the Thessalonians, “I lived among you holy, righteous and blameless...” (I Thes. 2:9,10).

Courage to teach

A teacher needs courage to teach not only the assigned topics by the Academic Dean, a teacher informally needs to teach discipline, character and to respect one another in the class, punctuality, maintaining silence and listening to one another without interruption. God's anointing give us courage as Jesus Christ was willing to handle Pharisees, Sadducees, Scribes, Judas the betrayer, and Simon Peter one who denied him.

Compassion

Compassion is the ability to see another's need and meet that through action. The original meaning from the Greek language means, to be moved from the gut. “When Jesus landed and saw a large crowd, he had compassion on them, because they were like sheep without a shepherd. So he began teach-

ing them many things.” (Mark 6:34) The Master Teacher, the compassion champion set his own needs aside to minister to others. It is God who brings students to the educational institutions to learn from different backgrounds such as broken homes, economically not sound and less privileges in their lives. God gives wisdom to an anointed teacher to read the mind of others in need. Joseph though he was going through suffering he was able to meet the need of another person to interpret the dream and the same character in the life of Daniel, the prophet in Babylon. Someone said, “It is better to light a candle than to curse the darkness.” In many occasions, from my experience, God gives the presence of mind, faith in His provision and gives wisdom to solve the crisis and help my student and others in need. “He who is kind to the poor lends to the LORD, and he will reward them for what they have done.” (Proverbs 19:17)

Every Christian teacher is called to be a walking encyclopedia—well equipped with knowledge—yet more importantly, a compassionate and caring mentor. Beyond the limits of a job description, Christian teachers are to serve students with a shepherd's heart, nurturing, guiding, and caring for these precious lives entrusted to them. In doing so, they invest their time, wisdom, and lives to equip and shape the young leaders of today and tomorrow. In the last week of January 2026, as a class teacher it was a great opportunity for me to travel from Nagpur to Chennai with eight of my students studying the History of Mission in Asia. The journey proved to be a great challenge and a profound learning experience for each participant, as they witnessed firsthand how early missionaries labored sacrificially to equip and

empower others. One graduate who is engaged in a remarkable ministry among the densely populated areas of Chennai deeply moved the students. His life and ministry inspired them to dedicate their lives afresh to serve God without fear and to take bold risks for the sake of God's Kingdom. As the scholars reflected on the obstacles and opportunities in God's glorious mission, a few were moved to tears, overwhelmed by the call and the cost of discipleship.

Commitment

Commitment is dedication to one's calling—faithfully pursuing our teaching vocation to fulfill God's will and to glorify Him. Tenacity means persevering and staying the course even when the journey is demanding. For teachers, it includes facing the challenges of traveling in crowded buses or driving through congested cities; preparing syllabi and submitting them to the Academic Dean on time; and developing PowerPoint lectures amid personal crises such as an unexpected death in one's village, colony, or church. Added to these are the responsibilities of attending numerous committee meetings—academic, sports, event management, or parents' meetings—recruiting students for the next academic year, and working harmoniously with team members of varied age groups and experiences. In the midst of all these challenges, it is the anointing of God that grants us the energy, wisdom, and strength to move forward. Empowered by His grace and power, we are enabled to make a meaningful investment of our lives in teaching, equipping, and shaping others.

It was a simple but challenging beginning in 1984, when God called me to communicate the love of God to the

Korkus in the Melghat Tiger Reserve region in Amravati district of Maharashtra. The calling was to teach the school going children and conduct coaching classes to teach English language in a simple environment. God opened a way to teach the adults to read and write through non formal education and gave me an opportunity to teach the missionary candidates who underwent cross cultural missionary training in the Outreach Training Institute. Later God enabled me to do higher education and opened doors to equip the theological students who want to serve God in different capacity. In the same way, God has a plan for each one of us to teach in the primary level or high school or graduate and post graduate level for the glorious task of equipping the next generation leaders in different capacities.

May the Lord enable each one of us to understand the importance of God's anointing for our teaching ministry and depend on God's strength, wisdom from above and make a significant difference in our educational institutions and each scholar will be effective and God fearing leaders in this 21st Century.



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six Privileges of an Anointed Teacher



The word 'Anointing' in the Bible has two dimensions: It is a physical act of pouring oil on someone's head, and more importantly, it is the spiritual act of commissioning someone in God's mission and ministry. What are the purposes of pouring oil on the head? One, for healing (Lk 10: 34, James 5:14); for dedicating officials to God (Ex.29:7, 1 Sam.10:1, 1 Kg. 19: 16); and also for dedicating things to God (Jacob's stone pillow Gen. 28: 18, the tabernacle and its utensils (Ex.40: 9-11).

Jesus Christ is the Messiah or the "Anointed One": "God anointed Jesus of Nazareth with the Holy Spirit and power, and he went around doing good and healing all who were under the power of the devil, because God was with him" (Acts 10:38). Likewise, as the disciples of Christ, and as Christian teachers, we are privileged to receive this anointing and commissioned to carry out his ministry.

Now, what are the marks and privileges of an anointed teacher? We could discern SIX characteristics and

privileges of an anointed Christian teacher: Consecration, Identity, Empowerment, Healing, Unity, and Blessing.

1. The Anointed Teacher is a Consecrated One: The word consecration means to set apart to God's mission, ministry, and teaching. "But you have an anointing from the Holy One, and all of you know the truth" (1 Jn. 2: 20). Teaching, above all, is sharing of God's truth in the classroom. Every subject we teach can be and should be made subservient to the Biblical truth—and this is the uncompromising motto followed by early educational missionaries.

2. The Anointed Teacher carries his/her identity in Christ: When we remain in Christ, he remains with us, and his anointing teaches us "all things": "As for you, the anointing you received from him remains in you, and you do not need anyone to teach you. But as his anointing teaches you about all things and as that anointing is real, not counterfeit—just as it has taught you, remain in him" (1 Jn. 2: 20).

3. The Anointed Teacher receives empowerment for service: We, the teachers, receive our wisdom, strength, and authority from the Holy Spirit, and He teaches (Jn.14: 26), encourages (Acts 9:31); gives us power to witness (Acts 1:8), and gives us joy and peace (Rom. 14:17).

4. The Anointed Teacher brings healing to the community: The teacher in the classroom does not just teach lessons, but acts as a parent to every student, encouraging and comforting them, counselling them when they are depressed, giving them a helping hand when they are in need. Just as Christ was/is a shepherd, likewise, every teacher should provide everything their flock needs to grow intellectually, emotionally, and socially.

5. The Anointed Teacher promotes unity and togetherness: Pouring out oil is also symbolized for unity among believers: Psalm 133:1-2 “How good and pleasant when God’s people live together in unity. It is like precious oil poured on the head running down on the beard, running down on Aaron’s beard...”

6. The Anointed Teacher shares his/her blessing with others: Finally, the anointed teacher not only receives divine blessings, but is expected to share these blessings with those around him/her. Psalm 23: 5b “You anoint my head with oil and my cup overflows”.



Dr. Joshua Kalapati

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The Marketplace Ministry Revolution

Here's a paradigm-shifting truth that many Christians have missed:

The marketplace is not secondary to ministry—it IS ministry.

Billy Graham prophesied, "I believe one of the next great moves of God is going to be through the believers in the marketplace."

Consider these stunning statistics about Jesus' own ministry:

- Of Jesus' 132 public appearances, 122 were in the marketplace
- Of 52 parables Jesus told, 45 had workplace context
- Of 40 divine interventions in Acts, 39 were in the marketplace
- Jesus called 12 workplace individuals, not clergy, to build His church

Your classroom is not a distraction from ministry—it is your primary mission field!

We must abandon the misconception that Christians in the marketplace cannot be as spiritual as those in pulpit ministry, or that our primary role is just to make money to fund "real ministry."

Marketplace Involvement

Where are you in your calling?

As Christian teachers, who apply biblical principles in the power and fullness of the Holy Spirit —not merely to exist in education, but to transform it.

Work as Worship: The Hebrew Revelation

Here's a revolutionary truth: In Hebrew, the word for both worship and work is the same—AVODAH.

Your work IS your worship. Your career IS your calling. Your classroom IS your parish. Your position IS your pulpit.

"And whatever you do, do it heartily, as to the Lord and not to men" (Colossians 3:23). God honours excellence in our efforts. Yet we must be careful: "Amaziah did what was good in the eyes of the LORD but not wholeheartedly" (2 Chronicles 25:2). Half-hearted service is not true discipleship.

Our Primary Call: Advancing the Kingdom

Our primary call is not merely to build the church but to take the Kingdom of God where the kingdom of darkness is still entrenched so that Jesus can build His Church (Matthew 16:18).

The church has been sent to reclaim what Jesus already redeemed. Whenever Satan has taken over an institution—including education—God's children must move forward to reclaim it, knowing that the devil has no choice but to leave.

The Great Commission in the Classroom

The repentant thief received salvation and entered paradise. We receive salvation and then hear Jesus' command: "Go and make disciples of all nations... teaching them to observe all things that I have commanded you" (Matthew 28:19-20).

Jesus came "to seek and save that which was lost" (Matthew 18:11), and now He says to us, "Follow Me, and I will make you fishers of men" (Matthew 4:19).

Every day you enter your classroom, you are entering a mission field with souls to be won, lives to be transformed, and a generation to be discipled. Paul modelled this when he "reasoned in the synagogue with the Jews and with the Gentile worshippers, and in the marketplace daily with those who happened to be there" (Acts 17:17).

Your High Calling: Know Your Mission

As Isaiah experienced the fire from the altar touching his lips, removing his sin, and preparing him to proclaim God's Word, so the Holy Spirit prepares us:

"Arise, shine; for your light has come and the glory of the Lord is risen upon you" (Isaiah 60:1).

"The Spirit of the Lord is upon Me" (Isaiah 61:1).

When Isaiah saw the Lord, he cried, "Woe is me! I am ruined! For I am a man of unclean lips!" But then God touched him, cleansed him, and said, "Whom shall I send? And who will go for us?" And Isaiah responded, "Here am I. Send me!" (Isaiah 6:5-8).

God's Provision for His Mission

Some may say, "This is too much! I'm just a teacher!" But listen to God's promises:

"My God shall supply all your need according to His riches in glory by Christ Jesus" (Philippians 4:19).

"God is able to make all grace abound toward you, that you, always having all sufficiency in all things, may have an abundance for every good work" (2 Corinthians 9:8).

Practical Discipleship: Your Daily Activation

What does this look like practically in your daily life as a teacher?

In your preparation: Prepare yourself spiritually, not just academically. You are ministering, not merely teaching. Your classroom is your pulpit.

In your character: Your integrity, patience, kindness, and faithfulness speak louder than any Bible verse posted on the wall. Be excellent—God honours excellence in our efforts.

In your interactions: Every discipline issue is a discipleship opportunity. Every struggling student is a soul who needs to see Christ in you. Every conversation with a colleague is a chance to be salt and light.

In your influence: Remember that you are impacting not just individual students but generations. Your decisions today ripple into eternity. As Scripture says, "Posterity will serve Him; future generations will be told about the Lord" (Psalm 22:30-31).

In your witness: You don't need permission to love, to serve with excellence, to show grace, to demonstrate patience, or to be salt and light. These are not extras—they are the essence of marketplace ministry.

Conclusion: More Than Paradise, A Mission

The repentant thief shows us that salvation requires only faith. His story comforts us with the accessibility of grace—it's never too late to believe.

But we who teach have been given more than a moment of faith. We've been given a lifetime of following, a marketplace to transform, and a generation to disciple.

The thief believed and entered paradise.

We believe, follow, and advance the Kingdom of God in the marketplace—our schools, our classrooms, our communities.

That's not a burden—that's our privilege. That's not a requirement for salvation—that's a response to grace. That's not earning heaven—that's bringing heaven to earth.

We are not divided into clergy versus laity. We are all ministers. We are not waiting for paradise. We are bringing transformation now.

The thief needed only to repent and believe. You are called to believe, follow, and fulfil the Great Commission in the marketplace—starting with the young lives entrusted to you each day.

May we never take this calling lightly. And may we never forget that the same grace that saved the thief is the grace that empowers us to follow, to teach, and to disciple the nations. You are called. You are sent. You are equipped.

Arise, shine, for your light has come!

"Therefore go and make disciples of all nations, baptizing them in the name of the Father and of the Son and of the Holy Spirit, and teaching them to obey everything I have commanded you. And surely I am with you always, to the very end of the age." - Matthew 28:19-20.



Mr. Nirmal Nathan
Founder Director, Santa Maria School, Trichy, Tamilnadu

REQUEST

Dear Friends,
We would like to have your contact no and mail id to inquire and ensure whether you are receiving the Chalk and Chai magazine regularly. Kindly sms your name and contact no details to

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Karnataka

Bangalore ETF Christmas Fellowship 2025 — A Celebration of Caring Teachers

The Bangalore ETF Christmas Fellowship was held on 5 December 2025 at SK Vista, Old Airport Road, with Christian teachers gathering in a warm and festive atmosphere.

The programme opened with prayer by Ms Kasturi, followed by a welcome and brief introduction to ETF by Ms Pavani Thomas. A lively Christmas Bingo led by Ms Judith helped the participants interact joyfully, after which a Bible Game on Christmas decorative symbols (Christmas Tree, Star, Wreath, Bells and Candy Cane) encouraged teams to match their items with relevant Scripture verses. A quick craft demo on making a star using pipe cleaners added creativity to the evening.

The Christmas message was delivered by Ms Sasi Jebaraj, UESI Minister, who inspired teachers through the Word and her practical experiences to be caring role models to the current generation of students. The session concluded in prayer by Ms Nina, after which everyone enjoyed a sumptuous dinner, delicious home-baked Christmas cake and warm fellowship.

Teachers returned encouraged and refreshed, strengthened in unity to reflect Christ's love in their classrooms.

To God be the glory!



Karnataka ETF Fellowship meet - First Tuesday of every month -7.30pm to 8.30pm online and alternate fourth Sunday in person ! The first Karnataka State ETF monthly Fellowship meeting was held on 6th January 2026. About 12 members participated . Mrs.vinni Thomas shared the word of God. The second monthly fellowship meeting was held on 3rd February 2026 .About 10 members participated. Ms.Nina shared the word of God.

Tamil Nadu

ETF Fellowship meet through Zoom Platform - 3rd Tuesday of every month from 8.00 to 9.00pm The first ETF Tamil Nadu monthly fellowship meet for the year 2026 was held on 20th January 2026 . About 25 participants attended. Dr.Caroline Michael shared the word of God.

Odisha

The Koraput District Pre Christmas Celebration was held on 29th December 2025 in the Anand Niketen Campus in Lamptaput under the leadership of Mr.Christo Suna - Report! ETF Fellowship meet through Zoom Platform - 3rd Tuesday of every month from 7.30 to 9.00pm The ETF Odisha United Carol evening was held on 16th December 2025 from 7.00 to 9.30 pm. About 32 participants joined the event. Teachers from A.G.Mission School, Anand Niketan, Carmel English Medium School and Pathshala team rendered Christmas carols and Dr.Moses Michael Faraday shared the word of God. The first ETF Odisha monthly fellowship meet for the year 2026 was held on 20th January 2026 . About 25 participants attended. Mr.Hepuni kayina shared the word of God.

Themes

for the 4 issues of

chalk
AND
chai

for the year

2026

The Discipling Teacher

Jan-Mar



The Anointed Teacher

Apr-Jun



The Kingdom Teacher

Jul-Sep



The Eternal Teacher

Oct-Dec



ETF CHRISTMAS CELEBRATION

Hosted By:

Anand Niketan

Lamtaput, Koraput – 764 081
Odisha



The ETF Christmas Program 2025 was held on 29 November 2025 at 2:30 p.m. in the serene campus of Anand Niketan, Lamtaput. The celebration carried the theme from John 13:13 – “You call me Teacher and Lord, and rightly so, for that is what I am.” This verse reflected the spirit of service, humility, and leadership that guided the entire event.

The program was graced by two distinguished chief guests:

- Mrs. Priya Ambrose, Principal, Sunabeda Public School
- Dr. Hudson Richard Asha, Dental Surgeon, Jeypore

The event was led by **Mr. Christodan Suna, ABEO, Lamtaput**, whose presence added significance to the gathering.

The program witnessed heartfelt participation from the staff of Anand Niketan and Asha Kiran of the Lamtaput Block. Principals and staff members from local government schools and various educational institutions also attended, making it a united fellowship of educators of the region.



The staff of Asha Kiran presented a melodious song and a graceful dance, adding colour and festivity to the afternoon. The staff of Anand Niketan performed a beautifully executed tableau, portraying the essence of the Christmas message.



A special presentation on Vision 2030 was given by the Principals of Asha Kiran and Anand Niketan. They shared the history, development, and future aspirations for their institutions, highlighting their commitment to shaping young lives with excellence and values.

Both chief guests addressed the gathering, speaking on the importance of Christmas as a season of giving, hope, and renewed purpose. Their words enriched the theme and inspired all who attended.

The program concluded with a warm high tea and a photo session, allowing time for fellowship, interaction, and joy. It was a beautiful moment where all staff from across the Lamtaput block came together, strengthening bonds and celebrating the spirit of Christmas.

The ETF Christmas Program 2025 stood as a testimony to unity, service, and shared vision—truly reflecting the light and love of the season.





Day 1 ETF Executive Committee (EC) and Central Council (CC)

Praise & Thanksgiving

Praise God for the new EC and CC members from across the country for their dedicated leadership and active involvement in the ETF ministry .

Pray for

1. EC and CC members will lead with wisdom, dedication, and a deep commitment to expanding the ETF ministry in their respective regions.
2. God's protection, strength, and blessings upon their families, personal ministries, and health.

Day 2 Finance

Praise & Thanksgiving

1. For the sponsors and donors who faithfully support the ETF ministry financially.
2. For the new individual and institutional life members and all who have recently joined ETF.

Pray for

1. God's continued blessings upon the sponsors and donors, that they may be strengthened to give generously.
2. Many more teachers will become ETF members, supporting the ministry through prayer and giving.
3. Open doors for new institutions across the country to be introduced to the ETF ministry.

Day 3 – ETF Publication Trust

Praise & Thanksgiving

1. For the authors who contribute to Chalk & Chai, praying for their life, ministry, and all who assist in publication efforts.
2. For the ETF Publication Trust (ETFPT) members and the Chalk & Chai editorial

board.

Pray for

1. God's grace and guidance in the recruitment of teachers and administrators through institutions that have advertised in Chalk & Chai.
2. God's wisdom and efficiency in all aspects of the publication process—editing, DTP work, managing the mailing list, printing, and dispatching—so that everything is completed smoothly and on time.
3. Receipt of the magazine by all addressees on time and without any loss and delay.
4. The EC and CC members who have taken the responsibility of doing the needful regarding the translation of articles published in Chalk and Chai into vernacular languages.
5. Financial needs of ETFPT will be met.
6. The advertisements placed in Chalk and Chai magazine for the recruitment of teachers and Principals.

Day 4 National /Regional level ETF programs

Praise & Thanksgiving

1. Thank God for the ETF website, which is helping many people globally to learn about the ministry and stay updated.
2. Praise God for the upcoming regional level ETF conferences in a few states of India.
- 3.ETF partnership programs with Pathshala Movement (LM)

Pray for

1. God to guide the organization of ETF Regional Conferences, ensuring they are held periodically in different parts of the country.
2. The State-level programs, special events, seminars, workshops, and one-day retreats, state level fellowship meet through zoom Platform that they may be effectively organized under the leadership of EC and CC members to strengthen the ETF ministry.
3. The growth of ETF's prayer network, using the Praise & Prayer Diary, in educational institutions, among individual members, and in local ETF units.

Day 5 Andhra Pradesh

Praise & Thanksgiving

1. The partnership of many institutions in Andhra Pradesh with ETF as Life Member Institutions and for the leadership of Dr. Israel Raju (EC Member) .
2. The active local unit at Good Shepherd English Medium School (LMI) under the leadership of Mrs. Jessi Paul and Mrs. Jayacintha (CC members)

Pray for

1. The strengthening of local ETF units in different districts of Andhra Pradesh.
2. The Joy of Teaching-Learning (JTL) workshop to be successfully planned and conducted in: SPG College of Education (LMI), Holy Cross Girls' School (MI), Nandyal, Adarsh Degree College (LMI), Catherine Group of Schools (LMI), New Life English Medium School (LMI), Timpany School (LMI), Vizag and

- John's English Medium High School (LMI), Mydukur.
3.ETF ministry to be influenced in Rajahmundry and other places.
4.The state committee to be active in organising ETF programs across the state.

Andaman

Pray for

Open doors for ETF ministry in Andaman

Day 6 Bihar

Praise & Thank God

Thank God for the partnership of many institutions in Bihar with ETF as (LMI) and the leadership of Dr.Kavitha Juliana(EC member) .

Pray for

- 1.The JTL workshop to be successfully planned and conducted in: Impact International School, Bhagalpur, St. Karen's Primary School, Patna, Well Mission Society, Nalanda ,Carmel Mission School, Kishanganj, Nav Bharat Mission School (LMI), Purnea, GEMS Polytechnic College (LMI), Aurangabad, Emmanuel Mission Public School (LMI), Patna and St. Xavier High School, Mathura
2. The needs in Bethel Mission School(LMI) Kishanganj, Emmanuel Mission Public School (LMI), Patna and GEMS English Schools (LMI) in Dehri on Sone, Aurangabad, Ramdihra, and Darbhanga to be met.
- 3.Regional ETF Conference to be held in Bihar from 17thOct-19th Oct 2026

Day 7 – Chhattisgarh

Pray for

1. The participation of LMI institutions - Blaze Academy (LMI), Ganjpara and Life academy , Awaspara, St. Thomas School, Dhondi and Good Shepherd School, Mahasamund may partner with ETF and successfully organize a JTL workshop.

Day 8 Delhi and Haryana

Praise & Thank God

New contacts and opportunities in Delhi under the leadership of Mr.Hepuni Kayina (EC member) for ETF ministry

Pray for

1. ETF meetings to be organized periodically in different places in Delhi.
2. The JTL workshop to be successfully conducted at: Good Samaritan School (LMI),Faith Academy (LMI)
3. Open doors for ETF ministry in Haryana.

Praise & Thanksgiving

Thank God for the leadership and involvement of Life Member Institutions in Gujarat: Angel English Medium School, Vyara, St. Stephen's English Medium School, Selemba and Thomas English School ,Jawda and for the leadership of Mr.Stalin (CC Member).

Pray for

- 1.Committed and efficient teachers for all these schools.
- 2.The JTL workshop to be effectively organized in: Navapada English School (under

Vishwavani) in Sandhkuva, Tapi Dt.and Kachchh Christian School, Bhuj, Kachchh Dt.and Anugrah Vidhyalaya, Jamnagar.

3.New contacts and open doors for ETF ministry in Ahmedabad, Baroda, and Surat.

4.Regional ETF Conference to be held in Gujarat.

Day 9 – Goa and Himachal Pradesh

Praise & Thanksgiving

New contacts ,opportunities in Goa under the leadership of Mr.Abraham (CC member)and Mr.Deep Dhiman (CC Member) in Himahal Pradesh for ETF ministry

Pray for

1. Ananth Spring School, Shanag Village, Kullu Dt., St.Paul's Mission School, Chamba and OHEL International School, Ghumarwin that God may provide for all the schools'needs.

2. Open doors for ETF ministry in CNI St. Thomas School, Shimla, and other educational institutions under the Diocese of Amritsar.

Ladakh, Jammu & Kashmir

Praise & Thanksgiving

Thank God for the networking opportunities and open doors for ETF ministry in Leh, Ladakh, and Kargil district.

Pray for

Mission-minded teachers to serve in the mission schools in these regions.

Jharkhand

Pray for

1.JTL workshop to be conducted in FMPB St. Thomas English School (LMI), Pandanbhita

2.God's protection and provision for GEMS Mission School, Garhwa.

3.Open doors for ETF ministry in: Bethel Mission School, Dumka, Christian College, Hazaribagh and Gossner Colleges

Day 10 Karnataka

Praise & Thanksgiving

1. The vibrant local unit leaders in Bangalore under the leadership of Mrs.Vinni Thomas and Mrs.Sheela Charles(EC Member) and Mrs.Cynthia Sam(CC member).

2. The support and involvement of many ETF members in Bangalore.

3. For open doors for ETF ministry in Mysore, Hubli, Kolar and Shimoga.

Pray for

1.The strengthening of local units at Indira Nagar, St. John's School (LMI), and other places.

2.Open doors for ETF ministry in Coorg.

3.The JTL workshops to be conducted in many institutions in Bangalore.

4.Pray for the 2nd Karnataka State Conference organized from 8th to 10th November 2026.

Kerala

Pray for

Open doors for ETF ministry in many educational institutions across Kerala.

Day 11 – Madhya Pradesh

Praise & Thanksgiving

The partnership of many Life Member Institutions (LMI) in Madhya Pradesh with ETF and open doors in IET schools.

Pray for

1. The needs of Sideras School (LMI), Borkhedi, Teresa International School, Panpur, and Nayajeevan School, Datia.
2. Appointment of Christian teachers and administrators in schools under Care For India.

Day 12 – Maharashtra

Praise & Thanksgiving

Thank God for the partnership of MVM Schools, Dr. Yardy English School, Umri, and MI Theological College with ETF as Life Member Institutions of ETF and the EC member Mr.Peter Sayal and the CC member Mr.Yennu Samuel.

Pray for

- 1.Appointment of Christian teachers and administrators in schools under Care For India.
- 2.The JTL workshop to be successfully organized in: Shalom English School (LMI), Kolambi, Yavatmal, Agape English School, Chandrapur, Navjeevan English School, Kamptee (under Maharashtra Village Ministries (LMI), The Ambassador High School (MI), Vasai East, Bombay Teen Challenge Academy, Badlapur West, Shalom Vidya Mandir (LM), Nagpur and Pandita Ramabai Mukti Mission, Kedgaon.
- 3.Open doors for ETF ministry in Pune, Mumbai, and Amravati district.
- 4.The local unit at Solapur to be strengthened and for many new members to join.
- 5.The Maharashtra State Conference to be conducted from 25th to 27th May 2026 and for the formation of the State Council.

Day 13 North East – Assam, Arunachal Pradesh Sikkim and Tripura

Praise & Thank God

For the partnership of Mt. Calvary School (LMI), Diphu, Karbi Anglong District, and Makunda Christian High School (LMI), Bazaricherra, Karimganj District, Assam, with ETF and the CC member Mr.Dany Paul in Assam.

Pray for

- 1.The successful organization of a JTL workshop at Ruth Foundation English School (LMI), West Kameng, Arunachal Pradesh, Thomas English School (MI), Purbahanpara, Tripura, and Antioch School (LMI), West Tripura
2. Many educational institutions across Assam, Arunachal Pradesh, Sikkim, and Tripura to be influenced by ETF ministry.
3. The successful organization of an ETF Conference in these states.

Day 14: Manipur and Nagaland

Praise & Thank God

For the Life Member Institutions of ETF - Bethany Christian College, Manipur, Nazareth Residential School, Manipur, St. John's English School, Nambal, and Shemrock School, Dimapur, Nagaland.

Pray for

1. Many institutions in Mao, Manipur, to become members life members of ETF.
2. JTL workshops to be organized at Baptist Mission Schools, Imphal; St. John's English School, Nambal; Bethany Christian College and Nazareth Residential School in Manipur and Shemrock School, Dimapur, Nagaland.
3. Successful organization of an ETF Conference in these states under the leadership of Mr.Hepuni.

Day 15 – Mizoram

Praise & Thanksgiving

Thank God for Dr. L.N. Tluanga, Aizawl, for his prayers, encouragement, and active involvement in the ETF ministry

Pray for

1. The strengthening of the ETF local unit in Aizawl under the leadership of Dr.Lalzar mawii(CC member).
2. Mizoram Christian College and other many institutions under the Presbyterian Church in Mizoram and other regions be influenced by ETF ministry
3. Successful organization of an ETF Conference in this state.

Day 16 – Meghalaya

Praise & Thanksgiving

Praise God for the institutions: Anderson HSS (LMI), Nongstoin, Pariong Presbytery HSS, Pariong (MI), Landmark Secondary School, Umroi (MI), Educere Hr. Secondary School, Kusimkalgre, East Garo Hills (MI), Christian Multipurpose HSS, Mawngap Dt., East Khasi Hills and ETF members in NEHU, Shillong.

Pray for

1. Strengthening of the ETF local units in these institutions.
2. NEHU members to actively engage in ETF.
3. Formation of local ETF units in schools and colleges, and for the successful JTL workshop for teachers in Meghalaya under the leadership of Mrs.Wellorich and Mrs.Bakordor.
4. God's blessings for the state council to organize impactful and engaging programs for teachers across Meghalaya.
- 5.Successful organization of the 3rd ETF State Conference on 29th and 30th May 2026

Day 17 Odisha

Praise & Thanksgiving

1. For the partnership of many educational institutions with ETF, enabling the ministry to grow and impact teachers and students.

2. Many teachers from Odisha actively participating in the monthly meet through Zoom platform.
3. For the formation of State Leaders under the leadership of Mr.Martin, ETF EC member and State Coordinator.

Pray for

- 1.JTL programs to be successfully organized in El Nissi Mission School (LMI), Dharamgarh, Elmachsi Mission School, Kalahandi Dt.,Navjyoti Vidyalaya (LMI), Khariar Road, Anand Niketan School (LMI), Lamtaput, Asha Kiran (LMI), Lamtaput, Manna Wisdom School (LMI), Bhubaneswar, Shepherd English School (LMI), Kuarmunda.
- 2.God to raise committed Christian teachers and administrators in Christian Schools.
- 3.Upcoming 2nd East Zone ETF Conference in Odisha from 14th to 16th September 2026.

Day 18 Punjab

Praise & Thanksgiving

Praise God for the partnership of ETF with Pathshala movement for non formal Schools and Agape Public Sr. Sec. Shool,Ludhiana

Pray for

1. The schools under the CNI Diocese of Amritsar will be positively influenced by the ETF ministry.
2. Open doors for ETF ministry in Jalandhar, Chandigarh, Ludhiana, and other places in Punjab.
3. Pray for the successful organization of a JTL workshop at Sacred Heart School (LMI), Moga, and Agape Public Sr.Sec.School, Ludhiana.
- 4.Seek God's guidance for the organization of a State Conference in Punjab, bringing together educators committed to Christ-centered teaching.

Rajasthan

Praise & Thanksgiving

Praise God for Mrs.Grace Latha (CC Member),Udaipur for her participation and involvement with ETF.

Pray for

Fellowship Mission School, Jaipur, RGPM School, Dungarpur Dt. and other educational institutions in Udaipur and beyond will be influenced by ETF ministry.

Day 19 Tamil Nadu

Praise & Thanksgiving

1. The support, encouragement, and active involvement of many members and institutions in ETF ministry across Tamil Nadu.
- 2.Many teachers from various educational institutions are being introduced to ETF.

Pray for

- 1.The strengthening of ETF in different districts inTamil Nadu
- 2.Seek God's blessing for JTL workshops to be successfully organized in schools and colleges across various districts in Tamil Nadu.

3.The 22nd Christian Teachers' Conference to be held from 14th to 17th May 2026 in Yelagiri, Tamil Nadu

Day 20: Telangana

Praise & Thanksgiving

Thank God for the partnership of many educational institutions with ETF and the leadership of Mrs.Apoleena Wesley and Dr.Sravanthi(CC Members).

Pray for

- 1.ETF local unit at Karimnagar to be strengthened.
- 2.Open doors for ETF ministry in different districts of Telangana and state conference to be organized by the ETF state unit of Telangana.

Day 21: Uttarakhand

Praise & Thanksgiving

Thank God for the partnership of many institutions with ETF and MrsBeulah Jebamalar(CC Member) .

Pray for

- 1.The local ETF unit at Grace Academy (LMI) to be strengthened
- 2.JTL workshops to be organized in the following schools under Bharat Susamachar Samiti (LMI):
Khrist Jyoti Schools (Dehradun, Rudraprayag, Haridwar), Mount Carmel Christian Academy (LMI), Gulabrai, Shishya Public School (LMI),Moravian Institute,Sahara Christian Academy and Shifa School, Dehradun and the New Hope Academy, Gairsain .
3. Pray for the successful organization of the North west ETF conference to be conducted from 1st to 3rd May 2026 in Uttarakhand.
4. Pray for the need of teachers in Moravian Institute.

Day 22: Uttar Pradesh

Praise & Thanksgiving

Thank God for the partnership of many institutions with ETF.

Pray for

1. JTL workshops in the following schools: Kachua Christian School, Mirzapur, Emmanuel Church School (LMI), Utrala, Thelma David Memorial School, Varanasi, Mizpah Christian School, Orai and Christ Convent School, Rath.
2. The urgent need for good English-speaking teachers and for the appointment of a lady headmistress for the English-medium section at Kulpahar Christian School.
- 3.JTL workshops to be organized in the following institutions: W.H. Smith Memorial School, and Cutting Memorial College, Varanasi, Christ Church College, Kanpur, St. Thomas School, Ballia, Jamuna Christian College and School, Allahabad, Lucknow Christian College and Isabella Thoburn College, Lucknow, St. John's College, Agra, St. Xavier's School, Khaliabad, James Harvey Memorial School, Nawabganj .
- 5.The appointment of Christian teachers and administrators in schools under Care For India.
- 6.The successful organization of a state conference in Uttar Pradesh.

Day 23: West Bengal

Pray for

- 1.The successful holding of JTL workshops at the following schools: Corner Stone School (LMI), Purba Satali, Wheaton School (LMI), Siliguri, Hanna Memorial Mission School, Sonapurhat, and Budding Stars Academy, Darjeeling.
- 2.Open doors at the following schools and institutions:Grace Ashram, Alipurduar, Dr. Graham's Homes, Kalimpong and C.N.I Diocesan School, Durgapur

Day 24 Educational Institutions and Tent makers

Praise & Thanksgiving:

- 1.We honor and thank God for the faithful missionaries, mission organizations, and churches that laid the foundation of education in India, bringing both knowledge and the light of Christ to many generations. Their vision has impacted countless lives, shaping the nation through Christian values and quality education.
2. We also praise God for the tentmakers—those who serve as educators while being witnesses for Christ, whether in mission-run institutions or secular academic spaces. Their presence is a testimony to God's wisdom and grace in all spheres of education.

Pray

- 1.The Lord to guide and open doors for those seeking to serve as tentmakers, aligning them with His divine purpose. May they find opportunities where their skills and faith can be effectively used for His glory.
- 2.Ask God to strengthen, equip, and protect all educators engaged in frontline ministry, clothing them with His full armor so they can stand firm against all challenges and be bold witnesses in their calling.

Day 25 Christian Educational Institutions

Pray for

- God's Protection and Provision – Pray for the Lord's divine protection and abundant provision for all Christian educational institutions, including those under the Mizoram Presbyterian Church, C.S.I., and C.N.I. dioceses, as well as Baptist, Methodist, and ECI church schools. Remember in prayer the schools operated by missionary organizations such as NMS, IMS, FMPB, and Vishwavani, along with mission schools and tuition centres under Christian NGOs, non formal schools under Pathshala movement, Operation Agape, and individual Christian educators serving across the country.
- 2.Committed Educators and Student Enrollment – Ask God to raise up well-trained, dedicated, and Spirit-filled Christian teachers and administrators. Pray for a strong enrollment of students in these schools, ensuring their sustainability and continued impact.
 - 3.Holistic Growth of Students – May these institutions nurture students not only academically but also in moral, social, and ethical values, grounded in spiritual wisdom, so that they grow into responsible and God-fearing individuals.
 - 4.Faithful Leadership – Pray that all board members, administrators, and teachers serve with humility and integrity as faithful witnesses of Christ. May they be free

from selfish ambitions and work wholeheartedly to elevate these institutions for the glory of God.

5. Cleansing from Unethical Practices – Intercede for the removal of all evils, including malpractices, greed, power struggles, caste discrimination, bribery, child abuse, and any form of unethical or immoral activities within Christian educational institutions. Pray that righteousness, justice, and godliness prevail in these places of learning.

Day 26: Inclusive Education and Interfaith Harmony in the Nation

Praise and Thanksgiving

Give thanks and praise to God for the dedicated efforts of Christian NGOs, missionary organizations, and individuals who run inclusive educational programs and specialized institutions, including:

1. Schools for children with physical and visual impairments
2. Institutions for individuals with intellectual disabilities and neurodiverse conditions
3. Daycare centers and academic support initiatives
4. Schools and colleges for the deaf and hard of hearing
5. Educational programs for children affected by leprosy, HIV/AIDS, dyslexia, autism, and diverse learning needs
6. Adult education programs and inclusive learning opportunities for the transgender community
7. Praise God for the publishing of Pathshala books

Pray for

1. Empowerment of Special Educators – Pray for Christian special education teachers working with neuro diverse and differently-abled children and adults, that they may be strengthened and encouraged in their calling.
2. Commitment to Pluralism and Equality – Pray for India to uphold its constitutional values of secularism, ensuring freedom, dignity, and equality for all religious communities.
3. Interfaith Peace and Understanding – Ask God to cultivate peace, harmony, and mutual respect among people of all faiths, fostering a society built on compassion and coexistence.
4. Success for Students in Higher Education – Lift up students pursuing education in various fields, including professional institutions, medical courses, community colleges, and theological and biblical studies.
5. One million children to be reached through Pathshala Movement, Operation Agape

Day 27: Career Excellence and Job Opportunities

Pray for

1. Christian Teachers in Employment – qualified and well-trained Christian teachers may find meaningful job opportunities in schools and colleges, where they can influence students with excellence, integrity, and faith.
2. Higher Education & Research – For Christian educators and research guides

involved in higher education and academic research, that they may excel in their fields, inspire students, and contribute to knowledge while being strong witnesses for Christ.

3. Health & Family Well-being – That God may bless and sustain the health, well-being, and family life of teachers, enabling them to balance their responsibilities and serve as role models for their students.

4. Integrity in Appointments & Admissions – That those in authority over staff appointments and student admissions may act with the fear of God, rejecting corruption, favoritism, and all unethical practices.

5. Honesty in Examinations & Evaluations – That the process of conducting examinations and evaluating scripts at all levels will be done with integrity, ensuring fairness, accuracy, and the honor of God in academic results.

6. Eradicating Illiteracy & Promoting Adult Education – For initiatives aimed at eliminating illiteracy in India and expanding access to adult education, empowering individuals to improve their lives through learning.

7. Teachers as Tentmakers in Mission Schools – That more young Christian teachers may be inspired to serve as tentmakers in mission schools in remote areas, using their profession as a platform to share Christ's love through education.

Day 28: Pandemic Implications and Natural Calamities

Praise & Thanksgiving

1. His abundant grace and mercy that have enabled the normal functioning of schools and colleges across the country.

2. The successful conduction of board examinations in schools and semester exams in colleges.

Pray for

1. God's grace and mercy continue to remove any kind of virus and protect people from natural calamities.

2. The financial needs of teachers and students' families be met abundantly.

3. Christian educational institutions be well-equipped with the necessary resources to meet present-day demands, especially in mission schools in remote areas, ensuring proper facilities for both faculty and students, including online learning infrastructure.

4. For the safety and well-being of teachers, students, and support staff in educational institutions, and for the smooth conduct of examinations.

5. Student admissions in schools and colleges may increase, ensuring the continued growth and impact of these institutions.

Day 29 Personal Needs

Pray for

1. Comfort and Provision for the Grieving and Needy – Pray for God's comfort and peace to surround families who have lost loved ones or possessions. Ask for His provision to meet their timely needs and for His healing touch upon those who are hospitalized or suffering from illness.

2. Health Issues from Online Learning – Lift up teachers and students experiencing

health problems due to prolonged online classes, including headaches, eye strain, mental stress, and other related anxieties. Pray for their well-being and restoration.

3. Emotional Strength for Teachers, Students, and Parents – Ask God to grant emotional resilience to teachers, students, and parents as they adapt to new methods of teaching and learning through online platforms. May they experience peace and stability amidst these changes.

4. Students' Well-being and Mental Health – Pray for students at all educational levels to be blessed with good health, a focused mindset for their studies, and freedom from anxiety, fear, inferiority complex, depression, and suicidal thoughts.

5. Christian Parents' Trust in God's Plan – Pray that Christian parents wholeheartedly trust in God's will and purpose for their children's future and careers, surrendering their plans to His divine guidance.

Day 30 Protection of Christian educational institutions

Pray for

1. For the deceitful implications of the new education policy not to affect the teaching – learning community
2. The government at the centre and state levels to favour Christian schools and colleges as granted in the constitution of India.
3. The Christian teachers, educators and Principals of Christian institutions to stand firm in their faith to face the challenges.
4. God's protection and wisdom to integrate the Truth from Biblical perspectives even in theory subject teaching.
5. God's grace to abound in the education system protecting the younger generation from learning facts that are not true and correct.
6. God to take complete control of present situation to protect the educating and learning community from all harms and threats they may face from different directions expected and unexpected.

Day 31 Revival among Teachers through ETF ministry

Pray for

1. Growth of ETF Fellowship – Pray that many teachers will join their local ETF fellowships, strengthening unity among Christian educators and fostering a spirit of encouragement and collaboration.
2. Expansion of Local ETF Units – Ask God to open doors for new ETF units to be established in Christian educational institutions across various regions in India, helping teachers grow spiritually and professionally.
3. More Training Programs – Pray for an increase in training programs across different states, equipping teachers to be more effective and efficient in their profession while also deepening their faith.
4. Reaching Unreached Schools – Intercede for ETF to gain access to unreached schools in villages and remote parts of India, so that Christian values and quality education can reach those in need.
5. Teachers Mobilized for Mission – Pray that many teachers will be inspired and empowered to take mission trips to unreached places, spreading the love of Christ

through their service and teaching.

6. Transformation of Non-Christian Teachers in Mission Schools – Ask God to touch the hearts of teachers from other faiths working in Christian mission schools, that they may come to know the Truth and excel in their work with integrity and dedication.

7. Strength for Christian Teachers in Government & Secular Institutions – Pray that Christian teachers working in government schools and secular institutions will be encouraged through ETF programs and Chalk & Chai magazine, enabling them to be strong witnesses for Christ in their workplaces.

8. Reaching the Younger Generation – With prayer and a burden for souls, may teachers reach out to students struggling with addictions, immorality, and destructive behaviors, leading them to Jesus Christ for true deliverance and transformation.



Sukkangalpatty P.O., Chinnamanur, Theni DT-625540.

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Evangelical Teachers' Fellowship

Invites you to the

22nd

CHRISTIAN TEACHERS' CONFERENCE



14th (10 AM) - 17th (2 PM) May 2026



Shalom Camp Centre,
Yelagiri Hills, Tamil Nadu

Theme

Teachers - Fruit bearers for Christ

John 15: 16

Special Features

Bilingual Sessions in Tamil and English

Singing & worship, Bible studies, practical and mission challenges

Games, group discussions, talent-time and sight seeing

Any Christian teacher in service/training/retired can attend with
family and friends

Registration

Food and accommodation - **Rs. 4000**

Children between the age 3 - 12 years - **Rs. 3500**

Account Name - **Evangelical Teachers Fellowship**

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On or before **10 April 2025**

Dr Caroline Michael

General Secretary, ETF
9841558986, 9176643007
cmfmcc@gmail.com

Dr C K Rajasingh

President, ETF
9443970976

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Evangelical Teachers' Fellowship

Invites you to the

1st ETF Maharashtra State Conference

Theme

Teachers - Vessels for Christ (2 Timothy 2:21)



25th May (10 AM) to 27th May (2 PM) 2026



Bel Air Health Resort
Panchgani, Maharashtra

Special Features

Bilingual Sessions in Hindi and English

Singing & worship, Bible studies, practical and mission challenges

Games, group discussions, talent-time and sight seeing

Registration

Food and accommodation - Rs. 2500 per person

Payment only through GPay **8884422115**

On or before 05 May 2026



Prof Peter Sayal

Local Coordinator
8884422115

Dr Caroline Michael

General Secretary, ETF
9841558986, 9176643007
cmfmcc@gmail.com





Evangelical Teachers' Fellowship

Invites you to the

1st North West Zone ETF Conference in Uttarkhand

Theme

Teachers-" Shepherds of Gods's Flock "
(1 Peter 5:2)



1st (10AM) - 3rd (2PM) May 2026



Golden Cypress
Dehradun, Uttarkhand



Special Features

Bilingual Sessions in Hindi and English

Singing & worship, Bible studies, practical and mission challenges

Games, group discussions, talent-time and sight seeing

Registration

Food and accommodation - Rs. 3000 per person

Payment only through UPI: mahibanross-1@okhdfcbank

On or before 15th April 2026



UPI ID: mahibanross-1@okhdfcbank

Mr Emmanuel Ratnaraj

Local Coordinator

8057535360

Dr Caroline Michael

General Secretary, ETF

9841558986, 9176643007

cmfmcc@gmail.com