



chalk AND chai

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The Discipling TEACHER



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General Secretary
No.1, Fifth Cross Street,
Dhanalakshmi Nagar, Selaiyur,
Chennai - 600073.
Mobile No: +919176643007
Email: carolineetf@gmail.com

Website: www.etfindia.org

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Chief Editor : Dr. Abhi Sethia
Members : Dr. Moses Michael Faraday
: Ms. Beulah Nirmaline
: Mr. Prince Edwin - Layout
Ex Officio : Dr. Caroline Michael

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FROM THE GENERAL SECRETARY'S DESK

Dear Friends,

It gives me great joy to wish you all a **Happy Christmas and a blessed New Year 2026!**

The mission of ETF is to **Disciple, Equip And Resource (DEAR!) Christian teachers** so that they may be effective witnesses and servants of Christ in their teaching institutions, churches, and the nation. In fulfilling this mission, our quarterly magazine **Chalk & Chai** continues to serve as both a tool of communication (Chalk) and a refreshing agent (Chai) for educators across the country.

As teachers, we are called to remain lifelong learners. Today, rapid advancements, especially in **Artificial Intelligence (AI)** are transforming the educational landscape at an unprecedented pace. These shifts demand thoughtful, discerning, and proactive engagement. Yet beyond adapting to external changes, Christian educators must also experience **inner transformation**, so that we ourselves may become agents of transformation in the lives of the younger generation.

In the upcoming issues of **Chalk & Chai** for 2026, we will explore four integrated

themes: ***The Discipling Teacher, The Anointed Teacher, The Kingdom Teacher, and The Eternal Teacher.***

My prayer is that through these themes, God's wisdom—the **Almighty Intelligence (AI)**—will empower Christian educators in their journey of faith and teaching, enabling them to impart holistic transformation to the young generation. It is most fitting that we begin the new year with the theme ***“The Discipling Teacher.”***

At the outset, I praise God for the double-fold blessing of inheriting a disciplined life from my discipling parents, who nurtured me to be a disciple of Jesus. Their example shaped not only my character but also my approach to teaching. Naturally inclined toward discipline, I learned to value punctuality, order, and diligence. Every task and interaction became an opportunity to reflect the discipline instilled in me and discipline that gradually shaped me into a **discipling teacher for the Kingdom of God.**

Discipline vs. Discipleship

In the teaching profession, teachers are admired for their disciplined lives, and discipline is expected from learners.

While reflecting on “The Discipling Teacher,” it is meaningful to compare the words **discipline** and **disciple**. Discipline (Latin *disciplina*) means instruction, training, and formation. It shapes habits, character, and behaviour. Disciple (Latin *discipulus*) means learner, follower, or student—one who grows by observing, imitating, and receiving guidance. Though related, **discipline shapes behaviour**, while **discipleship transforms the heart**. A Christian teacher is not merely an instructor of subjects but a **disciple of Christ** by learning, living, and leading in His ways. Jesus did not merely teach principles; He modelled them with His life and shaped His disciples from the inside out.

“Follow Me, and I will make you fishers of men.” — Matthew 4:19 “I have set you an example that you should do as I have done for you.” — John 13:15

For a teacher, every classroom becomes a mission field, and every lesson an opportunity to reflect the Master Teacher. Jesus' commission was not simply to *teach*, but to **“make disciples of all nations”** (Matthew 28:19).

A **disciplining teacher** focuses on outward behaviour—rules, regulations, and correction. This maintains order but rarely reaches the heart. A **discipling teacher** prioritizes relationship over regulation, grace over grievance and transformation over compliance. Their goal is not to punish but to partner with God, walking alongside students with patience, prayer, and presence. Jesus modelled this beautifully. When His disciples failed, He corrected—but never rejected—them. Peter's denial became the doorway to restoration. This is discipleship where **correction is wrapped in**

compassion and truth spoken through tenderness. A discipling teacher may guide students toward performance. A discipling teacher sees **potential, purpose, and God's work** in each child. Discipleship also calls for intentional mentoring. Jesus invested in a few and transformed the world through them. Likewise, Christian teachers influence students far beyond academics by instilling values, nurturing faith, and inspiring purpose. Every encouraging word, every act of integrity, and every prayer becomes part of God's quiet work of transformation. Their classroom becomes a garden where **character, faith, and wisdom** grow.

“Every true Christian educator strives to share life, heart, and prayer, building bridges of respect through love.”

Christian discipleship is a **Lifelong Journey** —both receiving and giving is lifelong. As teachers, we remain learners at the feet of Christ even as we guide others. In a world rapidly changing with technology and tension, the **teacher-disciple** stands firm, anchored in timeless truth and eternal hope. Let us be teachers who disciple with love and discipline with wisdom.

“Let every Christian teacher echo the heart of Jesus—not just to teach minds, but to touch lives for eternity.”

In this Issue

“Start Again Afresh — A New Dream” by **Dr. P. G. Vargis** offers a blessed and challenging message as we step into the New Year.

“My Master, My Values, My Impact” by **Dr. Mahiban** highlights the essential qualities of a discipling teacher.

“From Paradise to Discipleship” (Part I) by **Mr. Nirmal Nathan** explores the impact of a Christian teacher's calling in the marketplace. The second part of his article, “**The Marketplace Ministry Revolution**,” will appear in the next issue.

I sincerely thank all the authors, the editorial team, **Mr. Prince** for his meticulous layout work, and the dispatching team for their faithful contributions. **Chalk & Chai** remains a resource for reflection, renewal, prayer, fellowship, and faith.

Friends, as we stand at the close of this year and look forward to Christmas and the dawn of 2026, it is a season of joy and expectation.

Let **JOY** shape our lives as Christian teachers: **J**esus first, **O**thers next, **Y**ou last.

WISHING
YOU A **JOYFUL**
CHRISTMAS

AND A
BLESSED
NEW YEAR



Caroline Michael
General Secretary, ETF



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Start Again Afresh

A New Dream

Dream Again — Because God Still Speaks

Have you ever had a dream — a big one — something different, daring, and divine? A dream that stirred your heart and made you believe you could change the world? But somewhere along the way, that dream faded. You buried it because it seemed too hard, too costly, too far out of reach. Many of us begin with a burning vision, but as life goes on, we settle for something smaller, something safer. We trade the extraordinary for the ordinary — the God sized dream for a manageable one. But God is saying, “Start again afresh — a new dream.” Dream again, not in your own strength, but believing that Jesus is your partner.

In 1 Corinthians 9:24–27 (AMP) we read, *“Do you not know that in a race all the runners run [their very best to win], but only one receives the prize? Run your race in such a way that you may seize the prize and make it yours! Now every athlete who competes in the games is disciplined and exercises self-control in all things. They do it to win a crown that withers, but we do it to receive an imperishable crown. Therefore, I do not run without a definite goal; I discipline*

my body and make it my slave, so that after I have preached to others, I myself will not be disqualified.”

Run Your Race with Purpose

Paul, in his first letter to the Corinthians, writes about a race: “Do you not know that in a race all the runners run, but only one receives the prize? Run in such a way that you may obtain it.” Paul compares the Christian life and the call of God to a race. It's not a casual walk. It's a disciplined pursuit, filled with purpose and passion. Every runner trains to win, but only those who run with focus and self-control finish well. We began our race the day we were born again, and we will finish it on the day we take our final breath. But the question is —how are we running? Are we running with purpose, or have we slowed down, distracted and discouraged?

Two Kinds of Runners

Whenever you watch a race, you'll notice two kinds of runners when it's over. The first group is those who finish and rest with determination. They didn't win this time, but they're already planning to do better next time. The one who won bronze dreams of gold. The one who earned silver dreams of breaking

records. Even the gold medalist dreams of surpassing their own limits. The second group is those who quietly decide to quit. They compare themselves to others and say, “I can’t do this. I’m not fast enough. I’m not strong enough.” And soon, they stop running altogether. Friends, it’s not the race that defeats us — it’s the voices. The voices that whisper, “You’re not good enough.” “You’re too slow.” “You started too late.” “You’ll never catch up.” Sometimes those voices come from others, and sometimes they echo inside our own hearts. Yet there’s another Voice — the voice of the Spirit — that says, “Get up. Run again. I am with you.”

The Power of Words

Words have power. Negative words pierce like arrows — they wound, they drain strength, they paralyze faith. But faith-filled words can heal and revive a weary heart. That’s why Scripture tells us, “Encourage one another daily.” When you see someone discouraged, speak life. When you see someone fall, help them rise again. Every runner needs a voice in their corner saying, “You can do it. God is not done with you yet.”

A Story of Determination — Jim Thorpe

Let me tell you about Jim Thorpe, a Native American born in 1887. His native name meant, “The bright path the lightning makes as it goes across the sky.” What a name — a bright path, powerful, purposeful, unstoppable. But Thorpe’s early life was anything but bright. He had a troubled childhood, ran away from home, dropped out of school several times. Life was hard, and the odds were against him. Yet someone saw his potential — a coach who believed in him. That coach trained him, and one day, Jim Thorpe was selected to represent the

United States in the Olympics. But there was a problem: the law did not allow Native Americans to get passports. For him to compete, the law itself had to change — and it did. When you are determined, even the law can be changed for your sake. When God is your partner, what was once closed will open. At the Olympics, Thorpe competed in ten events — the Decathlon. He not only competed, he dominated. He won the gold medal. The King of Sweden, placing the medal around his neck, said, “Sir, you are the greatest athlete in the world.” When asked how he succeeded, Thorpe said simply, “I dreamed of it first.” It began with a dream — not talent, not training, but a dream. So dream again. Dream of what has never been done before. Dream of something that has never been tried in your family, your church, your ministry, your denomination. Dream with God. I’ve written on the first page of my Bible: “I spell impossible as I’m possible.” Because when God is your partner, the impossible becomes I’m possible.

The Courage to Try Again

Years ago, a group of visitors came to my office and asked, “How did you do so much without a denomination supporting you, without a theological degree behind you?” I paused. My eyes welled up. My throat tightened. And I said softly, “I tried.” Then after a moment, I added, “I tried well.” Sometimes that’s all it takes — not perfection, not recognition, but the courage to try again — and to try well.

God’s Setups Come Through Setbacks

Pastor Rick Warren once shared the story of Wallace Johnson, a Christian man who worked in a timber mill. He was faithful, hardworking, and honest. One

day his boss came to him and said, “Wallace, I’m sorry, but business is down. Today will be your last day.” Wallace said later that it felt like his whole world collapsed. He walked home discouraged, thinking of his wife and children, not knowing what to do. His wife asked, “What will you do now?” He thought for a moment and said, “I always had a dream to build houses. Maybe I’ll try that.” But who builds houses during a recession? Still, he took the risk. He mortgaged his home, took a loan, and partnered with a friend named Charles Wilson. Together they decided to build motels for travelers who needed a place to stay. That small dream became a worldwide name — Holiday Inn. Five years later, Wallace Johnson was a millionaire. He told Rick Warren, “I wish I could meet the man who fired me — so I could thank him.” What looked like a setback was actually a divine setup for something new. Sometimes God closes one door so He can open the one you were meant to walk through all along.

When One Dream Inspires Another

Another believer, Cecil Burke Day, saw what God did through Wallace and prayed, “Lord, give me something like that.” God gave him his own dream — Days Inn. Soon, he had over 300 motels across the United States and Canada. Two men. Two dreams. One God who gave both vision and success. The same God who inspired them can inspire you.

God Almighty Is Your Partner

I have a framed quote in my office that says: “PLEASE DO NOT MAKE ANY LITTLE PLANS HERE, BECAUSE GOD ALMIGHTY IS OUR PARTNER.” If Jesus lives in your heart, He’s not idle. The Spirit within you is not asleep. The Almighty is your partner — your strength,

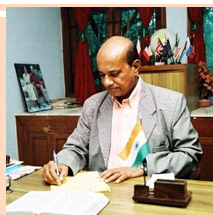
your strategist, your source. So stop making little plans. Plan with God. Dream again. Work again. Try again and let God see your faith in action. When you fail, don’t bury your dream — breathe the prayer into it. When you succeed, don’t boast in yourself — give all the glory to Him.

Start Again Afresh — God Is Not Done With You

My friend, maybe you’ve been through failure — in ministry, in business, in family, or in faith. Maybe your plans have fallen apart and your confidence has been shaken. But God’s message to you tonight is simple: Start again afresh — a new dream. The God who called you once has not changed His mind. The Holy Spirit who inspired you before can inspire you again. The same Jesus who walked with you in the beginning still walks beside you now. He makes all things new — including your dream. So, rise up. Pray again. Plan again. Work again. And when you succeed, remember to say, “This was not me — this was my Partner, the Lord Almighty.” For with God, all things are possible.

God Bless You [Khuda Barkat de],

Yours to count on to see India is evangelized in our life time. No one can do it alone. But together we can do it, Let us do it - now.. together



Dr. P.G. Vargis

Founder of Indian Evangelical Team, Delhi



Across cultures long before formal classrooms existed, the experienced taught the inexperienced. These early learning processes were unorganized yet deeply relational. Masters lived with their students, serving as examples for them to follow — and many disciples eventually became greater masters. One word that best captures this relationship is “disciple” or “follower.” Naturally, these early masters were discipling teachers. In the Christian context, our ultimate Master is Jesus Christ. As teachers, we follow His example and calling. Though education systems have changed, our role remains the same — to teach, to model, and to disciple, just as Christ commanded: “Go therefore and make disciples of all nations, teaching them to observe all that I have commanded you.” — Matthew 28:19–20.

My Master:

My master Jesus demonstrated many facets of a true teacher. He called people to follow Him, and those who responded became His disciples. “Follow Me, and I will make you fishers of men.” — Matthew 4:19. He taught them godly values and trained them to meet both the physical and spiritual needs of others — feeding the hungry, healing the sick, comforting the broken, and teaching the truth of God’s Kingdom.

My Mind My Values My Impact

For a Christian teacher, this calling is not merely a profession but a divine appointment. Christ has placed each of us where we are for a purpose: “You did not choose Me, but I chose you and appointed you to go and bear fruit — fruit that will last.” — John 15:16. We are called to nurture our students not only in knowledge but in Christlike character. Our Master calls us to be His disciples — and, in turn, to be discipling teachers.

My Values:

A tree is known by its fruit; a good tree does not bear bad fruit. “Every good tree bears good fruit, but a bad tree bears bad fruit... Therefore, by their fruits you will know them.” — Matthew 7:17–20. Our values are revealed through our daily actions, both conscious and unconscious. The crucial question is: What is the source of our values — godly or worldly?

In a world that often celebrates success, competition, and popularity, godly values such as humility, integrity, and love can seem out of place. Yet we are reminded: “Do not conform to the pattern of this world, but be transformed by the renewing of your mind.” — Romans 12:2. As disciples of Christ, we are called to hold firmly to His values. For Christ, a teacher is first a disciple, and for

the students, he or she becomes a master — one who leads by example. “Set an example for the believers in speech, in conduct, in love, in faith, and in purity.” — 1 Timothy 4:12. When our values are rooted in God’s call and strengthened by our commitment, we become discipling teachers who bear lasting fruit in our places of influence.

My Impact:

The world today reflects the brokenness that comes from ungodly living. Even within schools, we see students shaped by these influences. This is where our role becomes deeply significant. As discipling teachers in today’s complex religious and cultural context — especially in India — we may sometimes feel hesitant. Yet God reminds us: “Let your light shine before others, that they may see your good deeds and glorify your Father in heaven.” — Matthew 5:16. Our influence should reflect the impact God desires, and we are called to guide students toward the light of the Gospel—sometimes directly, but often through our quiet presence, care, and involvement in their struggles.

For instance, when a student faces intense pressure from family or peers to cheat on an exam—a common reality driven by a culture of competition and success—a discipling teacher does not merely enforce a rule. Instead, he or she models integrity by being visibly fair and honest in all grading, offers compassionate counsel that prioritizes character over grades, and demonstrates unconditional love by walking with the student through the consequences.

Furthermore, in a crowded, diverse cultural context where group identities can lead to conflict or exclusion, a disci-

pling teacher actively seeks out and serves the marginalized student—the one who is quiet, comes from a different background, or struggles socially. By consistently showing equal respect and selfless service to all students, irrespective of their religion, caste, or academic performance, the teacher models the truth that every individual is valued. This quiet presence of Christlike care speaks louder than any lecture, demonstrating the love that comforts the broken.

If God has placed us where we are, then we must depend on Him to work through us. Even when results seem unseen, God values our faithfulness: “Let us not become weary in doing good, for at the proper time we will reap a harvest if we do not give up.” — Galatians 6:9. The fruit of our labour may not appear immediately, but obedience to our calling is itself success in God’s eyes.

A discipling teacher is more than an instructor; he or she is a living example of Christ’s teaching and love. By staying faithful to our calling, grounded in godly values, and intentional in our impact, we can shape not just minds but hearts — for the glory of God. “Whatever you do, work at it with all your heart, as working for the Lord, not for human masters.” — Colossians 3:23.



Dr. E. Mahiban Ross

Educational Administrator, Sishya Public School, Dehradun

From Paradise to Discipleship

The Christian Teacher's Marketplace Calling



The Two Thieves and Two Callings

"Where there is no vision, the people perish" - Proverbs 29:18

On a hill outside Jerusalem, two thieves hung dying beside the Son of God. One mocked. The other believed. And in that moment of faith, with no time for baptism, no opportunity for good works, no chance to attend a single church service, the repentant thief heard the most beautiful words ever spoken: "Truly I tell you, today you will be with me in paradise" (Luke 23:43).

This profound encounter reminds us of the glorious simplicity of salvation—it is by grace alone, through faith alone, in Christ alone. The thief could do nothing but believe, and that was enough for paradise.

But here's what we as Christian teachers must understand: **we are not the thief on the cross.**

We have been given time, opportunity, and a specific calling. We are not merely believers waiting for paradise—we are disciples called to follow Jesus into the marketplace, transforming the very place where we spend most of our waking hours: the classroom.

Two Different Positions, One Gospel

The thief's story beautifully illustrates salvation. He had no time to be disciplined, no opportunity to serve, no chance to grow. And yet, paradise was his. This is the gospel in its purest form.

We, however, stand in a radically different position. We have been granted time and calling. We have not been called merely to believe and wait for paradise. We have been called to believe and then **follow**. As Jesus said, "Follow Me, and I will make you fishers of men" (Matthew 4:19).

Salt and Light: Our Transformative Role

Jesus didn't mince words about our calling: "You are the salt of the world... You are the light of the world. A city located on a hill can't be hidden" (Matthew 5:13-14).

Consider salt's powerful characteristics:

- **As a seasoning agent**, it improves the taste of everything it touches
- **It loses its identity** to bring transformation to the food
- **It has no value** if it does not change what it mixes with

The society around us is yearning for change. It is searching for role models.

We, Christian teachers, are called to be change agents—to bring transformation where we are placed, to straighten whatever is crooked.

We must lose our old identity to hold onto our only identity in Christ. As Paul declared, "I have been crucified with Christ and I no longer live, but Christ lives in me" (Galatians 2:20). We are God's masterpiece, created anew in Christ Jesus to do the good works He planned for us long ago (Ephesians 2:10).

The creation itself "waits in eager expectation for the children of God to be revealed" (Romans 8:19). Our students, colleagues, and communities are waiting for authentic disciples to emerge. Paul could say, "Follow my example, as I follow the example of Christ" (1 Corinthians 11:1). **You are the role model!**

The Narrow Gate: What Discipleship Demands

Jesus was clear about the cost: "Enter by the narrow gate; for wide is the gate and broad is the way that leads to destruction, and there are many who go in by it. Because narrow is the gate and difficult is the way which leads to life, and there are few who find it" (Matthew 7:13-14).

The thief on the cross needed only faith. We who follow need faith plus something more—the willingness to walk the narrow path.

There is no need to deny yourself on the easy road. No demands, no deeds, no dying to self, and no discipline. No surrender, suffering, or sacrifice. No self-examination, no repentance, and no persecution.

But true discipleship requires **total commitment without distraction or compromise**. It means submitting your own interests in favour of God's. A disciple dies to self-centeredness and is willing to endure suffering and even death (Philippians 3:7-10).

Jesus taught, "Unless a kernel of wheat falls to the ground and dies, it remains only a single seed. But if it dies, it produces many seeds" (John 12:24). The thief died and went to paradise. We are called to die to self and produce much fruit in the marketplace.

The Three Circles of Discipleship: Are We Trustworthy?

God expects us to be trustworthy and unwavering in living by His Kingdom principles. Let us examine ourselves in three critical areas:

As an Individual

- Can people around us trust us as honest and sincere?
- Is our yes, yes and our no, no?
- Can our employers trust us as a person of godly principles?
- Are we honest and sincere in our work?
- Can God trust us with His resources—time, money, health, talents, ministry?

In Our Family Relationships

- Do we love our spouse wholeheartedly and treat them as the Lord treats us with grace?
- Do we look at our spouse and children as gifts from God?
- Is our family life a testimony of love, joy, and peace?

God's Word reminds us: "He decreed statutes for Jacob... which He comm-

anded our forefathers to teach their children, so that the next generation would know them" (Psalm 78:5-7). Our impact extends beyond our lifetime to generations yet unborn. Parents impact nations and generations.

In Our Church Life

- How is our relationship with our church leaders and members?
- Can they trust us as genuine sons and daughters of God?

➤ Are we faithful and unwavering?

God sees the heart. He looks for those who are faithful in heart and honest in practice.



Mr. Nirmal Nathan

Founder Director, Santa Maria School, Trichy, Tamilnadu

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ETF Odisha: Growing Fellowship After the First East Zone Conference

As a follow-up to the first East Zone ETF Conference held at Gopalpur-on-Sea, Odisha, from 6–8 August 2025, the response from educators across the state has been remarkable. Under the leadership of Mr. Martin, ETF Executive Committee member, along with the nine district leaders of ETF Odisha, the conference ignited a renewed sense of commitment and vision among teachers. Nearly 130 educators—from various districts of Odisha, as well as tentmakers serving in other states but originally from Odisha—came forward to be part of the newly formed ETF Odisha Fellowship Group.

Inaugural Monthly Meeting – September 2025 (Zoom Platform)

The first monthly meeting of ETF Odisha was held on 16 September 2025, from 8:00 p.m. to 9:30 p.m., through the Zoom platform, in conjunction with the Teachers' Day celebration. Dr. Abhi Sethia, Director of Adoni Public School, Daspur, Odisha, shared the Word of God on the theme "Teacher as a Rescuer." His message strengthened and encouraged educators to view their calling as one of hope, compassion, and restoration. About 55 members participated in this inaugural gathering, marking a strong beginning for the new fellowship.

The second monthly gathering was held on 15 October 2025, again from 8:00 p.m. to 9:30 p.m., via Zoom. Mrs. Lydia Devasagayam, Principal of Santhosh Vidyalaya, Donavur, Tamil Nadu, brought an inspiring message on the theme "Ezra – A Teacher." She highlighted the biblical model of a teacher rooted in Scripture, committed both to teaching and to practising God's Word. Around 40 members participated, reflecting continued momentum in fellowship and spiritual growth.

The monthly meeting for November was held on 18 November 2025, from 8:00 p.m. to 9:30 p.m., via Zoom. Dr. Srimoy Patra from Bhubaneswar, Odisha, challenged the group to pursue excellence, drawing insights from the lives of Rebecca and Daniel, both of whom exemplified dedication in fulfilling God's purpose. He emphasized that "Excellence = Sacrifice + Effort." About 23 members attended the meeting.

Initiating Training Programs for Non-Formal Schools in Odisha

Pathshala has become a life member of ETF. Following the release of Pathshala books during the Annual Conference at Agape Centre, Delhi, in July 2025, awareness about the Pathshala Movement for non-formal education grew significant.

ly—especially through the East Zone ETF Conference in Odisha and the National Conferences guided by Pathshala Coordinator, Mrs. Neelima Kanthi. Regular online training programs have now begun in Odisha under the leadership of Mrs. Esther Sahu, providing support for mission schools and tuition centres across the state.

WEST BENGAL

On 28th October 2025, Dr. Caroline Michael and Dr. Kavitha Juliana visited Mr. Ajayan Abraham and family, who oversee the school under the Indian Evangelical Team in Siliguri. The time of fellowship provided a meaningful opportunity to introduce the ministry of ETF. We also had the opportunity to visit Mr. Dorai Menon and Mrs. Suvasini Menon, ETF members in Siliguri, and spent a blessed time of fellowship with them.

BIHAR

A one-day in-house program was organized on 31 October 2025 for the teachers of Bethel Mission School, Kishanganj, Bihar, a life-member institution of ETF. The program was led by Dr. Kavitha Juliana, the founder Principal of the school and ETF EC member. Dr. Caroline Michael, Mr. Dorai Menon (Siliguri), Mrs. Neelima Kanthi, Mrs. Meghna, and Mr. Rajeev Thapa from Pathshala served as facilitators. Visits to several village tuition centres under Bethel Mission on 30 October enabled Pathshala to begin regular online and periodic offline training for teachers of these non-formal schools—both in Hindi and English. These visits also encouraged the primary teachers of Bethel Mission School to incorporate effective teaching tools in their classrooms. We praise God for the growing partnership between Pathshala and ETF. A special opportunity was given to Dr. Caroline Michael to visit a few village churches under Bethel Mission on 28 October, where she shared the Word of God and encouraged the believers.



Tamil Nadu

The ETF Tamil Nadu monthly meeting for September was held on 9th September 2025, from 8:00 p.m. to 9:30 p.m., through the Zoom platform, in conjunction with the Teachers' Day celebration. About 25 members participated, and Mrs. Lydia Devasagayam shared the Word of God. The October monthly meeting was held on 16th October 2025, from 8:00 p.m. to 9:00 p.m. Dr. Selwyn Ebenezer from Oddanchatram shared the Word of God. About 25 members participated and were blessed through the program.

The JTL Workshop was conducted on 28th and 29th November 2025 at Goodsam Matriculation Higher Secondary School, Sukkangalpatty, Chinnamannur, Theni District, Tamil Nadu, under the leadership of Mrs. Mariam and Mr. Sam. A total of 35 teachers participated and were deeply motivated and blessed through the sessions. Dr. Caroline Michael and Dr. Hannah Franklin served as facilitators. We gratefully acknowledge Mrs. Mariam, Mr. Sam, and Mr. Kevin for their warm hospitality and timely support. During the visit, we also had the privilege of visiting the Yesu Pannai campsite, where we met Mr. Dakshnamoorthi, his son Mr. Kumaravel and his family, who are ministering in that part of Tamil Nadu, to introduce the ministry of ETF. Praise God for the new horizons opening up for ETF ministry in South Tamil Nadu.



Christmas Program – Tamil Nadu -ETF Chennai

(Report by Dr. Caroline Michael)

By God's grace, the ETF Christmas Program in Chennai is organized every year *by teachers and for teachers*. This year, it was held on Friday, 21st November 2025, in the Centenary Hall of Emmanuel Methodist Church, Vepery, Chennai. About 110 teachers from 33 different educational institutions participated, including guests from other faiths and from nearby cities such as Vellore.

The evening began with an opening prayer by Mrs. Dorcas Isabella, followed by a warm welcome and a brief introduction to the Evangelical Teachers' Fellowship by Dr. Caroline Michael.

The program featured a delightful variety of presentations:

A Christmas Carol by the faculty of *Bethel MHSS, Ayyanavaram*

Choreography by the teachers of *Daniel MHSS, Korukkupet*

Kolattam by *LIMSAS Carnatic Music School*

Skit by the teachers of *Advent Christian High School, Injambakkam*

Kolattam by the teachers of *MES Razeena MHSS, Kilpauk*

Grand Finale: A beautiful *dance integrated with the nativity scene* by the teachers of *Gnanodaya Girls High School, Vyasarpadi*.



These performances showcased the creativity and dedication of teachers from diverse institutions and made the evening both enjoyable and memorable—a wonderful beginning to the Christmas season. Adding to the festive joy, Mrs. Jeba Punitha Charles conducted a lively and entertaining game where the audience identified Christmas carols based on given clues. In his meaningful message, Rev. Isaac Johnson highlighted the significance of the never-ending celebration of Jesus' birthday, reminding us of His everlasting presence with everyone. The program concluded with a closing prayer and benediction by Rev. Dr. John Prasad. The gathering also had the opportunity to support entrepreneurs from *Elder Ado*, an empowering initiative for senior citizens, by purchasing their beautifully displayed products. The participants also enjoyed receiving a thoughtful gift and a dinner

packet, which added to the warmth and fellowship of the evening. It was indeed a joyous and meaningful evening as teachers came together to celebrate the Christmas season.

All glory to God!

REQUEST

Dear Friends,

We would like to have your contact no and mail id to inquire and ensure whether you are receiving the Chalk and Chai magazine regularly. Kindly sms your name and contact no details to

Dr. Caroline Michael
09176643007 / 09841558986
carolineetf@gmail.com

THANKS

Themes

for the 4 issues of

chalk

AND

chai

for the year

2026

The DisciplingTeacher

Jan-Mar



The KingdomTeacher

Jul-Sep



The Anointed Teacher

Apr-Jun



The Eternal Teacher

Oct-Dec



24th Biennial National Conference

Indore, Madhya Pradesh

Theme: *Grow to Glow* (Proverbs 4:18)

Report by Dr. Caroline Michael

Praise be to God for the 24th Biennial National Conference held at Living Water Centre, Patalpani, Indore from 29th September to 2nd October 2025. The event brought together 73 delegates from 16 states of India, including heads of educational institutions, retired faculty, and representatives from 30+ institutions and para-educational organizations.

Conference Highlights:

Opening: Lively singing led by delegates from Kacchwa Christian School, UP. Dr. C.K. Rajasingh, President of ETF, declared the conference open, and Dr. Caroline Michael, General Secretary, welcomed the gathering.

Devotions & Bible Studies: Insights from Dr. Michael Faraday and Mr. Ramesh Darshan encouraged delegates, while Mr. Emmanuel Rathnaraj emphasized entering God's rest, being filled with His love, and allowing the mind to be transformed to grow and glow as His witnesses.

Professional Talks: Sessions by Dr. Babu Varghese, Dr. Samson Gandhi, Mr. Josiah Prince, and Mr. Ramesh Darshan were informative, motivational, and thought-provoking, fostering personal and professional edification.

Mission Challenges: Testimonies from principals and faculty of mission institutions across India inspired delegates deeply.

Music & Fellowship: Action songs led by Mrs. Grace Nallaraj and Rev. Dr. Nallaraj on accordion, along with music by Mr. Amol Das (guitar) and Mr. Emmanuel Masih (keyboard), made the sessions lively. English and Hindi songs energized the group.

Engagement & Fun: Delegates actively participated in group discussions, theme-based games, and sightseeing visits to a nearby dam, enhancing fellowship and relaxation.

Special Awards: Mr. Martin, Mr. Deep Dhiman, Mr. Ramesh Darshan, and Dr. Michael Faraday were honoured for the special awards they have received in their distinguished careers, recognizing their remarkable contributions to education and service.

Hospitality: The team led by Mrs. Jeba Josef and Mr. Mukesh ensured comfortable stay, tasty food, and smooth logistics—making the experience seamless and enjoyable.

Key Takeaways for Educators:

- v Spiritual and professional growth go hand in hand.
- v Fellowship, sharing experiences, and learning from peers inspire renewed vision for service.
- v Music, devotion, and fun activities enrich both personal and communal engagement.

"As we grow in knowledge and faith, we glow as lights in the world of education."

All glory to God!

The **General Body Meeting** was held on **1st October 2025** during the **Biennial National Conference**. During the meeting, the Election Officer, **Dr. Moses Michael Faraday**, conducted the election process and introduced the new office bearers and members, as approved by the Executive Committee.

Newly Elected Office Bearers and Members (2025-2027)

S. No	Position	Name
1	President	Dr. C. K. Rajasingh
2	Vice President	Mr. Ramesh Dharshan
3	General Secretary	Dr. Caroline Michael
4	Joint Secretary	Dr. Israel Raju
5	Treasurer	Mrs. Lydia Devasagayam
6	ETF PT Trustee	Dr. Moses Michael Faraday
7	Member	D. Kavitha Juliana
8	Member	Mr. Martin M.
9	Member	Mr. Hepuni Kayina
10	Member	Prof. Peter Sayal
11	Member	Mrs. Sheela Charles

The following members have volunteered to serve as **Central Council Representatives** (CC) from their respective states:

S. No	Name	State
1	Mrs Bakordar	Meghalaya
2	Mrs.Apoleena Wesley	Telengana
3	Mr Yennu Samuel	Maharashtra
4	Mrs .Cynthia Sam	Karnataka
5	Mrs. Jessy Paul	Andhra Pradesh
6	Ms Jayacintha	Andhra Pradesh
7	Mr Dany Paul	Assam
8	Mr.Stalin	Gujarat
9	Mrs. Beulah Jebamalar	Uttarkhand
10	Ms Princy Abraham	Bihar
11	Dr Lalzar Mawii	Mizoram
12	Dr.Vidhya Shravanthi	Telengana
13	Mr.Abraham	Goa
14	Mr.Deep Dhiman	Himachal

I Corinthians 13 - A Teacher's version

1. If I teach & preach nicely and can give very good lectures to large audiences, but have not love, I am a noisy gong or a clanging cymbal.
2. And if I have research papers published and have acquired many degrees, incl PHD and got many awards and have very good knowledge of my subject, and if I have all faith in myself so as to move and run an Institution very effectively, but have not love, I am nothing.
3. If I give and serve sacrificially in remote places and I have given my entire life to the work of education but have not love, I gain nothing.
4. Love is patient, kind and gentle with my students; love does not envy my fellow colleagues and lecturers or boast on the work I do; Love is not arrogant but submissive to authorities
5. or rude to the students or co-workers. It does not insist on my own decisions and my way; it is not irritable or resentful to superiors and will not boycott the process.
- 6 It does not rejoice at the wrongdoing in my institution or department, but celebrates with all the good happenings and feels good about them.
- 7 Love bears all the problems of the students and colleagues, hopes that the students will shine as a light in the darkness, endures the tough and difficult times instead of quitting.

The greatest of all is LOVE

"Wings of Faith, Light of Christ"

With wings anew from Delhi's dawn,
I soared to Indore's vibrant yawn,
A heart aflame with eager light,
To meet the minds that shine so bright.

Across four days, a harvest rare,
Of wisdom's fruits beyond compare,
Scholars steeped in sacred lore,
Each word a ripple on faith's shore.

The torchbearers in humble guise,
Who teach with passion, wise and wise,
ETF's hands that gently steer,
Through Christ's pure love they banish fear.

Their deeds, not words alone, inspire,
Practice in life fans holy fire,
Role models carved in truth's own stone,
By action, not by claim alone.

Like rivers flowing clear and true,
Their living faith renews the view,
Teaching not just sermons grand,
But walking firm upon the land.

Each lesson breathed, a fragrant rose,
In gardens where His mercy grows,
Their lives a testament, a psalm,
Reflecting Christ in every calm.

Gratitude within me swells,
For all their stories heart compels,
The sacrifices, prayers unsung,
The justice lived, the kindness sprung.

Oh, heralds of the sacred way,
Who walk in light, who make clear day,
Your faith, a beacon far and wide,
In you, the Spirit's love resides.

This pilgrimage of mind and soul,
Has made my weary spirit whole,
Thanks pour like rain, deep and profound,
For you who share this holy ground.

May blessings crown your servant hands,
As you uphold these sacred strands,
Of Christ's great love, forever shown,
In deeds of grace, through you alone.



Poem by

Mr. Deep Dhiman

*(His experience at the first ETF BNC
he attended)*

OHEL International School,
Himachal Pradesh

Pathshala

Bringing Back the Joy in Everyday Learning



Learning is supposed to feel exciting. Every parent has seen that spark when a child discovers something new—their curiosity takes over and suddenly they want to ask questions, build things, and explore more. Pathshala was created to protect that spark and make learning feel natural, joyful, and full of wonder again.

The name says a lot about the brand: *path* means “the way,” and *shala* means “a place of learning.” Put together, it becomes more than a classroom—it becomes a journey. And Pathshala’s mission is to turn learning into a journey child actually enjoy.

So, what makes Pathshala stand out? First, the focus is on understanding, not memorizing. Instead of long, heavy lessons that overwhelm kids, Pathshala books are designed to spark imagination. The goal is simple: help children think, explore, and figure things out on their own.

Here are a few things Pathshala believes in:

- Kids learn best when they're curious
- Every child has a unique learning style
- Creativity leads to deeper thinking
- Learning should feel fun, not stressful

Pathshala celebrates individuality. Some kids doodle while they learn, some work fast, some like to take their time, and some love to ask endless questions. Pathshala embraces all of it. Their books support different learning paces and personalities so that every child feels confident and included.

One of the biggest highlights is Pathshala's integrated curriculum. Instead of carrying five or six different books, children get one smooth learning journey that blends multiple subjects together—Math, Science, English, Hindi, Logical Reasoning, and General Knowledge. And the best part? Kids receive just two lightweight books per month: One text book and One work book. That means lighter school bags and easier learning at home.

But the magic truly happens in the workbooks. They're filled with hands-on tasks, STEM activities, crafts, puzzles, and real-world projects. Children get to build, experiment, imagine, and solve problems—not just read and write. It's learning by doing, and that's when concepts truly click.

To make things even better, Pathshala also supports teachers. The books are simple to follow, well-structured, and incredibly teacher-friendly. They cut down preparation time and allow teachers to spend more meaningful moments with their students. Pathshala believes that when teachers are supported, children thrive.

Some of the things teachers appreciate most are :

Clear instructions, Easy lesson flow, Simple layouts and Ready-to-use activities

But most importantly, Pathshala creates learning that feels meaningful. It helps children build confidence, explore their creativity, develop life skills, and enjoy the process of understanding new ideas. It's learning that grows the heart as much as the mind.

Pathshala is not just another set of books—it's a refreshing way of learning. It's lighter, smarter, and so much more joyful. It gives children a chance to walk their own learning path with curiosity guiding the way and confidence growing with every step.

Why Pathshala Makes Learning Easier

- Two lightweight books a month—no heavy bags
- One book covers multiple subjects
- Fun, hands-on STEM and creative activities
- Encourages independent thinking
- Supports emotional and practical life skills
- Saves teachers time and effort
- Helps children learn at their own pace

Pathshala keeps learning simple, enjoyable, and meaningful. Kids don't feel overwhelmed, and teachers don't feel overworked. With activities that excite children and layouts that support teachers, Pathshala builds a learning environment where curiosity thrives and confidence grows.



Day 1 ETF Executive Committee (EC) and Central Council (CC)

Praise & Thanksgiving

Praise God for the new EC and CC members from across the country for their dedicated leadership and active involvement in the ETF ministry .

Pray for

1. EC and CC members will lead with wisdom, dedication, and a deep commitment to expanding the ETF ministry in their respective regions.
2. God's protection, strength, and blessings upon their families, personal ministries, and health.

Day 2 Finance

Praise & Thanksgiving

1. For the sponsors and donors who faithfully support the ETF ministry financially.
2. For the new individual and institutional life members and all who have recently joined ETF.

Pray for

1. God's continued blessings upon the sponsors and donors, that they may be strengthened to give generously.
2. Many more teachers will become ETF members, supporting the ministry through prayer and giving.
3. Open doors for new institutions across the country to be introduced to the ETF ministry.

Day 3 – ETF Publication Trust

Praise & Thanksgiving

1. For the authors who contribute to *Chalk & Chai*, praying for their life, ministry, and all who assist in publication efforts.

2. For the ETF Publication Trust (ETFPT) members and the *Chalk & Chai* editorial board.

Pray for

1. God's grace and guidance in the recruitment of teachers and administrators through institutions that have advertised in *Chalk & Chai*.
2. God's wisdom and efficiency in all aspects of the publication process—editing, DTP work, managing the mailing list, printing, and dispatching—so that everything is completed smoothly and on time.
3. Receipt of the magazine by all addressees on time and without any loss and delay.
4. The EC and CC members who have taken the responsibility of doing the needful regarding the translation of articles published in Chalk and Chai into vernacular languages.
5. Financial needs of ETFPT will be met.
6. The advertisements placed in Chalk and Chai magazine for the recruitment of teachers and Principals.

Day 4 National /Regional level ETF programs

Praise & Thanksgiving

1. Thank God for the ETF website, which is helping many people globally to learn about the ministry and stay updated.
2. Praise God for the successful conduction of the *24th Biennial National Conference for Teachers, from 29th September to 2nd October 2025 in Indore, MP.*

Pray for

1. God to guide the organization of ETF Regional Conferences, Principals' and Administrators' Conferences, ensuring they are held periodically in different parts of the country.
2. The State-level programs, special events, seminars, workshops, and one-day retreats, that they may be effectively organized under the leadership of EC and CC members to strengthen the ETF ministry.
3. The growth of ETF's prayer network, using the *Praise & Prayer Diary*, in educational institutions, among individual members, and in local ETF units.
4. Upcoming ETF partnership programs with Pathshala Movement (LM)

Day 5 Andhra Pradesh

Praise & Thanksgiving

1. The partnership of many institutions in Andhra Pradesh with ETF as Life Member Institutions and for the leadership of Dr. Israel Raju (EC Member).
2. The active local unit at Good Shepherd English Medium School (LMI) under the leadership of Mrs. Jessi Paul and Mrs. Jayacintha (CC members)

Pray for

1. The strengthening of local ETF units in different districts of Andhra Pradesh.
2. The Joy of Teaching-Learning (JTL) workshop to be successfully planned and conducted in: SPG College of Education (LMI), Holy Cross Girls' School (MI), Nandyal, Adarsh Degree College (LMI), Catherine Group of Schools (LMI), New Life English Medium School (LMI), Timpany School

- (LMI), Vizag and John's English Medium High School (LMI), Mydukur.
- 3.ETF ministry to be influenced in Rajahmundry and other places.
- 4.The state committee to be active in organising ETF programs across the state.

Andaman

Pray for

Open doors for ETF ministry in Andaman

Day 6 Bihar

Praise & Thank God

Thank God for the partnership of many institutions in Bihar with ETF as (LMI) and the leadership of Dr.Kavitha Juliana(EC member) and Mrs.Princy Abraham(CC member).

Pray for

- 1.The JTL workshop to be successfully planned and conducted in: Impact International School, Bhagalpur,St. Karen's Primary School, Patna,Well Mission Society, Nalanda ,Carmel Mission School, Kishanganj, Nav Bharat Mission School (LMI), Purnea,GEMS Polytechnic College (LMI), Aurangabad, Emmanuel Mission Public School (LMI), Patna and St. Xavier High School, Mathura
2. The needs in Bethel Mission School(LMI) Kishanganj,Emmanuel Mission Public School (LMI), Patna and GEMS English Schools (LMI) in Dehri on Sone, Aurangabad, Ramdihra, and Darbhanga to be met.
- 3.Regional ETF Conference to be held in Bihar.

Day 7 – Chhattisgarh

Pray for

1. The participation of LMI institutions - Blaze Academy (LMI), Ganjpara and Life academy, Awaspara, St. Thomas School, Dhondi and Good Shepherd School, Mahasamund may partner with ETF and successfully organize a JTL workshop.

Day 8 Delhi and Haryana

Praise & Thank God

New contacts and opportunities in Delhi under the leadership of Mr.Hepuni Kayina (EC member)for ETF ministry

Pray for

1. ETF meetings to be organized periodically in different places in Delhi.
2. The JTL workshop to be successfully conducted at: Good Samaritan School (LMI),Faith Academy (LMI)
3. Open doors for ETF ministry in Haryana.

Praise & Thanksgiving

Thank God for the leadership and involvement of Life Member Institutions in Gujarat: Angel English Medium School, Vyara, St. Stephen's English Medium School, Selemba and Thomas English School ,Jawda and for the leadership of Mr.Stalin (CC Member).

Pray for

- 1.Committed and efficient teachers for all these schools.

- 2.The JTL workshop to be effectively organized in: Navapada English School (under Vishwavani) in Sandhkuva, Tapi Dt and Kachchh Christian School, Bhuj, Kachchh Dt.
- 3.New contacts and open doors for ETF ministry in Ahmedabad, Baroda, and Surat.
- 4.Regional ETF Conference to be held in Gujarat.

Day 9 – Goa and Himachal Pradesh

Praise & Thanksgiving

New contacts, opportunities in Goa under the leadership of Mr.Abraham (CC member)and Mr.Deep Dhiman (CC Member) in Himachal Pradesh for ETF ministry

Pray for

1. Ananth Spring School, Shanag Village, Kullu Dt., St.Paul's Mission School,Chamba and OHEL International School, Ghumarwin that God may provide for all the schools'needs.
2. Open doors for ETF ministry in CNI St. Thomas School, Shimla, and other educational institutions under the Diocese of Amritsar.

Ladakh, Jammu & Kashmir

Praise & Thanksgiving

Thank God for the networking opportunities and open doors for ETF ministry in Leh, Ladakh, and Kargil district.

Pray for

Mission-minded teachers to serve in the mission schools in these regions.

Jharkhand

Pray for

- 1.JTL workshop to be conducted in FMPB St. Thomas English School (LMI), Pandanbhita
- 2.God's protection and provision for GEMS Mission School, Garhwa.
- 3.Open doors for ETF ministry in Bethel Mission School, Dumka, Christian College, Hazaribagh and Gossner Colleges

Day 10 Karnataka

Praise & Thanksgiving

1. The vibrant local unit leaders in Bangalore under the leadership of Mrs.Vinni Thomas and Mrs.Sheela Charles(EC Member) and Mrs.Cynthia Sam(CC member).
2. The support and involvement of many ETF members in Bangalore.
3. For open doors for ETF ministry in Mysore, Hubli, Kolar and Shimoga.

Pray for

- 1.The strengthening of local units at Indira Nagar, St. John's School (LMI), and other places.
- 2.Open doors for ETF ministry in Coorg.
- 3.The JTL workshops to be conducted in many institutions in Bangalore.
- 4.Pray for the next Karnataka State Conference to be successfully organized.

Kerala

Pray for

Open doors for ETF ministry in many educational institutions across Kerala.

Day 11 – Madhya Pradesh

Praise & Thanksgiving

1.The partnership of many Life Member Institutions (LMI) in Madhya Pradesh with ETF and open doors in IET schools.

Pray for

1. The needs of Sideras School (LMI), Borkhedi, Teresa International School, Panpur, and Nayajeevan School, Datia.
2. Appointment of Christian teachers and administrators in schools under Care For India.

Day 12 – Maharashtra

Praise & Thanksgiving

Thank God for the partnership of MVM Schools, Dr. Yardy English School, Umri, and MI Theological College with ETF as Life Member institutions of ETF and the EC member Mr.Peter Sayal and the CC member Mr.Yennu Samuel.

Pray for

- 1.Appointment of Christian teachers and administrators in schools under Care For India.
- 2.The JTL workshop to be successfully organized in Shalom English School (LMI), Kolambi, Yavatmal, Agape English School, Chandrapur, Navjeevan English School, Kamptee (under Maharashtra Village Ministries (LMI), The Ambassador High School (MI), Vasai East, Bombay Teen Challenge Academy, Badlapur West, Shalom Vidya Mandir (LM), Nagpur and Pandita Ramabai Mukti Mission, Kedgeon.
- 3.Open doors for ETF ministry in Pune, Mumbai, and Amravati district.
- 4.The local unit at Solapur to be strengthened and for many new members to join.
- 5 .The Maharashtra State Conference to be conducted and for the formation of the State Council.

Day 13 North East – Assam, Arunachal Pradesh Sikkim and Tripura

Praise & Thank God

1.For the partnership of Mt. Calvary School (LMI), Diphu, Karbi Anglong District, and Makunda Christian High School (LMI), Bazaricherra, Karimganj District, Assam, with ETF and the CC member Mr.Dany Paul in Assam.

Pray for

- 1.The successful organization of a JTL workshop at Ruth Foundation English School (LMI), West Kameng, Arunachal Pradesh, Thomas English School (MI), Purbahanpara, Tripura, and Antioch School (LMI), West Tripura
2. Many educational institutions across Assam, Arunachal Pradesh, Sikkim, and Tripura to be influenced by ETF ministry.
3. The successful organization of an ETF Conference in these states.

Day 14: Manipur and Nagaland

Praise & Thank God

For the Life Member Institutions of ETF - Bethany Christian College, Manipur, Nazareth Residential School ,Manipur ,St. John's English School, Nambal, and Shemrock School, Dimapur, Nagaland

Pray for

1. Many institutions in Mao, Manipur, to become members life members of ETF.
2. JTL workshops to be organized at Baptist Mission Schools, Imphal; St. John's English School, Nambal; Bethany Christian College and Nazareth Residential School in Manipur and Shemrock School, Dimapur, Nagaland.
3. Successful organization of an ETF Conference in these states.

Day 15 – Mizoram

Praise & Thanksgiving

Thank God for Dr. L.N. Tluanga, Aizawl, for his prayers, encouragement, and active involvement in the ETF ministry

Pray for

1. The strengthening of the ETF local unit in Aizawl under the leadership of Dr. Lalzar mawii (CC member).
2. Mizoram Christian College and other many institutions under the Presbyterian Church in Mizoram and other regions be influenced by ETF ministry
3. Successful organization of an ETF Conference in this state.

Day 16 – Meghalaya

Praise & Thanksgiving

Praise God for the institutions: Anderson HSS (LMI), Nongstoin, Pariong Presbytery HSS, Pariong (MI), Landmark Secondary School, Umroi (MI), Educere Hr. Secondary School, Kusimkalgre, East Garo Hills (MI), Christian Multipurpose HSS, Mawngap Dt., East Khasi Hills and ETF members in NEHU, Shillong.

Pray for

1. Strengthening of the ETF local units in these institutions.
2. NEHU members to actively engage in ETF.
3. Formation of local ETF units in schools and colleges, and for the successful JTL workshop for teachers in Meghalaya under the leadership of Mrs. Bakordar (CC Member)
4. God's blessings for the state council to organize impactful and engaging programs for teachers across Meghalaya.

Day 17 Odisha

Praise & Thanksgiving

1. For the partnership of many educational institutions with ETF, enabling the ministry to grow and impact teachers and students.
2. JTL workshop IMST Schools in Malkangiri (LMI) and Dream India Public School, Kosagumuda.
3. Many teachers from Odisha actively participating in the monthly meet through Zoom platform.
4. For the formation of State Leaders under the leadership of Mr. Martin, ETF EC member and State Coordinator.

Prayfor

1.JTL programs to be successfully organized in El Nissi Mission School (LMI), Dharamgarh, Elmachsi Mission School, Kalahandi Dt., Navjyoti Vidyalaya (LMI), Khariar Road, Anand Niketan School (LMI), Lamtaput,Asha Kiran (LMI), Lamtaput, Manna Wisdom School (LMI), Bhubaneswar, Shepherd English School (LMI), Kuarmunda.

2.God to raise committed Christian teachers and administrators in Christian Schools.

Day 18 Punjab

Praise & Thanksgiving

Praise God for the partnership of ETF with Mission Agape Pathshala movement for non formal Schools and Agape Public Sr. Sec. School,Ludhiana

Prayfor

1. The schools under the CNI Diocese of Amritsar will be positively influenced by the ETF ministry.

2. Open doors for ETF ministry in Jalandhar, Chandigarh, Ludhiana, and other places in Punjab.

3. Pray for the successful organization of a JTL workshop at Sacred Heart School (LMI), Moga, and Agape Public Sr.Sec.School , Ludhiana.

4.Seek God's guidance for the organization of a State Conference in Punjab, bringing together educators committed to Christ-centered teaching.

Rajasthan

Praise & Thanksgiving

Praise God for Mrs. Grace Latha (CC Member),Udaipur for her participation and involvement with ETF.

Prayfor

Fellowship Mission School, Jaipur, RGPM School, Dungarpur Dt. and other educational institutions in Udaipur and beyond will be influenced by ETF ministry.

Day 19 Tamil Nadu

Praise & Thanksgiving

1. The support, encouragement, and active involvement of many members and institutions in ETF ministry across Tamil Nadu.

2.Many teachers from various educational institutions are being introduced to ETF.

Prayfor

1.The strengthening of ETF in different districts inTamil Nadu

2.Seek God's blessing for JTL workshops to be successfully organized in schools and colleges across various districts in Tamil Nadu.

Day 20: Telangana

Praise & Thanksgiving

Thank God for the partnership of many educational institutions with ETF and the leadership of Mrs.Apoleena Wesley and Dr.Sravanthi(CC Members).

Pray for

- 1.ETF local unit at Karimnagar to be strengthened.
- 2.Open doors for ETF ministry in different districts of Telangana and state conference to be organized by the ETF state unit of Telangana.

Day 21: Uttarakhand

Praise & Thanksgiving

Thank God for the partnership of many institutions with ETF and Mrs. Beulah Jebamalar(CC Member).

Pray for

- 1.The local ETF unit at Grace Academy (LMI) to be strengthened
- 2.JTL workshops to be organized in the following schools under Bharat Susamachar Samiti (LMI): Khrist Jyoti Schools (Dehradun, Rudraprayag, Haridwar), Mount Carmel Christian Academy (LMI), Gulabrai, Shishya Public School (LMI),Moravian Institute,Sahara Christian Academy and Shifa School, Dehradun
3. Pray for the successful organization of a state conference in Uttarakhand.
4. Pray for the need of teachers in Moravian Institute.

Day 22: Uttar Pradesh

Praise & Thanksgiving

Thank God for the partnership of many institutions with ETF.

Pray for

- 1.JTL workshops in the following schools: Kachua Christian School, Mirzapur, Emmanuel Church School (LMI), Utraula, Thelma David Memorial School, Varanasi, Mizpah Christian School, Orai and Christ Convent School, Rath
- 2.The urgent need for good English-speaking teachers and for the appointment of a lady headmistress for the English-medium section at Kulpahar Christian School.
- 3.JTL workshops to be organized in the following institutions: W.H. Smith Memorial School, and Cutting Memorial College, Varanasi, Christ Church College, Kanpur,St. Thomas School, Ballia, Jamuna Christian College and School, Allahabad, Lucknow Christian College, and Isabella Thoburn College, Lucknow, St. John's College, Agra,St. Xavier's School, Khaliabad, James Harvey Memorial School, Nawabganj .
- 5.The appointment of Christian teachers and administrators in schools under Care For India.
- 6.The successful organization of a state conference in Uttar Pradesh.

Day 23: West Bengal

Pray for

- 1.The successful holding of JTL workshops at the following schools: Corner Stone School (LMI), Purba Satali, Wheaton School (LMI), Siliguri, Hanna Memorial Mission School, Sonapurhat, and Budding Stars Academy, Darjeeling.
- 2.Open doors at the following schools and institutions: Grace Ashram, Alipurduar,Dr. Graham's Homes, Kalimpong and C.N.I Diocesan School, Durgapur

Day 24 Educational Institutions and Tent makers

Praise & Thanksgiving

1. We honor and thank God for the faithful missionaries, mission organizations, and churches that laid the foundation of education in India, bringing both knowledge and the light of Christ to many generations. Their vision has impacted countless lives, shaping the nation through Christian values and quality education.

2. We also praise God for the tentmakers—those who serve as educators while being witnesses for Christ, whether in mission-run institutions or secular academic spaces. Their presence is a testimony to God's wisdom and grace in all spheres of education.

Pray

1. The Lord to guide and open doors for those seeking to serve as tentmakers, aligning them with His divine purpose. May they find opportunities where their skills and faith can be effectively used for His glory.

2. Ask God to strengthen, equip, and protect all educators engaged in frontline ministry, clothing them with His full armor so they can stand firm against all challenges and be bold witnesses in their calling.

Day 25 Christian Educational Institutions

Pray for

God's Protection and Provision – Pray for the Lord's divine protection and abundant provision for all Christian educational institutions, including those under the Mizoram Presbyterian Church, C.S.I., and C.N.I. dioceses, as well as Baptist, Methodist, and ECI church schools. Remember in prayer the schools operated by missionary organizations such as NMS, IMS, FMPB, and Vishwavani, along with mission schools and tuition centres under Christian NGOs, non formal schools under Pathshala movement, Mission Agape, and individual Christian educators serving across the country.

2. Committed Educators and Student Enrollment – Ask God to raise up well-trained, dedicated, and Spirit-filled Christian teachers and administrators. Pray for a strong enrollment of students in these schools, ensuring their sustainability and continued impact.

3. Holistic Growth of Students – May these institutions nurture students not only academically but also in moral, social, and ethical values, grounded in spiritual wisdom, so that they grow into responsible and God-fearing individuals.

4. Faithful Leadership – Pray that all board members, administrators, and teachers serve with humility and integrity as faithful witnesses of Christ. May they be free from selfish ambitions and work wholeheartedly to elevate these institutions for the glory of God.

5. Cleansing from Unethical Practices – Intercede for the removal of all evils, including malpractices, greed, power struggles, caste discrimination, bribery, child abuse, and any form of unethical or immoral activities within Christian educational institutions. Pray that righteousness, justice, and godliness prevail in these places of learning.

Day 26: Inclusive Education and Interfaith Harmony in the Nation

Praise and Thanksgiving

Give thanks and praise to God for the dedicated efforts of Christian NGOs, missionary

organizations, and individuals who run inclusive educational programs and specialized institutions, including:

1. Schools for children with physical and visual impairments
2. Institutions for individuals with intellectual disabilities and neurodiverse conditions
3. Daycare centers and academic support initiatives
4. Schools and colleges for the deaf and hard of hearing
5. Educational programs for children affected by leprosy, HIV/AIDS, dyslexia, autism, and diverse learning needs
6. Adult education programs and inclusive learning opportunities for the transgender community
7. Praise God for the publishing of Pathshala books

Pray for

1. Empowerment of Special Educators – Pray for Christian special education teachers working with neuro diverse and differently-abled children and adults, that they may be strengthened and encouraged in their calling.
2. Commitment to Pluralism and Equality – Pray for India to uphold its constitutional values of secularism, ensuring freedom, dignity, and equality for all religious communities.
3. Interfaith Peace and Understanding – Ask God to cultivate peace, harmony, and mutual respect among people of all faiths, fostering a society built on compassion and coexistence.
4. Success for Students in Higher Education – Lift up students pursuing education in various fields, including professional institutions, medical courses, community colleges, and theological and biblical studies.
5. One million children to be reached through Pathshala Movement, Operation Agape

Day 27: Career Excellence and Job Opportunities

Pray for

1. Christian Teachers in Employment – qualified and well-trained Christian teachers may find meaningful job opportunities in schools and colleges, where they can influence students with excellence, integrity, and faith.
2. Higher Education & Research – For Christian educators and research guides involved in higher education and academic research, that they may excel in their fields, inspire students, and contribute to knowledge while being strong witnesses for Christ.
3. Health & Family Well-being – That God may bless and sustain the health, well-being, and family life of teachers, enabling them to balance their responsibilities and serve as role models for their students.
4. Integrity in Appointments & Admissions – That those in authority over staff appointments and student admissions may act with the fear of God, rejecting corruption, favoritism, and all unethical practices.
5. Honesty in Examinations & Evaluations – That the process of conducting examinations and evaluating scripts at all levels will be done with integrity, ensuring fairness, accuracy, and the honor of God in academic results.
6. Eradicating Illiteracy & Promoting Adult Education – For initiatives aimed at eliminating illiteracy in India and expanding access to adult education, empowering individuals to improve

their lives through learning.

7. Teachers as Tentmakers in Mission Schools – That more young Christian teachers may be inspired to serve as tentmakers in mission schools in remote areas, using their profession as a platform to share Christ's love through education.

Day 28: Pandemic Implications and Natural Calamities

Praise & Thanksgiving

1. His abundant grace and mercy that have enabled the normal functioning of schools and colleges across the country.
2. The successful conduction of board examinations in schools and semester exams in colleges.

Pray for

1. God's grace and mercy continue to remove any kind of virus and protect people from natural calamities.
2. The financial needs of teachers and students' families be met abundantly.
3. Christian educational institutions be well-equipped with the necessary resources to meet present-day demands, especially in mission schools in remote areas, ensuring proper facilities for both faculty and students, including online learning infrastructure.
4. For the safety and well-being of teachers, students, and support staff in educational institutions, and for the smooth conduct of examinations.
5. Student admissions in schools and colleges may increase, ensuring the continued growth and impact of these institutions.

Day 29 Personal Needs

Pray for

1. Comfort and Provision for the Grieving and Needy – Pray for God's comfort and peace to surround families who have lost loved ones or possessions. Ask for His provision to meet their timely needs and for His healing touch upon those who are hospitalized or suffering from illness.
2. Health Issues from Online Learning – Lift up teachers and students experiencing health problems due to prolonged online classes, including headaches, eye strain, mental stress, and other related anxieties. Pray for their well-being and restoration.
3. Emotional Strength for Teachers, Students, and Parents – Ask God to grant emotional resilience to teachers, students, and parents as they adapt to new methods of teaching and learning through online platforms. May they experience peace and stability amidst these changes.
4. Students' Well-being and Mental Health – Pray for students at all educational levels to be blessed with good health, a focused mindset for their studies, and freedom from anxiety, fear, inferiority complex, depression, and suicidal thoughts.
5. Christian Parents' Trust in God's Plan – Pray that Christian parents wholeheartedly trust in God's will and purpose for their children's future and careers, surrendering their plans to His divine guidance.

Day 30 Protection of Christian educational institutions

Pray for

1. For the deceitful implications of the new education policy not to affect the teaching – learning community
2. The government at the centre and state levels to favour Christian schools and colleges as granted in the constitution of India.
3. The Christian teachers, educators and Principals of Christian institutions to stand firm in their faith to face the challenges.
4. God's protection and wisdom to integrate the Truth from Biblical perspectives even in theory subject teaching.
5. God's grace to abound in the education system protecting the younger generation from learning facts that are not true and correct.
6. God to take complete control of present situation to protect the educating and learning community from all harms and threats they may face from different directions expected and unexpected.

Day 31 Revival among Teachers through ETF ministry

Pray for

1. Growth of ETF Fellowship – Pray that many teachers will join their local ETF fellowships, strengthening unity among Christian educators and fostering a spirit of encouragement and collaboration.
2. Expansion of Local ETF Units – Ask God to open doors for new ETF units to be established in Christian educational institutions across various regions in India, helping teachers grow spiritually and professionally.
3. More Training Programs – Pray for an increase in training programs across different states, equipping teachers to be more effective and efficient in their profession while also deepening their faith.
4. Reaching Unreached Schools – Intercede for ETF to gain access to unreached schools in villages and remote parts of India, so that Christian values and quality education can reach those in need.
5. Teachers Mobilized for Mission – Pray that many teachers will be inspired and empowered to take mission trips to unreached places, spreading the love of Christ through their service and teaching.
6. Transformation of Non-Christian Teachers in Mission Schools – Ask God to touch the hearts of teachers from other faiths working in Christian mission schools, that they may come to know the Truth and excel in their work with integrity and dedication.
7. Strength for Christian Teachers in Government & Secular Institutions – Pray that Christian teachers working in government schools and secular institutions will be encouraged through ETF programs and *Chalk & Chai* magazine, enabling them to be strong witnesses for Christ in their workplaces.
8. Reaching the Younger Generation – With prayer and a burden for souls, may teachers reach out to students struggling with addictions, immorality, and destructive behaviors, leading them to Jesus Christ for true deliverance and transformation.

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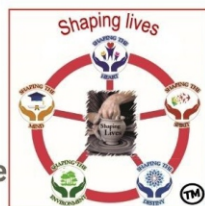
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Email your curriculum vitae and photograph along with two references/ recommendations by 31st December 2025

to the following mail:-

pjgeorge55@gmail.com

sang67eeta@gmail.com

kshamamona@gmail.com

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in Christ Jesus for good works .."*

Eph.2:10



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On or before **10 April 2025**

Dr Caroline Michael

General Secretary, ETF
9841558986, 9176643007
cmfmcc@gmail.com

Dr C K Rajasingh

President, ETF
9443970976