



chalk AND chai

Oct - Dec 2026 | Vol: 49 | No:4



The Eternal TEACHER



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FROM THE GENERAL SECRETARY'S DESK

Dear Friends,

Greetings in the matchless name of our Lord and Saviour Jesus Christ. Through this year's issues of *Chalk & Chai*, we have journeyed through four interconnected themes: The Discipling Teacher, The Anointed Teacher, The Kingdom Teacher, and now The Eternal Teacher. As *The Discipling Teacher*, we were reminded to disciple with love and discipline with wisdom. As *The Anointed Teacher*, we explored what it means to teach not merely with competence, but through the empowering presence and guidance of God. As *The Kingdom Teacher*, we were challenged to guide our learners to reflect God's reign in the world. We now come to The Eternal Teacher—a teacher who sees beyond the classroom and looks towards eternity.

Why to be The Eternal Teacher?

Following Jesus Christ, our Master Teacher, Christian teaching becomes whole when we become The Eternal Teacher. The Kingdom Teacher calls us to faithful living under God's rule today, while the Eternal Teacher calls us to live in the light of eternity—faithful living now and confident hope forever. The

Eternal Teacher helps learners look beyond the temporary to the eternal, understand life's purpose in the light of eternity, and remain anchored in God through life's difficulties. Eternity becomes our time horizon. Teaching is more than a profession; it is a calling with eternal impact. Every learner has eternal value, and teaching provides opportunities to shape hearts, inspire faith and cultivate enduring values. The Eternal Teacher teaches “Lessons last forever,” preparing the whole person not only for life but also for eternity. As Jesus taught about eternal life, the Father's house and the age to come, the Eternal Teacher continually points learners beyond the temporary to what is eternal.

How to be The Eternal Teacher?

1. Eternal Teacher is a Lifelong Learner

The Eternal Teacher never stops learning. Such a teacher continually grows in knowledge, wisdom, understanding and spiritual maturity. A lifelong learner recognises that teaching is not merely the sharing of what we know, but a continual journey of discovering truth and growing in Christ. Such teachers inspire their learners to pursue truth, embrace responsibility and cultivate a relat-

ionship with God that lasts a lifetime. Their classrooms become spaces where knowledge is gained, character is shaped and God's eternal principles are lived and learned.

2. The Eternal Teacher is a Lifelong Inspirer

The Eternal Teacher understands that influence can extend far beyond the classroom. Academic lessons may be forgotten, but the values, wisdom, faith and character imparted by a teacher can remain for generations. Following the example of Jesus, the Master Teacher, the Eternal Teacher seeks to impart truths that have lasting significance. Every interaction becomes an opportunity to plant seeds of integrity, compassion, faith and purpose that can grow throughout a learner's life. The Eternal Teacher does not merely teach for the moment, but inspires learners to pursue truth, live responsibly and grow in Christ.

3. The Eternal Teacher is a Lifelong Pursuer

The Eternal Teacher continually pursues God, His purposes and the things that have eternal value. Such a teacher recognises that teaching is more than a profession—it is a calling with eternal significance. Through prayer, faithful service and God-centred guidance, the teacher seeks to influence lives not merely for earthly success, but with eternity in view. The Eternal Teacher pursues eternal life, seeks the things above and faithfully runs the race entrusted by God.

4. The Eternal Teacher has a Lifelong Walk with God

The Eternal Teacher walks faithfully with God throughout life, drawing strength, guidance and inspiration from

the Holy Spirit. Such a teacher seeks to remain rooted in God's Word and dependent on Him in every season. The teacher's life becomes part of the lesson. Through a prayerful and intentional life, the Eternal Teacher models Christlike character and demonstrates that true education is not merely about academic achievement, but about the shaping of the whole person.

5. The Eternal Teacher has a Lifelong Hope in God

The Eternal Teacher lives with confidence in God's promises and looks beyond present circumstances with hope. Life may bring difficulties, disappointments, injustice and unfinished dreams. Yet the Eternal Teacher remains anchored in God, knowing that what we see today is not the whole story. Our ultimate hope is not in earthly success, recognition or achievement, but in God and His eternal purposes.

6. The Eternal Teacher has an Eternal Reward from God

Achievements, awards and recognition for professional performance are precious. They may mark important milestones in a teacher's career and bring opportunities for advancement and greater responsibility. Yet, as Eternal Teachers, we are called to look beyond earthly recognition to the eternal reward that comes from faithfully serving God. Our greatest reward is not the title we receive, the award we display or the portfolio we build, but the joy of knowing that we have faithfully fulfilled the calling entrusted to us by God.

Why Be The Eternal Teacher?

Teaching is more than a profession—it is a calling with eternal impact. The Eternal Teacher recognises every learner

as a person of eternal value. Therefore, teaching is not merely the transfer of knowledge, but an opportunity to shape hearts, inspire faith and cultivate values that outlast the classroom. The Eternal Teacher teaches “Lessons That Last Forever.” Academic knowledge may change or be forgotten, but character, wisdom, faith and values can endure. Every interaction with a learner is an opportunity to plant seeds of integrity, compassion, responsibility, faith and purpose. When teaching is guided by God and rooted in His Word, the classroom becomes more than a place of academic learning—it becomes a place where the whole person is shaped for life and eternity.

As we reflect on The Eternal Teacher, may we teach with wisdom, live with eternity in view, and remain faithful to our calling, remembering the prayer:

“So teach us to number our days, that we may gain a heart of wisdom.” *Psalms 90:12*

Let us faithfully persevere until we hear our Master say:

“Well done, good and faithful servant.” *Matthew 25:23*

In This Issue

In her article, “*Led by the Shepherd, Taught by Grace,*” Mrs. Anita Johnson shares her testimony and reflects on the gracious leading of God in her journey as a teacher.

“*Called from the Chalkboard to the Cross — Lessons from the Eternal Teacher,*” by Mrs. Bharti Praveen, inspires and challenges us to pursue the calling of becoming Eternal Teachers,

teaching and living in the light of eternity.

In his article, “*Teacher to Transformer,*” Rev. Dr. S. K. Jena draws valuable lessons from the life and ministry of Barnabas, highlighting the transforming influence of a teacher who encourages, equips, and builds others up.

I sincerely thank all the authors, the editorial team, Mr. Prince for his meticulous layout work, and the dispatching team for their faithful contributions. May God continue to bless *Chalk & Chai* as a resource for reflection, renewal, prayer, fellowship, and faith for all its readers. Praise be to God!



Caroline Michael
General Secretary, ETF

REQUEST

Dear Friends,

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THANKS



Lead by the SHEPHERD, Taught by GRACE

"The Lord is my shepherd; I shall not want." — Psalm 23:1

When I look back on my journey as an educator, I see more than lesson plans, classrooms, and examinations. I see the faithful hand of the Good Shepherd leading me through every season of life. The greatest lessons I have learned did not come from textbooks or training programmes but from the Eternal Teacher, who taught me through His grace.

Several years ago, I stood at the crossroads, praying about my career. There were various opportunities before me, but I desired God's direction above all else. As I sought Him in prayer, He led me to the institution where I now serve.

At the time, I did not fully understand why God had chosen this path. Like a sheep that trusts its shepherd without knowing the destination, I simply followed where He led.

The institution was unlike any environment I had previously experienced. There were moments when I felt isolated and different. Many times, I wondered why God had placed me there. Yet the Shepherd knew the path better than I did.

As I immersed myself in my work, God blessed the efforts of my hands. My

students achieved excellent results, responsibilities increased, and opportunities to contribute grew. However, success often came with challenges. There were seasons when I felt ignored, misunderstood, and excluded. Some colleagues did not appreciate my progress, and I frequently found myself standing alone.

I remember returning home many evenings discouraged and in tears. There was a particular colleague whose words and actions caused me significant pain. The atmosphere became so difficult that I often told my husband, "I don't want to go back."

But every time I felt like giving up, he would remind me of the very prayer that had brought me there.

"If God led you here, He will sustain you here."

Those words became a lifeline.

Instead of responding with bitterness, I chose to pray. It was not easy. I prayed for strength. I prayed for wisdom. Most importantly, I prayed for the people who hurt me.

During that season, God taught me one of the most profound lessons of my life: not every battle is fought with words, and not every victory comes

through human effort. Sometimes the Shepherd asks His sheep to trust Him and keep walking.

Grace became my teacher. Grace taught me patience when I wanted answers.

Grace taught me humility when I wanted recognition. Grace taught me forgiveness when I wanted justice. Grace taught me perseverance when I wanted to quit.

Slowly, God began changing not only my circumstances but also my heart. The very situations that once discouraged me became opportunities for growth. The people who once misunderstood me began to see me differently. Relationships improved. Doors opened.

The Shepherd was working all along.

Looking back today, I realize that God was not merely building my career; He was building my character.

Within a few years, the Lord entrusted me with greater responsibilities. By His grace, I became one of the youngest teachers to be promoted into management. Today, I serve as the Head of the Physics Department and assist the leadership team in various capacities.

Whenever people congratulate me on these achievements, I am reminded that they are not the result of my strength alone. They are evidence of God's favour and faithfulness.

What touches me most is not the promotion itself but the opportunity God has given me to be a witness through my life. The same place where I once felt alone has become a place where I can openly acknowledge God's goodness.

Through conversations, encouragement, and simple acts of faith, I have been able to share the hope that sustains me.

The Shepherd who led me there never abandoned me.

Through challenges, He teaches perseverance. Through leadership, He teaches responsibility.

Through disappointments, He teaches faith. Through victories, He teaches humility.

Through every season, He teaches grace.

Today, my testimony is simple. I am where I am because the Shepherd led me, and I have become who I am because grace taught me.

There were moments when I could not see the road ahead, but the Shepherd could. There were times when I felt forgotten, but He remembered me. There were days when I felt weak, but His grace proved sufficient.

The Eternal Teacher continues to guide me every day. As I walk forward in faith, I do so with gratitude, knowing that every step of my journey has been directed by the One who knows the way.

I remain a student in His classroom, a sheep in His fold, forever led by the Shepherd and taught by grace.



Ms. Anita Johnson, M.Sc.M.Ed

Vivekalaya's Prakriya International School, Coimbatore, Tamil Nadu



Called from the Chalkboard to the Cross

- Lessons From The Eternal Teacher

I was born into a Sindhi Hindu home where faith lived in incense, prayers, festivals, and familiar traditions. At 24, in the quiet city of Nashik, God gently lifted the veil through my sister and revealed Himself as Jesus Christ. He was no longer a distant name, but the Eternal Teacher who knew my name, my story, and the purpose He had placed within me. Today, with my husband Praveen and our children Joshua and Esther, I walk in that calling—serving Him through the gift of teaching. For sixteen years, I have stood before children with chalk in my hand, but grace in my heart. The classroom slowly became more than a workplace; it became my mission field, where every child became an opportunity to serve. Jesus rewrote my syllabus: before teaching numbers, words, or concepts, He taught me to teach hope, compassion, courage, and character. For sometimes, when a child carries more burdens than books, one loving word can become the lesson they remember for life.

1. The Eternal Teacher Redefines the Syllabus

In teacher training, we learn lesson plans, outcomes, and assessments. Jesus taught me a different syllabus. John 14:6 says, “I am the way and the truth and the life.” He didn’t just give me

information. He gave me a transformation. That’s the lesson I carry into every staff room and classroom. The Eternal Teacher also taught me the power of open hands—to give without constantly seeking applause, recognition, or validation. The pressures of parents, expectations, deadlines, and everyday challenges can harden a teacher’s heart, but His grace keeps mine tender.

2. The Eternal Teacher Calls

“You are a chosen people, a royal priesthood” (1 Peter 2:9)—these words remind me that my deepest identity is not my designation, but His calling. And when I teach from that identity, I discover that giving does not empty me; His grace continually fills me again.

3. The Eternal Teacher Gives Open-Handed Lessons

Teaching for 16 years can make your hands tired and your heart guarded. Expectations from parents, pressure from management, and indifference from students can close your hands into fists. But Jesus teaches open-handed living. He is my source, so I don’t teach to be validated by results or applause. I teach because I’ve already been chosen, called, and equipped by Him. 1 Peter 2:9 reminds me I am “a chosen people, a royal priesthood, God’s special poss-

ession.” That identity pays better than any salary. When I live from that fullness, I can pour out without burning out.

4. The Eternal Teacher's Final Exam

One day, the chalk will run out. The roll call will end. But the lessons from The Eternal Teacher are forever. He taught me that my real designation isn't on my ID card. I am His. From a Sindhi home in Nashik to a classroom today, His grace has been the red ink that rewrote my story.

So to every teacher reading this in Chalk and Chai: You may hold the chalk, but you don't have to carry the class alone. There is an Eternal Teacher who

still says, “Come to me... and I will give you rest” Matthew 11:28. He taught me first. Now, I get to pass on.

From a Sindhi home in Nashik to the classrooms of DPS Nashik, His grace has been the red ink that rewrote my story. To every teacher holding the chalk: you are not alone—“Come to me... and I will give you rest” (Matthew 11:28); He taught me first, and now I pass it on.



Bharti Praveen Thaiparambil
Delhi Public School, Nashik, Maharashtra

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TEACHER TO TRANSFORMER

(Lessons from the life and ministry of Barnabas)

Introduction:

Barnabas also known as Joseph (Acts 4:36) meaning "Son of Encouragement" or "Son of Comfort." A Levite from Cyprus who became one of the key leaders in the Early Church. He was not one of the 12 apostles, but he played a huge role in the book of Acts. He is mentioned 28 times. He was known for the following three things:

1. Bridge (Paul, Acts 9:26-30)
2. Build (Antioch Church, 11:22-26; Mark, 15:36-41)
3. Bind (Jerusalem Church – Jews & Gentiles, 15:12 & 22; Aquila & Priscilla with Apollos, 18:1ff)

BRIDGE:

Paul's life, perspective and theology were transformed after he encountered the Lord on the way to Damascus. Soon after his transformation, he turned from the persecutor of the church into the preacher in the church.

Acts 9:26-27 says like this, "When he came to Jerusalem, he tried to join the disciples, but they were all afraid of him, not believing that he really was a disciple. But Barnabas took him and brought him to the apostles. He told them how Saul on his journey had seen the Lord and that the Lord had spoken to him, and how in Damascus he had preached fearlessly in the name of Jesus." This is what we call bridging. Barnabas becomes a bridge between the church at Jerusalem and Paul. Now, we see in verse 28 "So Saul stayed with them and moved about freely in Jerusalem, speaking boldly in the name of the Lord."

We have a challenge; can we become a bridge for someone today? Let us not break.

BUILD:

The persecuted disciples (lay people not the apostles, 8:1) established the church at Antioch (11:19-21). Our lay people must be engaged in the mission of God. 11:22 says, "News of this reached the church in Jerusalem, and they sent Barnabas to Antioch." Now, Barnabas is going to the newly established church. Later on, Barnabas brings Paul into the church. "So for a whole year Barnabas and Saul met with the church and taught great numbers of people. The disciples were called Christians first at Antioch." Thus, Barnabas played a major role in building the newly established church which became the mission headquarters for Paul and his team.

Barnabas was not only engaged in building the church/institution, he was also engaged in building individuals. Mark joined Barnabas and Paul in their first missionary journey (13:5). However, owing to some reasons, he left them in the middle of their first missionary journey (13:13). Having learnt some lessons, he would like to rejoin the team in their second missionary journey (15:36-41). Paul was not ready to take a risk and give him the second opportunity. On the other hand, Barnabas was willing to take risks and provide a second opportunity. In God's providence, since Barnabas provided the second opportunity, we have the Gospel of Mark today.

Barnabas was engaged in building churches/institutions and individuals. Likewise, let us engage in building churches and individuals. Let us build not break.

BIND:

There was a theological debate to bring the Jews and Gentiles together. The first Church/Mission Council was called at Jerusalem to resolve this issue (15:1ff). “The whole assembly became silent as they listened to Barnabas and Paul telling about the signs and wonders God had done among the Gentiles through them” (15:12). In this context, Barnabas played a major role in solving the issue. He was instrumental in binding the Jews and Gentiles together. This decision brought a huge turning point in the mission of God.

In another example, Barnabas was indirectly instrumental in binding Aquila and Priscilla with Apollos. The chain action goes this way, Barnabas to Paul,

Paul to Aquila and Priscilla and finally Aquila and Priscilla to Apollos (18:1ff). Aquila and Priscilla refined the theology of Apollos and he became very sharp. “When Priscilla and Aquila heard him, they invited him to their home and explained to him the way of God more adequately” (18:26). Thus, let us engage ourselves in binding not breaking.

Conclusion:

The challenge for us today is, can we become a Barnabas, wherever we are? He played the role of a transformer for the church/institution and individuals. Be it the church, mission, institution or school, we have to play the role of Barnabas in BRIDGING, BUILDING and BINDING.



Rev. Dr. S.K. Jena

India Graduate School of Missiology, Tiruvallur, Tamil Nadu

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and receive a copy of Chalk and Chai**



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2nd East Zone ETF Regional Christian Teachers'Conference

14th to 16th September 2026,
Ishopanathi Ashram, Puri, Odisha

Report by Mr.M.Martin

We praise God for the successful conduct of the 2nd East Zone ETF Regional Christian Teachers' Conference, graciously hosted at *Ishopanathi Ashram, Puri, Odisha*. The conference, held from 14th to 16th September 2026 with the theme “*Teachers – Soldiers for Christ*” (2 Tim 2:3,4), was a time of spiritual renewal, meaningful learning, enriching fellowship, and joyful interaction. A total of 42 delegates, including facilitators and 5 children, participated in the conference. There was representation from Eight districts of Odisha, as well as from four other states—Andhra Pradesh, Karnataka, Delhi and Tamil Nadu. The diversity of participation was both encouraging and deeply enriching.

Inaugural Session

The conference began with a vibrant time of singing, joyfully led by Mr. John Naik and team. A warm welcome was extended by Mr. Martin, followed by inspiring words from Dr. Caroline Michael, General Secretary of ETF. An engaging ice-breaker activity titled “*Let's put on the Armour of God*”, creatively led by Dr. Caroline Michael, set a joyful and unifying tone for the days ahead.

Bible Studies and Devotions

The Bible study sessions, led by Mr. Samuel Abraham, were deeply thought-provoking and spiritually challenging, inspiring participants to march on as soldiers by walking closer to God. The morning devotions, led by Mr. Vinoji and Mr. Arul Gnanadasan offered rich moments of introspection, encouragement, and renewal, preparing hearts for each day's sessions.

Special Sessions

The sessions by Dr. Israel Raju on “Upgrade for the mind - life long learning, Update - the skills to teach Gen Z generation and Upload - Faith to the next generation” was thought provoking and inspiring. Dr. Abhi Sethia demonstrated through interactive and practical activities, how to teach Concept-Focussed Lesson by taking the moral issue 'Honesty' as an example. Dr. Adalyn George emphasized on how a motivating teacher motivates students.

Mission Challenges and Testimonies

The session on Mission Challenges was marked by heart-stirring testimonies and updates shared by about nine delegates. These accounts broadened the participants' vision of the mission field across Odisha, inspiring greater commitment to serve.

Fellowship and Informal Moments

Beyond the formal sessions, participants enjoyed refreshing informal moments—a beach walk, group prayers, sharing sessions, a sale corner of books and a lively Talent Night—all of which helped to deepen relationships, foster unity, and create cherished memories. Mr.Martin briefed the annual report September 2025- 2026 about the ETF monthly fellowship meet held through zoom platform on third Tuesday and weekly prayer for the conference on 8 continuous Fridays prior to the conference and challenged the delegates to *support, get involved, and pray* for ETF so that it may steadily expand in Odisha. Mr.Clement Jaison from Keonjhar District was added as a leader of the core group of Odisha ETF .

Acknowledgements

We are also deeply thankful to the Ishopathy Ashram , under the leadership of Fr.Saroj for their warm hospitality, excellent arrangements, and delicious food. The national leaders and the delegates expressed their heartfelt gratitude to Mr. Martin and Mr. Vinoth Kumar for their meticulous efforts in organizing the conference and ensuring its smooth conduct.

The participants returned from the conference with hearts full of joy and a renewed commitment to serve as *Soldiers for Christ* in their respective institutions and communities.

Praise the Lord!

Themes

for the 4 issues of

chalk
AND
chai

for the year

2027

Teachers and Artificial Intelligence

Jan-Mar



Teachers and the Inner Life

Apr-Jun



Teachers and the Broken World

Jul-Sep



Teachers and the Ministry of Presence

Oct-Dec





Day 1 ETF Executive Committee (EC) and Central Council (CC)

Praise & Thanksgiving

Praise God for the new EC and CC members from across the country for their dedicated leadership and active involvement in the ETF ministry .

Pray for

1. EC and CC members will lead with wisdom, dedication, and a deep commitment to expanding the ETF ministry in their respective regions.
2. God's protection, strength, and blessings upon their families, personal ministries, and health.

Day 2 Finance

Praise & Thanksgiving

1. For the sponsors and donors who faithfully support the ETF ministry financially.
2. For the new individual and institutional life members and all who have recently joined ETF.

Pray for

1. God's continued blessings upon the sponsors and donors, that they may be strengthened to give generously.
2. Many more teachers will become ETF members, supporting the ministry through prayer and giving.
3. Open doors for new institutions across the country to be introduced to the ETF ministry.

Day 3 Chalk and Chai Magazine

Praise & Thanksgiving

For the Chalk and Chai Editorial Board and authors who contribute to *Chalk & Chai*, praying for their life, ministry, and all who assist in publication efforts.

Pray for

1. God's grace and guidance in the recruitment of teachers and administrators through institutions that have advertised in *Chalk & Chai*.

2. God's wisdom and efficiency in all aspects of the publication process—editing, DTP work, managing the mailing list, printing, and dispatching—so that everything is completed smoothly and on time.
3. Receipt of the magazine by all addressees on time and without any loss and delay.
4. The EC and CC members who have taken the responsibility of doing the needful regarding the translation of articles published in Chalk and Chai into vernacular languages.
5. Financial needs of Chalk and Chai publication will be met.
6. The advertisements placed in Chalk and Chai magazine for the recruitment of teachers and Principals.

Day 4 National /Regional level ETF programs

Praise & Thanksgiving

1. Thank God for the ETF website, which is helping many people globally to learn about the ministry and stay updated.
2. Praise God for the regional level ETF conferences held in a few states of India.
- 3.ETF partnership programs with Pathshala Movement (LM)

Pray for

1. God to guide the organization of ETF Regional Conferences, ensuring they are held periodically in different parts of the country.
2. The State-level programs, special events, seminars, workshops, and one-day retreats, state level fellowship meet through zoom Platform that they may be effectively organized under the leadership of EC and CC members to strengthen the ETF ministry.
3. The growth of ETF's prayer network, using the *Praise & Prayer Diary*, in educational institutions, among individual members, and in local ETF units.

Day 5 Andhra Pradesh

Praise & Thanksgiving

1. The partnership of many institutions in Andhra Pradesh with ETF as Life Member Institutions and for the leadership of Dr. Israel Raju (EC Member) and Mr. David Vijayakumar.
2. The active local unit at Good Shepherd English Medium School (LMI) under the leadership of Mrs. Jessi Paul and Mrs. Jayacintha (CC members)

Pray for

1. The strengthening of local ETF units in different districts of Andhra Pradesh.
2. The Joy of Teaching-Learning (JTL) workshop to be successfully planned and conducted in: SPG College of Education (LMI), Holy Cross Girls' School (MI), Nandyal, Adarsh Degree College (LMI), Catherine Group of Schools (LMI), New Life English Medium School (LMI), Timpany School (LMI), Vizag and John's English Medium High School (LMI), Mydukur.
3. ETF ministry to be influenced in Rajahmundry and other places.
4. The state committee to be active in organising ETF programs across the state.

Andaman

Pray for

Open doors for ETF ministry in Andaman

Day 6 Bihar

Praise & Thank God

Thank God for the partnership of many institutions in Bihar with ETF as (LMI) and the leadership of Dr.Kavitha Juliana(EC member) .

Pray for

- 1.The JTL workshop to be successfully planned and conducted in: Jeevan Jyoti Grace Academy ,Madhubani, Impact International School, Bhagalpur,St. Karen's Primary School, Patna,Well Mission Society, Nalanda ,Carmel Mission School, Kishanganj, Nav Bharat Mission School (LMI), Purnea,GEMS Polytechnic College (LMI), Aurangabad, Emmanuel Mission Public School (LMI), Patna and St. Xavier High School, Mathura
2. The needs in Bethel Mission School(LMI) Kishanganj,Emmanuel Mission Public School (LMI), Patna and GEMS English Schools (LMI) in Dehri on Sone, Aurangabad, Ramdihra, and Darbhanga to be met.
- 3.Need for Maths teacher in Jeevan Jyoti Grace Academy,Madhubani
- 4.Regional ETF Conference of Bihar to be held in Siliguri from 17thOct-19th Oct'26 2026

Day 7 Chhattisgarh

Pray for

1. The participation of LMI institutions - Blaze Academy (LMI), Ganjpara and Life academy , Awaspara , St. Thomas School, Dhondi and Good Shepherd School, Mahasamund may partner with ETF and successfully organize a JTL workshop.

Day 8 Delhi and Haryana

Praise & Thank God

New contacts and opportunities in Delhi under the leadership of Mr.Hepuni Kayina (EC member) for ETF ministry

Pray for

1. ETF meetings to be organized periodically in different places in Delhi.
2. The JTL workshop to be successfully conducted at: Good Samaritan School (LMI),Faith Academy (LMI)
3. Open doors for ETF ministry in Haryana.

Praise & Thanksgiving

Thank God for the leadership and involvement of Life Member Institutions in Gujarat: Angel English Medium School, Vyara , St. Stephen's English Medium School Selemba and Thomas English School, Jawda and for the leadership of Mr.Stalin (CC Member).

Pray for

- 1.Committed and efficient teachers for all these schools.
- 2.The JTL workshop to be effectively organized in: Navapada English School (under Vishwavani) in Sandhkuva, Tapi Dt.and Kachchh Christian School, Bhuj, Kachchh Dt.and Anugrah Vidhyalaya, Jamnagar.
- 3.New contacts and open doors for ETF ministry in Ahmedabad, Baroda, and Surat.
- 4.Regional ETF Conference to be held in Gujarat.

Day 9 Goa and Himachal Pradesh

Praise & Thanksgiving

New contacts ,opportunities in Goa under the leadership of Mr.Abraham (CC

member)and Mr.Deep Dhiman (CC Member) in Himahal Pradesh for ETF ministry

Pray for

1. Ananth Spring School, Shanag Village, Kullu Dt., St.Paul's Mission School,Chamba and OHEL International School ,Ghumarwin that God may provide for all the schools'needs.

2. Open doors for ETF ministry in CNI St. Thomas School, Shimla, and other educational institutions under the Diocese of Amritsar.

Ladakh, Jammu & Kashmir

Praise & Thanksgiving

Thank God for the networking opportunities and open doors for ETF ministry in Leh, Ladakh, and Kargil district.

Pray for

Mission-minded teachers to serve in the mission schools in these regions.

Jharkhand

Pray for

1.JTL workshop to be conducted in FMPB St. Thomas English School (LMI), Pandanbhita

2.God's protection and provision for GEMS Mission School, Garhwa.

3.Open doors for ETF ministry in: Bethel Mission School, Dumka, Christian College, Hazaribagh and Gossner Colleges

4.Pray for the opportunities for ETF program in Jamshedpur

Day 10 Karnataka

Praise & Thanksgiving

1. The vibrant local unit leaders in Bangalore under the leadership of Mrs.Vinni Thomas and Mrs.Sheela Charles(EC Member) and Mrs.Cynthia Sam(CC member).

2. The support and involvement of many ETF members in Bangalore.

3. For open doors for ETF ministry in Mysore, Hubli, Kolar and Shimoga.

Pray for

1.The strengthening of local units at Indira Nagar, St. John's School (LMI), and other places.

2.Open doors for ETF ministry in Coorg.

3.The JTL workshops to be conducted in many institutions in Bangalore.

4.Pray for the 2nd Karnataka State Conference organized from 8th to 10th November 2026 in Dharwad .

Kerala

Pray for

Open doors for ETF ministry in many educational institutions across Kerala.

Day 11 Madhya Pradesh

Praise & Thanksgiving

The partnership of many Life Member Institutions (LMI) in Madhya Pradesh with ETF and open doors in IET schools and for the Leadership of Mr Jaymashi Soreng,Prinipal,CFI School,Ashok Nagar.

Pray for

1. The needs of Sideras School (LMI), Borkhedi, Teresa International School, Panpur, and Nayajeevan School, Datia.
2. Appointment of Christian teachers and administrators in schools under Care For India.

Day 12 Maharashtra

Praise & Thanksgiving

1. The Life Member Institutions of ETF and the EC member Mr. Peter Sayal .
2. New members across Maharashtra who want to support, involve and pray for the ETF ministry.

Pray for

1. Appointment of Christian teachers and administrators in schools under Care For India.
2. The JTL workshop to be successfully organized in: Shalom English School (LMI), Kolambi, Yavatmal, Agape English School, Chandrapur, Navjeevan English School, Kamptee (under Maharashtra Village Ministries (LMI), The Ambassador High School (MI), Vasai East, Bombay Teen Challenge Academy, Badlapur West, Shalom Vidya Mandir (LM), Nagpur
3. Open doors for ETF ministry in different districts under the leadership of the state council.

Day 13 North East – Assam, Arunachal Pradesh Sikkim and Tripura

Praise & Thank God

1. For the partnership of Mt. Calvary School (LMI), Diphu, Karbi Anglong District, and Makunda Christian High School (LMI), Bazaricherra, Karimganj District, Assam, with ETF and the CC member Mr. Dany Paul in Assam.

Pray for

1. The successful organization of a JTL workshop at Ruth Foundation English School (LMI), West Kameng, Arunachal Pradesh, Thomas English School (MI), Purbahnapara, Tripura, and Antioch School (LMI), West Tripura
2. Many educational institutions across Assam, Arunachal Pradesh, Sikkim, and Tripura to be influenced by ETF ministry.
3. The successful organization of an ETF Conference in these states.
4. The Jeevan Jyoti Grace Academy, North Lakhimpur, Assam

Day 14: Manipur and Nagaland

Praise & Thank God

For the Life Member Institutions of ETF - Bethany Christian College, Manipur, Nazareth Residential School, Manipur, St. John's English School, Nambal, and Shemrock School, Dimapur, Nagaland.

Pray for

1. Many institutions in Mao, Manipur, to become members life members of ETF.
2. JTL workshops to be organized at Baptist Mission Schools, Imphal; St. John's English School, Nambal; Bethany Christian College and Nazareth Residential School in Manipur and Shemrock School, Dimapur, Nagaland.
3. Successful organization of an ETF Conference in these states under the leadership of Mr. Hepuni.

Day 15 Mizoram

Praise & Thanksgiving:

For the local leaders of ETF

Pray for

1. The strengthening of the ETF local unit in Aizawl under the leadership of Dr. Lalzarmawii (CC member).
2. Mizoram Christian College and other many institutions under the Presbyterian Church in Mizoram and other regions be influenced by ETF ministry
3. Successful organization of an ETF Conference in this state.

Day 16 Meghalaya

Praise & Thanksgiving:

Praise God for the institutions: Anderson HSS (LMI), Nongstoin,, Pariong Presbytery HSS, Pariong (MI), Landmark Secondary School, Umroi (MI), Educere Hr. Secondary School, Kusimkalgre, East Garo Hills (MI), Christian Multipurpose HSS, Mawngap Dt., East Khasi Hills and ETF members in NEHU, Shillong.

Successful organization of Teachers' Food Fest Conducted on 17th September 2026.

Pray for

1. Strengthening of the ETF local units in these institutions.
2. NEHU members to actively engage in ETF.
3. Formation of local ETF units in schools and colleges, and for the successful JTL workshop for teachers in Meghalaya under the leadership of Dr. Bikika and Mrs. Apphira, Mrs. Wellorich and Mrs. Bakordor.
4. God's blessings for the state council to organize impactful and engaging programs for teachers across Meghalaya.

Day 17 Odisha

Praise & Thanksgiving

1. For the Life member institutions and partnership of many educational institutions with ETF, enabling the ministry to grow and impact teachers and students.
2. Many teachers from Odisha actively participating in the monthly meet through Zoom platform.
3. The 2nd East Zone ETF Conference in Odisha from 14th to 16th September 2026 at Puri.
4. For the 10 District Leaders under the leadership of Mr. Martin, ETF EC member and State Coordinator.

Pray for

1. JTL programs to be successfully organized in Carmel English Medium School, Khordha, El Nissi Mission School (LMI), Dharamgarh, Elmachsi Mission School, Kalahandi Dt., Navjyoti Vidyalaya (LMI), Khariar Road, Anand Niketan School (LMI), Lamtaput, Asha Kiran (LMI), Lamtaput, Manna Wisdom School (LMI), Bhubaneswar, Shepherd English School (LMI), Kuarmunda
2. God to raise committed Christian teachers and administrators in Dream India institutions and other Christian Schools.

Day 18 Punjab

Praise & Thanksgiving:

Praise God for the partnership of ETF with Pathshala movement and the leadership of Mr. Michael Dorairaj at Amala.

Pray for

1. The schools under the CNI Diocese of Amritsar will be positively influenced by the ETF ministry.
2. Open doors for ETF ministry in Jalandhar, Chandigarh, Ludhiana, and other places in Punjab.
3. Pray for the successful organization of a JTL workshop at Sacred Heart School (LMI), Moga, and Agape Public Sr.Sec.School, Ludhiana.
4. Seek God's guidance for the organization of a State Conference in Punjab, bringing together educators committed to Christ-centered teaching.

Rajasthan

Praise & Thanksgiving:

Praise God for Mrs. Grace Latha (CC Member), Udaipur for her participation and involvement with ETF.

Pray for

Fellowship Mission School, Jaipur, RGPM School, Dungarpur Dt. and other educational institutions in Udaipur and beyond will be influenced by ETF ministry. A state conference to be organised under the leadership of Mrs. Grace Latha

Day 19 Tamil Nadu

Praise & Thanksgiving:

1. The support, encouragement, and active involvement of many members and institutions in ETF ministry across Tamil Nadu.
2. Many teachers from various educational institutions are being introduced to ETF.

Pray for

1. The strengthening of ETF in different districts in Tamil Nadu
2. Seek God's blessing for JTL workshops to be successfully organized in schools and colleges across various districts in Tamil Nadu.

Day 20 Telangana

Praise & Thanksgiving

Thank God for the partnership of many educational institutions with ETF and the leadership of Mrs. Apoleena Wesley and Dr. Sravanthi (CC Members).

Pray for

1. ETF local unit at Karimnagar to be strengthened.
2. Open doors for ETF ministry in different districts of Telangana and state conference to be organized by the ETF state unit of Telangana.

Day 21 Uttarakhand

Praise & Thanksgiving:

Thank God for the partnership of many institutions with ETF under the leadership of Mr. Emmanuel Ratnaraj

Pray for

- 1.The local ETF unit at Grace Academy (LMI) to be strengthened
- 2.JTL workshops to be organized in the following schools under Bharat Susamachar Samiti (LMI):
Khrist Jyoti Schools (Dehradun, Rudraprayag, Haridwar), Mount Carmel Christian Academy (LMI), Gulabrai, Shishya Public School (LMI), Moravian Institute, Sahara Christian Academy and Shifa School, Dehradun and the New Hope Academy ,Gairsain .

Day 22 Uttar Pradesh

Praise & Thanksgiving

Thank God for the partnership of many institutions with ETF.
Eternal Grace Trust ,Mirzapur introduced to ETF.

Pray for

1. JTL workshops in the following schools:Kachuuu Christian School, Mirzapur,Emmanuel Church School (LMI), Utraula,Thelma David Memorial School, Varanasi, Mizpah Christian School, Orai and Christ Convent School, Rath.
2. The urgent need for good English-speaking teachers and for the appointment of a lady headmistress for the English-medium section at Kulpahar Christian School.
- 3.JTL workshops to be organized in the following institutions:W.H. Smith Memorial School, and Cutting Memorial College, Varanasi,Christ Church College, Kanpur,St. Thomas School, Ballia, Jamuna Christian College and School, Allahabad, Lucknow Christian College,and Isabella Thoburn College, Lucknow,St. John's College, Agra,St. Xavier's School, Khaliabad,James Harvey Memorial School, Nawabganj .
- 5.The appointment of Christian teachers and administrators in schools under Care For India.
- 6.The successful organization of a state conference in Uttar Pradesh.

Day 23 West Bengal

Pray for

- 1.The successful holding of JTL workshops at the following schools:Corner Stone School (LMI), Purba Satali, Wheaton School (LMI), Siliguri,Hanna Memorial Mission School, Sonapurhat, and Budding Stars Academy, Darjeeling.
- 2.Open doors at the following schools and institutions:Grace Ashram, Alipurduar,Dr. Graham's Homes, Kalimpong and C.N.I Diocesan School, Durgapur

Day 24 Educational Institutions and Tent makers

Praise & Thanksgiving:

- 1.We honor and thank God for the faithful missionaries, mission organizations, and churches that laid the foundation of education in India, bringing both knowledge and the light of Christ to many generations. Their vision has impacted countless lives, shaping the nation through Christian values and quality education.
2. We also praise God for the tentmakers—those who serve as educators while being witnesses for Christ, whether in mission-run institutions or secular academic spaces. Their presence is a testimony to God's wisdom and grace in all spheres of education.

Pray

- 1.The Lord to guide and open doors for those seeking to serve as tentmakers,

aligning them with His divine purpose. May they find opportunities where their skills and faith can be effectively used for His glory.

2. Ask God to strengthen, equip, and protect all educators engaged in frontline ministry, clothing them with His full armor so they can stand firm against all challenges and be bold witnesses in their calling.

Day 25 Christian Educational Institutions

Pray for

God's Protection and Provision – Pray for the Lord's divine protection and abundant provision for all Christian educational institutions, including those under the Mizoram Presbyterian Church, C.S.I., and C.N.I. dioceses, as well as Baptist, Methodist, and ECI church schools. Remember in prayer the schools operated by missionary organizations such as NMS, IMS, FMPB, and Vishwavani, along with mission schools and tuition centres under Christian NGOs, non formal schools under Pathshala movement, Operation Agape, and individual Christian educators serving across the country.

2. Committed Educators and Student Enrollment – Ask God to raise up well-trained, dedicated, and Spirit-filled Christian teachers and administrators. Pray for a strong enrollment of students in these schools, ensuring their sustainability and continued impact.

3. Holistic Growth of Students – May these institutions nurture students not only academically but also in moral, social, and ethical values, grounded in spiritual wisdom, so that they grow into responsible and God-fearing individuals.

4. Faithful Leadership – Pray that all board members, administrators, and teachers serve with humility and integrity as faithful witnesses of Christ. May they be free from selfish ambitions and work wholeheartedly to elevate these institutions for the glory of God.

5. Cleansing from Unethical Practices – Intercede for the removal of all evils, including malpractices, greed, power struggles, caste discrimination, bribery, child abuse, and any form of unethical or immoral activities within Christian educational institutions. Pray that righteousness, justice, and godliness prevail in these places of learning.

Day 26 Inclusive Education and Interfaith Harmony in the Nation

Praise and Thanksgiving

Give thanks and praise to God for the dedicated efforts of Christian NGOs, missionary organizations, and individuals who run inclusive educational programs and specialized institutions, including:

1. Schools for children with physical and visual impairments

2. Institutions for individuals with intellectual disabilities and neurodiverse conditions

3. Daycare centers and academic support initiatives

4. Schools and colleges for the deaf and hard of hearing

5. Educational programs for children affected by leprosy, HIV/AIDS, dyslexia, autism, and diverse learning needs

6. Adult education programs and inclusive learning opportunities for the transgender community

7. Praise God for the publishing of Pathshala books

Pray for

1. Empowerment of Special Educators – Pray for Christian special education teachers working with neuro diverse and differently-abled children and adults, that they may be strengthened and encouraged in their calling.
2. Commitment to Pluralism and Equality – Pray for India to uphold its constitutional values of secularism, ensuring freedom, dignity, and equality for all religious communities.
3. Interfaith Peace and Understanding – Ask God to cultivate peace, harmony, and mutual respect among people of all faiths, fostering a society built on compassion and coexistence.
4. Success for Students in Higher Education – Lift up students pursuing education in various fields, including professional institutions, medical courses, community colleges, and theological and biblical studies.
5. One million children to be reached through Pathshala Movement, Operation Agape

Day 27 Career Excellence and Job Opportunities

Pray for

1. Christian Teachers in Employment – qualified and well-trained Christian teachers may find meaningful job opportunities in schools and colleges, where they can influence students with excellence, integrity, and faith.
2. Higher Education & Research – For Christian educators and research guides involved in higher education and academic research, that they may excel in their fields, inspire students, and contribute to knowledge while being strong witnesses for Christ.
3. Health & Family Well-being – That God may bless and sustain the health, well-being, and family life of teachers, enabling them to balance their responsibilities and serve as role models for their students.
4. Integrity in Appointments & Admissions – That those in authority over staff appointments and student admissions may act with the fear of God, rejecting corruption, favoritism, and all unethical practices.
5. Honesty in Examinations & Evaluations – That the process of conducting examinations and evaluating scripts at all levels will be done with integrity, ensuring fairness, accuracy, and the honor of God in academic results.
6. Eradicating Illiteracy & Promoting Adult Education – For initiatives aimed at eliminating illiteracy in India and expanding access to adult education, empowering individuals to improve their lives through learning.
7. Teachers as Tentmakers in Mission Schools – That more young Christian teachers may be inspired to serve as tentmakers in mission schools in remote areas, using their profession as a platform to share Christ's love through education.

Day 28 Pandemic Implications and Natural Calamities

Praise & Thanksgiving

1. His abundant grace and mercy that have enabled the normal functioning of schools and colleges across the country.
2. The successful conduction of board examinations in schools and semester exams in colleges.

Pray for

1. God's grace and mercy continue to remove any kind of virus and protect people from natural calamities.
2. The financial needs of teachers and students' families be met abundantly.
3. Christian educational institutions be well-equipped with the necessary resources to meet present-day demands, especially in mission schools in remote areas, ensuring proper facilities for both faculty and students, including online learning infrastructure.
4. For the safety and well-being of teachers, students, and support staff in educational institutions, and for the smooth conduct of examinations.
5. Student admissions in schools and colleges may increase, ensuring the continued growth and impact of these institutions.

Day 29 Personal Needs

Pray for

1. Comfort and Provision for the Grieving and Needy – Pray for God's comfort and peace to surround families who have lost loved ones or possessions. Ask for His provision to meet their timely needs and for His healing touch upon those who are hospitalized or suffering from illness.
2. Health Issues from Online Learning – Lift up teachers and students experiencing health problems due to prolonged online classes, including headaches, eye strain, mental stress, and other related anxieties. Pray for their well-being and restoration.
3. Emotional Strength for Teachers, Students, and Parents – Ask God to grant emotional resilience to teachers, students, and parents as they adapt to new methods of teaching and learning through online platforms. May they experience peace and stability amidst these changes.
4. Students' Well-being and Mental Health – Pray for students at all educational levels to be blessed with good health, a focused mindset for their studies, and freedom from anxiety, fear, inferiority complex, depression, and suicidal thoughts.
5. Christian Parents' Trust in God's Plan – Pray that Christian parents wholeheartedly trust in God's will and purpose for their children's future and careers, surrendering their plans to His divine guidance.

Day 30 Protection of Christian educational institutions

Pray for

1. For the deceitful implications of the new education policy not to affect the teaching – learning community
2. The government at the centre and state levels to favour Christian schools and colleges as granted in the constitution of India.
3. The Christian teachers, educators and Principals of Christian institutions to stand firm in their faith to face the challenges.
4. God's protection and wisdom to integrate the Truth from Biblical perspectives even in theory subject teaching.
5. God's grace to abound in the education system protecting the younger generation from learning facts that are not true and correct.
6. God to take complete control of present situation to protect the educating and learning community from all harms and threats they may face from different directions expected and unexpected.

Day 31 Revival among Teachers through ETF ministry

Pray for

1. Growth of ETF Fellowship – Pray that many teachers will join their local ETF fellowships, strengthening unity among Christian educators and fostering a spirit of encouragement and collaboration.
2. Expansion of Local ETF Units – Ask God to open doors for new ETF units to be established in Christian educational institutions across various regions in India, helping teachers grow spiritually and professionally.
3. More Training Programs – Pray for an increase in training programs across different states, equipping teachers to be more effective and efficient in their profession while also deepening their faith.
4. Reaching Unreached Schools – Intercede for ETF to gain access to unreached schools in villages and remote parts of India, so that Christian values and quality education can reach those in need.
5. Teachers Mobilized for Mission – Pray that many teachers will be inspired and empowered to take mission trips to unreached places, spreading the love of Christ through their service and teaching.
6. Transformation of Non-Christian Teachers in Mission Schools – Ask God to touch the hearts of teachers from other faiths working in Christian mission schools, that they may come to know the Truth and excel in their work with integrity and dedication.
7. Strength for Christian Teachers in Government & Secular Institutions – Pray that Christian teachers working in government schools and secular institutions will be encouraged through ETF programs and *Chalk & Chai* magazine, enabling them to be strong witnesses for Christ in their workplaces.
8. Reaching the Younger Generation – With prayer and a burden for souls, may teachers reach out to students struggling with addictions, immorality, and destructive behaviors, leading them to Jesus Christ for true deliverance and transformation.





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On or before **20 October 2026**

Dr Caroline Michael

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