



"...and I will give you the  
crown of life,"  
Revelation 2:8-11

# chalk AND chai

Oct - Dec 2020 | Vol: 43 | No:4




**The Reward for a Teacher - HEAVEN**



# Contents

Page No.

	<b>From the General Secretary's Desk</b> Dr. Mrs. Caroline Michael GS, ETF	1
	<b>The Crux of a Christian Teacher</b> Dr. Israel Raju Vuram	5
	<b>Building from Proper Foundations</b> Lisa Orvis	12
	<b>Gen -Z Our Responsibility</b> Dr. Raju Koneri	15
	<b>Why I chose to be a Teacher</b> Mrs. S. Ratnavathi	19
	<b>Call within a Call - Vow an Obedience</b> Mrs. Christina Balaraju	21
	<b>Being a Christian Teacher</b> Mr. Vasanta Joga Rao	24
	<b>Praise and Prayer Dairy</b>	26



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## FROM THE GENERAL SECRETARY'S DESK

**Dear Readers,**

Greetings to you all in the matchless name of our Lord and Saviour Jesus Christ!

At the outset, I praise God for all the individuals and institutions that have extended their life term partnership with ETF from the year 2018 onwards and we are happy to start publishing their names in Chalk and Chai. The first list of names was published in the July – September (Issue 43:3). Despite numerous hindrances brought on by COVID-19 situation, God has been very gracious in helping the team bring out the second and third issues of Chalk and Chai. But due to the lack of regular transport services, there was a great delay in the receipt of the copies by the addressees. I am sure most of you would have received the copies of two issues of Chalk and Chai together by now. It will be a great encouragement in the ministry if you can send your reflections on the magazine as well about the ETF Website.

The first two issues of Chalk and Chai focussed on "The Knowledge of a

Teacher-The Head" and "The Character of a Teacher-The Heart" to be integrated into the teaching profession. The third issue on "The Skills of a Teacher -The Hands" emphasised that, teachers have to tap in to their creative power to bloom and in turn, facilitate it to bloom in the lives of the learners besides, helping and guiding the younger generation towards holistic growth. By the time this issue of Chalk and Chai reaches your hands, we will be entering in the last quarter of this year 2020. The theme of the last issue of Chalk and Chai for this year, "The Reward for a Teacher-Heaven", appears to be quite apt for the present days, when the events that are happening around the globe, remind and confirm to His children that our Lord's Second coming is at hand. In Revelation 22:12, the Greek word for "Reward" is probably used, with, both a favourable as well as an unfavourable meaning in mind: "Behold, I am coming quickly, and my reward is with me, to render to every man according to what he has done." In this issue, the word is limited to the more favourable meaning of recompense for good done rather than punishment for evil committed.

We live in a reward-oriented society. Many church hymns speak of heavenly rewards and crowns. While emphasizing the future “Heavenly Rewards”, it is good to be reminded that there are many good results that come to the faithful believer in this life; things that can be called “Temporal Rewards.” When we seek first, the Kingdom of God and allow the rule of God in our lives, we are assured of earthly blessings also (Mt.6:33). Biblical facts about rewards mentioned in I Cor. 3:10-14 reveal specifically, about those rewards awarded by God to His servants for their faithfulness and obedience. The faithful Christians receive their rewards as their crowns in heaven.

### 1. The Crown of Glory - Faithfulness in Tending Those Entrusted to you

Be shepherds of God's flock under your care, watching over them—not because you must, but because you are willing, as God wants you to be; not pursuing dishonest gain, but eager to serve; not lording it over those entrusted to you, but being examples to the flock. And when the Chief Shepherd appears, you will receive the crown of glory that will never fade away- (I Peter 5:2-4).

Crown of glory is a crown for every person who feeds the flock: the pastors, apostles, prophets, evangelists, teachers, ministers and every person carrying out the great commission. Glory is an attribute of God. The crown of glory is promised to those who faithfully minister the Word - the only reward that approaches success.

Dr. Raju Koneri presents a few key suggestions in his article “Gen Z ... Our

Responsibility”, regarding how ministry to Gen Z can be more fruitful to win the rewards in Heaven. Mrs. Lisa Orvis in her article, “Building from Proper Foundations” uses simple examples to illustrate how we can help students to think deeply about the meaning and application of God's Word into every area of life and every subject they learn as part of their school curriculum.

### 2. The Crown of Rejoicing - Faithfulness in Service

For what is our hope, or joy, or crown of rejoicing? Are not even ye in the presence of our Lord Jesus Christ at his coming?(1 Thess. 2:19, 20; Phil.4:1)

The crown of rejoicing will be given to those who were faithful in declaring the gospel, leading people to Christ and building them up in Him.

Mrs. Ratnavathi in her testimony, “Why I chose to be a Teacher”, shares her experiences about how walking an extra mile with God's strength and God's love



can make the first generation learners – women students coming from poor economic backgrounds, as not only good citizens but also leading many of them to the only true God. Mr. Vasanta Joga Rao in his testimony, “Being a Christian Teacher”, shares how his experiences of investing time into the lives of his students has brought forth great changes in their social and spiritual environment. In the testimony, “Call within a Call-Vow an Obedience by Mrs. Christina Balaraju, she shares about her obedience to God's calling, which is leading her to joyful experiences of building hope in the lives of children with special needs.

### 3. The Imperishable / Incorruptible Crown - Faithfulness in self-control

And everyone who competes for the prize is temperate in all things. Now they do it to obtain a perishable crown, but we for an imperishable crown. Therefore I run thus: not with uncertainty. Thus I fight: not as one who beats the air. But I discipline my body and bring it into subjection, lest, when I have preached to others, I myself should become disqualified (1 Cor. 9:25-27 NKJV).

And every man that striveth for the mastery is temperate in all things. Now, they do it to obtain a corruptible crown; but we, an incorruptible (1 Cor. 9:25 KJV).

Incorruptible crown is promised to those who victoriously run the race of life by bringing their body unto subjection, disciplined their body and have self-control.

Dr. Israel Raju in, “The Crux of a Christian Teacher...”, presents the four



## The crown of righteousness is for every saved person who is saved only through grace by faith in Jesus Christ

basic responsibilities of a Christian teacher, that will enable them to receive their reward in Heaven.

### 4. The Crown of Righteousness - Faithfulness in Testimony

I have fought a good fight. I have finished my course. I have kept the faith. Henceforth there is laid up for me the crown of righteousness, which the Lord, the righteous judge, shall give me at that day: and not to me only, but unto all them also that love his appearing (II Timothy 4:7,8).

The crown of righteousness is for every saved person who is saved only through grace by faith in Jesus Christ, justified, righteous, and waiting for the final salvation when Jesus appears. This is a crown for every person who loves the appearing of Jesus Christ like Timothy. A crown for those ready and waiting for Jesus Christ coming. Maranatha!



**5. The Crown of Life -  
Faithfulness in Temptation**

Blessed is the man that endures temptation: for when he is tried, he shall receive the crown of life, which the Lord hath promised to them that love him. (James 1: 12).

In the present scenario with the implementation of new education policy and anti-conversion law, it is not easy for God's servants including Christian teachers and educators to preach the Gospel to every creature in and around their sphere of influence. The crown of life awaits those who have suffered for Christ in their earthly life, patiently enduring trials, testing and bravely confront persecution for Jesus Christ even to the point of death.

**Let us remember:**

Many of our rewards will be revealed to us not on earth but crowning or rewarding of saints will be received only in heaven when we stand before judgement seat of Christ. Crowns are not things we wear on our heads or parade

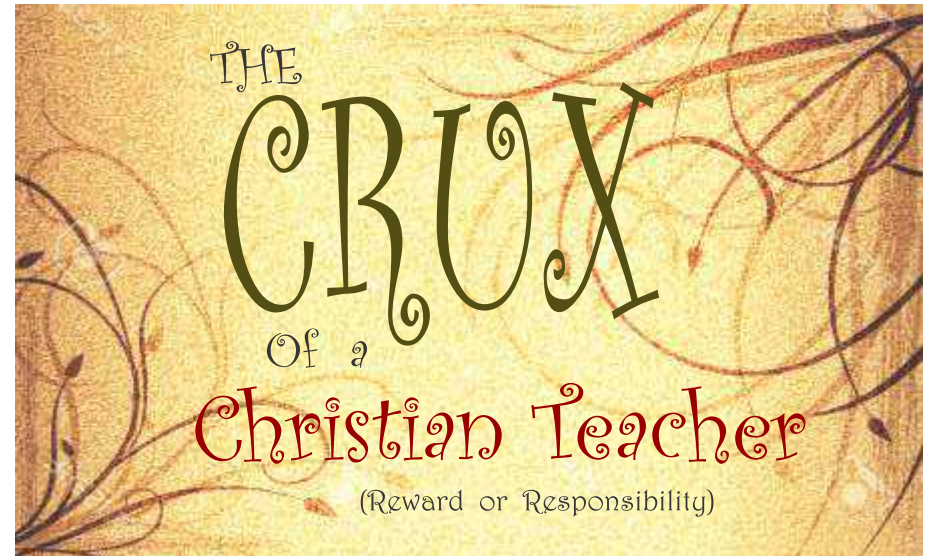
with, but glory or outshining of our resurrected bodies. No reward that is postponed will be forgotten. All rewards are based on quality, not quantity (1 Cor. 3:10-14).

**Let us be encouraged by the verses:**

“Whatever you do, work at it with all your heart, as working for the Lord, not for human masters, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving”. (Colossians 3:23-24 NIV)

There are people who will have more than one type of crowns in heaven. Which is/are our crown/s?

We are living in the end times. As we all await the Lord's second coming, what we need now is to make our choice. Let us make a good choice.



Education is an important index of human development, among various levels of education. Technical/engineering education has pervasive and influential impact on development, since it empowers students with necessary technical skills who thereby contribute to the national development. Students of the post modern world emphasize on their feelings rather than facts, prioritizing over thinking, emotions and entertainment over ethics and values, and recreation and recognition over reality and reasoning.

Education has been in demand for the last five decades. Its importance has already grown and will continue to grow because of globalization, liberalization, and privatization. The new era demands the graduates to upgrade their skills. The institutions so far have done a good job producing students with high quality who satisfy the recruiters. But to the changing economy, they also need to

train the students to re-focus on the survival and the growth need of a liberalized economy.

As Christian teachers, how are we caring for our students whom God has entrusted at various schools, colleges and classes? Do we use them for our gain and leave them after our work is done or do we care and nurture them who are created in the image of God under our training and leadership? If the task of teaching is a gift and a calling from God, then training students should be a solemn responsibility.

**Impact of Media**

As believers, it is true that many a times, we cannot react to the largely corrupt media. But ignoring it completely is not an appropriate response, too. The Bible tells us that God sent His son into the world as a light in the darkness. The light of the world did not flee from the darkness. He

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displaced the darkness. As children of light, (Eph 5:8) we are God's light bearers (Mat 5:14-16) called to expose the unfruitful works of darkness redeeming the time (Eph-5: 11,16). If we are sensitive to the Holy spirit and the authority of the scriptures, we are capable of judging all things thereby exercising discernment in our use of modern media.

Instead of thinking only of the negative influences of media in our lives, we can also think of how we can use the media for spreading the message of God in a positive way. For example, most of them listening to FM Radio are students/young listeners. If we can broadcast a single evangelistic program on FM Radio, we can reach lakhs of students. However, we should not take media lightly and allow ourselves to be carried away from God. Media is a great tool and a weapon which needs to be used either side.

It is easy to see the bad effects of media in our society. The internet has become a haven for pornography. Most of the TV channels are focusing on violence and vanity, thereby desensitizing us.

**Read**, view with them and discuss controversial issues.

**Realize**, certain types of entertainment are spiritually unhealthy

**Reason out** and commit to the Lordship of Jesus Christ, Guard your heart (Prov.4:23)

**Research** acceptable alternatives (*Good christian movies, music etc.*)

**Remember** film stars and celebrities are not our models, but Gods Word is our model

**Regularly** pray that God will transform our minds in order to do His will

Sometimes it is hard to discern when we do not understand the negative effects and influences of different modes of media. While using media is not a sin or curse, as children of God, we must avoid, be watchful and discern media that misleads. Such misleading prompts us to misuse it and we may end up with immoral and ungodly behavior. It is no exaggeration, but as believers, we should use the right media. There should be continual conviction to the highest calling adopting the core values that are, unwavering concern for the perishing souls and craving for the extension of His Kingdom through our words and deeds.

Once Roti, Kapada, Makhan are the three basic essentials for human beings. But today, mobile is a must on the list. In 1995, there were only 77,000 mobile connections in India. By 2010, it reached to more than 20 crores and perhaps by the end of 2020, it may reach 70 crores. In this postmodern world, the globe has become *village* and the people with their knowledge have become a *mobile*. Our God is a loving God, who always wants to relate with us. He is also a good communicator who wants to communicate His purpose and His will through His Word.

As contemporary teachers, we must remember that the media is not at all a bane. Like e-mail, internet enables us to equip and excel in our field and provides necessary and latest information. But we should

always strike a balance regarding the usage of media. Only then, we can enjoy the presence of our eternal God wherever we are and in whatever we are doing. May the Lord help us to maintain and sustain a sound relationship with Him even though we use some sorts of media.

### **Influence of Excellence**

“Try not to become a man of success, but rather try to become a man of value” said Albert Einstein. People appreciate excellence, for example, they may appreciate brands like Nokia or Reliance. People have an appetite for excellence and in pursuing excellence. That is why today we have Satyam, Wipro as beacons of professional excellence and IIMs, IITs, AIIMS as the icons of academic excellence. While worldly success is based on the accumulation of things, popularity and sometimes notoriety, Christian excellence is a matter of biblical values. It is not based on things and popularity. It is a matter of qualitative behavior. It is not a destination, but a direction. A Christian who aims toward excellence pleases God and men. Such Christians are committed to the will of God for their lives always striving to serve and please Christ in and through their lives. They are never content with their position in Christ and strive for perfection. He/she is committed to being what God will for him/her and never content with where he/she is but ever striving for the best way to serve and be pleasing to Christ.

**---whatever is true, whatever is noble, whatever is right, whatever**

**is pure, whatever is lovely, whatever is admirable --- if anything is excellent or praiseworthy, think about such things.**

**-- Phil 4:8**

**But eagerly desire the greater gifts, and now I will show you the most excellent way**

**--- I Cor 12:31**

Excellence invariable is born out of discipline. Excellence is about choice making. We are in a decision-making process every moment, each day. The quality of a person's life is in direct proportion to their commitment to excellence, regardless of their choice in the field of endeavor. We should remember that God is the origin for our excellence because He is excellent in His being. A Christian gets consistent motivation from God's character for excellence. We are created in God's own image and recreated in Christ Jesus to do the good works God intended for our lives (Eph 2:10). Our highest ambition should be to bring praise or admiration to God by the way we live and conduct ourselves (Eph1:6, 12).

There is no doubt that God is the basis for excellence (Ps 8:1; 36:7; 148:13). As Christian teachers, our calling contributes to excellence, which is an absolute service unto God. Excellence makes work praise worthy (Mt 5:16). Do we enjoy our work, love our work as teachers? If we virtually worship our work, our devotion to Jesus becomes off-centered. There are people who heavily invest their lives in professional work, teaching or training, without ever stopping to

consider how such involvement glorifies God or lifts Him up at their workplace. Our calling is that which gives direction to life, and the purpose for our existence. It is the 'why' of life. The 'what' and 'how' of life is undergirded by the 'why' of life. There is no full-time, part-time or over-time difference. Suppose you are a lecturer; you are a full-time minister of God in your profession, just as a pastor is a full-time minister of God in the Church.

### To strive for excellence is

- to do our best, and to be content and to leave the rest to God.
- to live at peace with God, knowing that we are giving our best efforts with His help.
- to use our gifts to the best of our ability, ultimately putting people first.
- to work in a manner as prescribed in Colossians 3:23, *“whatever you do, work it with all your heart, as working for the Lord, not for men”*.
- to be humble, depending on God for our abilities, strengths and results and to give Him glory, and
- to live in contentment and peace, knowing the God is pleased because we are working for Him and doing our best.

### The People who excel...

- Work with enthusiasm (Col 3:23)
- Sharpen their skills (Eccl. 10:10)
- *Developing, growing, learning & improving*
- Keep their word (Prov 20:6) *Reliability beats talent in the long run*
- Maintain a positive attitude

(Phil 2:14-15; Eccl. 10:4)

- Do more than that is expected. (Mt 5:41)

### The Draw backs

- No attainment of Competence
- No diligence in discharging responsibilities
- Lack of Integrity (spiritual aids i.e. *acute integrity deficiency syndrome*)
- No Objectivity and Independence (*The principle of objectivity imposes the obligation to be impartial, intellectually honest and free of conflicts of interest. Independence provides relationships that may appear to impair a person's objectivity in rendering service*)
- Unwilling & Uncheerful (*willingness enhances the value of any employee. It is priceless quality to be manifested by anyone aiming at excellence. Cheerfulness is closely allied to willingness and is equally value by employees. C makes us likeable and puts people on our side, like willingness it also puts us on the road of advancements*)

### Instigation for Discipline

God disciplines us for our good. *“No discipline seems pleasant at the time, but painful.”* There are fifteen references in the Book Proverbs on discipline. Discipline results in a systematic and rigorous training of the mental, moral, and physical powers by instruction and exercise. Discipline must be learnt, studied, and applied by every believer, every day, in all walks of life. By maintaining discipline, many cricketers, celebrit-

ies, toppers in various fields achieved their targets. What about us as Christian teachers or followers of Christ? Remember discipleship and discipline are never to be separated.

**D---Dedicated, Disciplined life:** To follow Christ (Matt 4:19) till the last breath we breathe and to live a life which pleases Him.

**I---Identity in Christ:** Just as apostle Paul, we also need to be crucified with Christ (Gal 2:20). Whatever we do, we should live together with Him (1 Thess. 5:10) and be in Him (2 Cor. 5:17).

**S---Servant of all:** To be a great person we have to be a slave/servant (Matt 20:27, 28). Jesus gave His life as a ransom for many.

**C--Carries the cross:** The frequently read verses are Luke 9:23,24 and Luke 14:27. We must mean what we read and say. To take up the cross **'daily'** and follow Him should be in action.

**I---Involving in the work with God:** We need not work *for* God but *with* God (Luke 10:1). He will be with us and will lead and guide us at every moment (John 14:18)

**P---Peaceful & Prayerful life:** Jesus Himself rose up very early in the morning to pray (Mark 1:35). He also tells us to take heed, watch and pray (Mark 13:33). Consistent prayer life is necessary. He is the God of Peace and will grant us the same.

**L---Loving & Lovable Leader:** His love is indescribable (Eph 3:17-19). If Christ dwells in us, we should also express the same love which is not puffed up and endures all things. World will hate

us because it hated Him first (John 14:18). We have a life in Christ (Col 3:3).

**I---Initiation:** As followers of our great teacher, we need to take initiative in building rapport and in showing Godly love and forgiveness to all irrespective of their age and ability.

**N---Nurture:** As trainers, we ought to nurture the values, clothe ourselves with compassion, kindness, humility, gentleness and patience. (Col 3:12)

**E---Exemplary life:** We ought to forgive each other and live in peace as members of one body (Col 3:15). Jesus the master, washed the feet of the disciples and set an example to all of us (John 13:15).

### Introspection of Teacher

A teacher must be Empathetic, Creative, Full of passion, willingness to learn and being a Great role model. 'A good teacher teaches, a better teacher motivates, the best teacher inspires'.

**Empathic-** to understand and resonate with their feelings and emotions, to be compassionate with them when they are down and to celebrate with them when they are up.

**Creative-** you are able to motivate your students by using creative and inspirational methods of teaching. Good teachers are always creative.

**Inspirational-** to change their life by helping them to realize their potential, helping them to grow, helping them to find their talents, skills and abilities

**Full of Passion-** be passionate about what you do, our purpose in life is to make a difference; many young people will go on to be great teachers just like you.

**Open to Change-** there is a place for tradition but there is also a place for new ways, new ideas, new systems and new approaches.

**Willing to Learn-** willing to learn from other teachers and our students, even good in subject you know that you never stop learning.

**Great Role Model-** many young people don't have anyone to look up to in this role, you could be the most important person in their life.

It is really boring, bearing to everyone, isolating, and insecure feeling, frustrating, squeezing, and sentencing all of us during these Covid-19 or lockdown days. Based on management instructions of their respective schools/institutions or by the government norms, many teachers have been taking online classes/lectures in their respective subjects. Remember, the effectiveness of Online classes/lectures depends on a) Internet and technical support b) Interest and initiation of the students c) Initiation and inputs of the institution d) Creativity and Content delivered by teachers. As prospective teachers we should keep in mind to Communicate with their language, having Clarity and confidence in content, must be Creative and effective in our presentations, Concise or try to avoid the response gap and always try to Convey or give the naturalness and spontaneity for better results.

### Importance of God's Word

Even while he was still a child, God called **Samuel** when he served the Lord with reverence and respect. God has revealed Himself to Samuel and was with him because he obeyed God's word (1 Sam 3:21). Samuel got a privilege to anoint God's chosen king David. Likewise, young **David** lived a worthy life, pleasing God and offered praises to the Lord always. He stored God's word in his inner heart and led a life according to His word. That is why even when he fell into temptations, he became a person next to God's own heart (Ps 119:67). Similarly, **Esther**, despite several oppositions, encouraged by her uncle Mordecai, obeyed God's word, and took a decision wisely, timely and prayerfully. She was able to save her own people and defeated the enemy 'Haman' by her challenging commitment *'I will go to the king even though it is against the law and if I perish, I perish'* (Esther 4:16).

In this postmodern world, why are we not able to lead such a witnessing life and an exemplary life in our respective fields? Let us examine how much time we devote to read and meditate on God's word. While we have time to read newspapers, journals, magazines, and textbooks, we find it difficult to spend quality time with God's word which shows our negligence, laziness and compromising life with the world. Even that little time which we spend with God's word, we are not able to apply in our personal lives. If we are keen to observe God's word, we can certainly live for Him (Ps 119:9). As Paul instructed young Timothy, *"let us be*

*strong by the Grace of the Lord ( 2 Tim 2:1), claim His promises as Lord Jesus told to His disciples, abide in Him by storing His word in our hearts (Jn 15:7)".* May the Lord help us to live for Him; build the kingdom of God by our exemplary life by obeying His word and to pray for the perishing souls without neglecting His word.

We can choose to follow Godly life or the worldly life in this pandemic situation. Faith and fear never goes together. Fear keeps us away from the presence of God; Courage will follow when faith takes lead. Even when things seem confusion, Gods divine plans are unfolding for our Good and for our Gods honor and glory. In His big picture everything is in perfect alignment, His ways are beyond our limited ability to understand or to trace (Rom11:33) We should remember the troubles all around us what we can see right now is temporary, the Joys in heaven which we have not yet seen are permanent.(2 Cor 4:18). We all know of the sudden demise of a film star/actor Mr.Susanth Singh Rajput on 14 June 2020, who studied at Delhi Technological University and also received his first nomination for the film fare award for Best actor, for his titular role in the sports biopic of M.S. Dhoni (The Untold Story). NIMHANS (National Institute of Mental Health and Neuro Sciences ) stated that almost 19.73 crores people are facing psychological problems out of which 4.57 crores are due to depression and 4.49 crores due to anxiety, also they mentioned that there is a dire need of 15 crores people for proper treatment. Similarly, a survey by Axis Media Inter-

national reveals that due to recent pandemic or lockdown, 50 percent of families has been suffering without jobs. Can't we react as children of God?

### Conclusion

The increasing globalization of economy, rapid growth of educational institutions in India coupled with competition for quality teaching has brought unprecedented pressures and challenges to the education field. At the same time, it has also offered us an opportunity to improve the economic growth and the quality of life. Contemporary teachers in India should constantly study the dynamics of the education system and must be ready to offer services to the present society with quality education. To conclude, according to William A. Foster 'Quality is never an accident; it is always the result of high intention, sincere effort; intelligent direction and skillful executing; it represents the wise choice of many alternatives.'

***"It is not the days of your life, but the life in your days that counts"***



**Dr. Israel Raju Vuram B.Com., M.B.A., Ph.D**  
Professor of Management Studies, Guntur, A.P.  
Actively involved in church and student ministry.





# building

from

## Proper

# FOUNDATIONS

If you were going to build a hut out in the fields for a worker and a new school building, you would do things very differently for each building, isn't that right? Perhaps the two biggest differences would be the foundation you built and the building materials used.

For a simple hut, you might build directly on the land as it is, and use inexpensive materials that are easily available. Why? It does not have to bear weight or last for a long time.

For the school building, you would carefully plan to build a foundation strong enough to bear a multi-story building that should be safe for many people for many years. You would carefully select materials that will last as long as possible.

Jesus spoke about using wisdom to build properly. To build wisely, we must have a clear goal in mind. As educators, we must ask ourselves: are we building a hut to last for a season – preparing for one year's

exam? Or are we building lives for the future, influencing whole communities and generations to come?

I suggest that Christian education should aim to build young people to become adults who are wise and loving to others, take initiative and responsibility, and solve problems with new creativity. Truly, if every adult was like this, how different would our families, communities and nations become?

If these are the goals of our "building" then laying foundations becomes our first priority. Having Bible verses on the walls or children reciting the verses in assembly is a wonderful thing. However, those can be decorations on the walls alone until we help children to understand and apply the meaning in their hearts. In Deut 6: 1-9, God told His people to not only have children memorize the words, but throughout the day to discuss the meaning of the words and how they are applied in every area of life.

Jesus often asked questions, inviting people to think about the meaning of God's Word, and to apply it to their hearts and actions. He pointed out that what is in our hearts will come out of our mouths and into our actions (Luke 6:45). So, building from biblical foundations means building from an understanding in the heart and mind, into applying God's Word along with our actions.

While we often spend time discussing God's Word in chapel or devotion or assembly, we may go to our classrooms and simply share knowledge. Knowledge is a good thing. Knowing what it means, having the skills to put it to use, and having the values to work with diligence, integrity, initiative and responsibility in order to be a blessing is what takes those materials of knowledge and turns them into something strong, beautiful and useful, is that not right?

Only sharing about it in "spiritual" times can leave the impression that God is another subject, apart from the rest of life. For children to see that God's Word is central to all of life, we must build each subject area upon His Word and His ways. How do we do this in each subject area?

Building on God's Word can include Bible verses on the wall, and discussing specific Bible verses during a lesson. He also tells us what is good, right and valuable through stories and songs in the Bible. Sometimes His truths are built into creation itself, as He explains to us in Psalm 19 and Romans 1: 19,20. Let us look at some examples:

**1. Science:** In geology students learn that the earth has a molten core, and that "liquid rock" comes up through volcanoes. The lava sometimes burns up what is on the earth around it. It makes new land as it cools. Perhaps students can reflect on what Jesus says, "out of the abundance of the heart the mouth speaks." What is in our hearts that comes out in actions and words? What kind of effect does that have on those around us? Are we building up new land that is a place for flowers and food and homes – people feel happy and safe around us? Or is what comes out of our hearts and mouths like a fire that burns and damages those around us?

**2. Literature:** As students study stories in class, stories and verses from the Bible can be discussed. Using the same verse about actions and words coming from what is deep in the heart, children could be asked to think about what might be in a

## REQUEST

**Dear Friends,**

We would like to have your contact no and mail id to inquire and ensure whether you are receiving the Chalk and Chai magazine regularly. Kindly sms your name and contact no details to

**Dr. Caroline Michael**  
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or

**Dr. Jayalatha**  
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**THANKS**

character's heart for them to speak and act as they do. Is it something that agrees with what God thinks and values? What could change in that character so their hearts would be full of something good? How could that change their actions and words?

**3. Math:** There are many stories where God gave measurements for the tabernacle or the ark, or the record of the leaders giving for the building of the tabernacle. Ask the students, why did God include all these numbers, and gave such detailed instructions? You could discuss how important it is to be accurate – for safety, for beauty, for trust in working together with others. In addition, there are so many instructions about being generous, timely, honest, etc. with our money. These all hold principles for why and how math knowledge and skills must be used with the right values.

**4. History:** As students study a historical period, you could introduce stories in the Bible where God is giving instruction, or scolding leaders for the way they treat their people. You could invite students to evaluate how the leaders they are studying might be living by God's values,

or what they would change in their actions to live according to His desires. They could be invited to write a letter to that historical leader with instructions and an explanation of how to lead differently and what good things would happen in their kingdom if they applied God's love and wisdom.

Each of these simple examples has been given to illustrate how we can help students to think deeply about the meaning and application of God's Word into every area of life, and every subject they learn in school. This helps them to develop not only knowledge, but to understand its meaning, glimpse how it could be applied, and take to heart the values that God has which motivate Him to act with such love.

It may take some time to dig deeper foundations in what we are teaching. It may take some time to be thoughtful in how we use the materials we have been given (our textbooks) and those that are even more precious to us (God's Word). But let us consider: it is worth the cost of our time to build well with these materials, so that our students draw close to God and become godly, loving, skilled people in their communities in the future, is that not right?

*Lisa Orvis is faculty of the College of Education with a global Christian university, University of the Nations. She coordinates a field based teacher training program, training teachers around the world, including India, to build from biblical foundations.*



## OUR RESPONSIBILITY

Generation Z or iGen or centennials refers to the generation born during the period 1996-2010, immediately preceded by the millennial generation. This generation is by far the most exposed to the internet and social media and thereby being moulded around them, with the oldest of the lot finishing college by 2020 and entering into the job market. These individuals are the youngest, most ethnically-diverse community grew up with technology, internet and social media, which occasionally leads to them being stereotyped as tech-addicted, 'social justice warriors'. They are relatively more educated, well behaved, highly stressed and depressed generation in comparison to the previous ones.

They are the youngest generational cohort on the planet and by far also the largest in number. This implies that in the years to follow, they will not just influence culture, but

rather be a culture themselves. It has been keenly witnessed that mental depression is more a commonplace among Generation Z than with any previous generation mainly due to increased technological dependency, constant online presence and decreased face to face interaction. This has been duly termed as the most connected, yet disconnected generation. Despite this, they yearn for community. They long for connectivity because they're created by a relational God.

They are significantly exposed to brokenness at such an early age. The internet has exposed them to that and many of them have come to a notion of being broken from the inside. They realize that the culture is broken. They have seen things right in front of their face, and so they realize there is a problem, but they just do not know what the solution is.



They are in a constant search for a solution to the brokenness that they are heavily exposed to on a daily basis. We can teach Gen Z that they are valuable to God. We must be intentional about showing them how much God, the Creator of the universe, cares for them, and that God controls the future. We can show Gen Z that this same God holds their future in His hands. As it says in the Bible, “who of you by worrying can add a single hour to his life?” (Luke 12:25), we can teach them that there is no need to be stressed out and be anxious about the future.

Gen Z wants to be seen and understood as people and not as projects. Gen Z want more out of church than potluck dinners. They're open to being mentored and discipled and taught by older generations. Gen Z predominantly values the why over the what. Gen Z wants authenticity and transparency.

### Some unique concerns and questions that Generation Z has about faith:

1. Firstly, they have a strong desire to make a difference with their lives and are attracted to those things that will enable them to make that difference. A faith that is privately engaging, but socially irrelevant, will not attract them.
2. Secondly, traditional morality will be a tricky conversation, as they are not only sexually fluid themselves, but considers the relational acceptance and lifestyle affirmation to be synonymous. Individual freedom is simply a core value.

3. Thirdly, a final faith question will revolve around their amazingly deep sense of awe and wonder about the universe. More than any other generation, Generation Z has opened up to spirituality via cosmology.

This is the generation searching for truth. *“The so-called Generation Z is totally different from millennials. Their biggest thing is truth and they are more open. They really want to help people and there is a huge hunger for kindness and a preparedness to embrace vulnerability. There are bits of Christianity they like. A lot of them wouldn't call themselves Christians, but they are spiritual and would not call themselves atheists either.”*

– Nicky Gumbel, *The Times*

### How will evangelism need to change when it comes to Generation Z?

It must move from being event-oriented to being process-and-event-oriented. For the last several decades, evangelism capitalized on a unique state of affairs. Namely, a culture filled with people who were relatively advanced in their spiritual knowledge and as a result, we're able to quickly and responsibly consider the event of entering into a relationship with Christ as redeemer and leader. In light of today's realities, fresh attention needs to be paid to the *process* that leads people to the event of salvation. The goal is not just possessing the knowledge on how to articulate the means of coming to

Christ, but how to facilitate and enable the person to progress to the point where they are even able to consider accepting Christ in a responsible manner.

Personal illustrations are extremely pivotal. It is of tremendous importance to be honest in sharing our own struggles and challenges. A conversation could go as real and authentic as this: 'Hey, here's where I messed up or hey my wife and I got into an argument on the way here'. As we're being honest, we point them to Christ, showing them where our hope lies and where our victory comes from. This gives the perfect cue to introduce them to the gospel.

Generation Z also grew up almost entirely with immediate access to Internet, so it is no surprise that spirituality has also been vastly digitalised; which in fact is a good thing. Globalization and Internet actually helped these forms of spirituality to thrive which vary from astrologists on YouTube, to digital readings, birth charts and many more. It might seem like an odd combination and quite the contradiction, but in this day and age, spirituality is actually being used as a part of modern technology. Like the Internet, it is a dense network of information that is being used to get questions answered. Spiritual media like tarot and astrology work in that very same way, and young creatives use them as tools to connect with their intuition. Digital resources that share the gospel in a way that is relevant, engaging and contextualised for a younger audience may help in communicating the gospel.

### Here are a few key suggestions to make ministry to Gen Z more fruitful:

1. Go and meet with them instead of asking them to come to church functions.
2. Find creative means to share the gospel and to teach biblical truths instead of looking for ways to entertain them.
3. Adapt strategies for cultural impact instead of accepting traditional norms of ministry.
4. Expect opposition instead of believing that most people will want to hear what we say.

### Here are a few ways to engage Gen Z with the gospel during a pandemic:

For Gen Z College students, the COVID-19 pandemic may be theirs, shaping them like the 2008 economic meltdown reframed the expectations of Millennials and the Vietnam War shaped the story of younger Boomers. The pandemic also provides churches and college ministries with a unique opportunity to engage with perhaps the least 'churched' generation in history. They have experienced unexpected displacement as colleges suddenly have closed dorms and campuses. They've lost community as friends and campus fellowships have dispersed. They face uncertainty in how lectures will be conducted and how certain classes like labs, art studios, music and drama performance classes, etc will be done. Summer internships and jobs, which are economically and educationally crucial for many students, have evaporated.



### 1. Engage their immediate physical needs:

Ministries/Teachers can engage by being attentive to their physical and practical needs. The abrupt closure of campuses and shift to digital learning will leave some students scrambling for housing. Students are struggling to find a secure place to live until the summer housing opens up. This problem offers local churches and teacher fellowships a unique partnership opportunity. They can offer to connect students without housing options with local churches whose congregants are willing to offer shelter to stranded students. Other students will have difficulties participating in a digital learning environment. Local churches could offer shelter, internet hotspots, or low-density places to access online classes, as well as computers to those who need them.

### 2. Engage their anxieties:

Gen Z students report the highest rates of anxiety and depression than any generation. This will only increase along with the current disruptions. Churches and teacher fellowships need to engage the emotional and theological issues that anxiety points to. In addition to the anxiety created by social media comparison, social media's global reach can increase anxiety as students hear about the deaths and disruptions experienced around the world. "Worry is still chronically undermining the faith and courage of Christians in this age. Overcoming worry starts not with a list of

therapeutic steps, but with a reorientation around the truth about God, who is not threatened by what scares us."

### 3. Engage their grief and losses:

Graduating students face, particularly stark losses. Most have lost the opportunity to attend a graduation ceremony with friends and family. Many, particularly athletes and artists, have lost opportunities to complete a final sea-season, perform in a final recital, or to display at a senior exhibition. Local Church should also develop a congregation-based graduation ceremony for this year. It could be a remarkable opportunity for church members to invite friends and family members to church to mark the event.

Let us remember that God has made us teachers in such a time as this to bless a generation like this one which desperately needs connection, fellowship, being understood and supported. We are the closest to them than anyone else. God holds us accountable to be responsible to serve this generation. Be confident that the one who has begun a good work in you will bring it to completion.



BGS Global institute of Medical Sciences, Bangalore. Professor of Pharmacology with 35 years of teaching experience.



## Why I chose to be a TEACHER

From a young age, I had always visualized myself as a teacher. The fact that both my parents were teachers could have influenced me. I read somewhere that teachers have three loves: love of learning, love of learners and the love of bringing the first two loves together. This seems to be very true in my life. I just loved my students and wanted to do the best for them.

Although I worked as an Assistant Professor in reputed colleges, a greater part of my career was as a Post Graduate Commerce Teacher in a small town in Rajapalayam (Tamil Nadu) famous for its dogs and mangoes. This was the place where the Lord enabled me to learn a lot, plan a lot and execute to bring about some remarkable changes in the lives of the students.

The situation here was very different from the ones I had been in before. Nearly 90% of my students came from poor economic backgrounds and were first generation learners. Many girls came from the nearby villages. They were admitted into Commerce group because of their low scores in the 10<sup>th</sup> Public Exam.

My first priority was to make them all pass. They needed extra care, extra attention, extra coaching along with a lot of love and patience both in Commerce and Accountancy. I personally saw to it that each one understood the basic concepts thoroughly. It took a little more time for some than for others. I also emphasized on hard work and no cheating.

Along with the lessons, I also allotted some time for stories with morals and discussions on relevant topics like tv viewing, cinema, serials, the important values of life like being truthful, caring, forgiving, current affairs, boyfriends etc. Some students approached me with their personal problems.

I saw to it that the students studied or worked out problems in a relaxed atmosphere with no fear. They were free to ask any doubt any number of times. I don't believe in punishing the students harshly. Whenever I spotted a problem of low marks, absence, sadness or any other change I called them alone and spoke to them. This had brought out many personal problems the students faced. They sometimes needed counselling, or other help. I had taken lunch for some, talked to a parent to postpone her daughter's marriage till she finished her 12<sup>th</sup> Public Exam, got special permission for some students to study in the school for one more hour as they had no privacy at home to study. I had a name list of my students and prayed for their wisdom and salvation.

When they reached 12<sup>th</sup>, I set a goal of 200 marks in both accountancy and commerce. I told them that I will help them in achieving it if they were willing for hard work. No pain, no gain. Each of them accepted the goal willingly and not even one student wanted to opt out. This required lot of planning and more work from my end and hard work on theirs. I continued with the practice of devoting one class in each week to moral stories and discussions, which

helped all to relax. Students enjoyed working out the problems and were very happy when their balance sheets tallied and they were able to solve the problems on their own.

In the end, the results were remarkable. The students scored very high marks. There were several 200/200 in both the subjects and many scored above 190. The class average was always around 180 in each subject in a class of 40-45.

The high marks secured was a confidence booster for the students. Many of them went for higher studies – diploma or graduation which was a new development. They know about the Lord and some have accepted Him as their personal Saviour. Many of them are now employed. Their standard of living has definitely gone up. I am sure that they will be responsible and honest citizens wherever they live.

So, dear teachers, whatever we do for our students will definitely yield results. If not here, definitely in heaven, we'll see that. Let us therefore continue to strive for the welfare of our students.

I praise God for this wonderful profession that God lead me into and for making it a happy, enjoyable and highly satisfying one.



## CALL WITHIN A CALL - VOW AN OBEDIENCE

Do you trust what God said is true? Doing His plan is the way to have a real life both here on earth and forever. You choose to live your life, continue to say Yes to Him. Saying "YES" to God is a bold declaration.

I grew up in a Christian family. My parents took me and my siblings to church every Sunday. We used to attend all evening prayer meetings, revival meetings Sunday classes etc. I knew who God was and what Jesus did for me since pretty early years.

I was physically weak and had some childhood illnesses and a major burn accident and was hospitalized many times. I was considered to be a very sober person and so, no one forced me to get into the top positions in schools. My elder sister, who is an Associate Professor of Maths at a renowned Engineering college in

Tamil Nadu was considered to be the super intelligent one. I was considered to be my dad's heart and my sister, his brain and my two brothers, one elder and one younger were our body guards, protecting us through all our ups and downs.

In both, my father's and mother's families, most are in the Lords ministry. I was not interested in either studies or sports, but my nature was to help others, sharing and caring. After my 10 +2, my dad was thinking about which degree course I should opt for, which suited me. I got a prospectus from Holy Cross College –Trichy, went through it and found an interesting course that' is called "**Rehabilitation Science**". God had already planned it for me. It was only the previous year, that this course was started and I was in the second batch. I finished my graduation and



opted to do my post graduation in the field of Rehabilitation for the blind and the visually impaired which I completed in 1989

In 1990, in the month of May, I went with my family to attend my cousin brother's marriage in "Madras" now called Chennai. After that marriage, we went to meet a prophet who prophesied, that I would be working in North India and I am blessed with a gift of healing the blind. I was waiting for His time.

I was inspired by the work of Florence Nightingale "The Lady with the Lamp and The Nobel prize awarded to "Mother Teresa". I learnt these two sentences in my life from them: "call within call" and "vow an obedience".

Mother Teresa quoted, "If we cannot love the person whom we see, how can we love whom we cannot see?"



As per God's will expressed to me through the prophet, now I am serving the people with special needs in Ludhiana, Punjab since 1990, as a Rehabilitation Counsellor cum Special Educator. God has blessed me with a gift of taking accidental patients to CMC & Hospital, Ludhiana and referring my friends who are in need of any medical help. I love working with people with special needs whether big or small.

Once, I met a microcephaly child after 18 years. He was sitting in his car at the back with a helper along. His father had just gone to a medical shop. I was on my admission drive. He saw me from afar, opened the car window such that , half of his body was out of the window. Excited to see me, he shouted out "papa papa meri madam", which means my madam. He couldn't speak clearly and touched his hand, showing by action, writing "Teacher".

His father ran back wondering why he was shouting and saw me and told me what a memory and what a impression I have made in his heart that even after 18 years, he could remember you. If some other non-handicapped person might have been in his place, they may have turned his/her face and avoided looking at me; they may have even not recognised me after 18 years.

To say that these kids are pure in their heart is so true; they are always thankful for what one has done in their lives. I am working with kids with ADHD, Autism, dyslexia, down syndrome, hyper active and children with learning difficulties.

## Rehabilitation is to hope and Christ brought hope in our lives.

If you want this Christmas to be different, you need to do things differently. I am not talking about making up some rules because, that probably is not going to be worth anything. What you need to do, is start changing your life so you no longer need to get high in order to cope. Empathy is the most wonderful present you could ever give to yourself.

My suggestion for you :- I know we have our own families, work and other responsibilities but, if you are a teacher, take the initiative to at least include a special child in your class room. It is just that you need to put in extra efforts. If you are in any other profession, try to help someone in

need. I am not talking about sympathy but be empathetic towards any handicapped or disabled. Now the concept has changed as they are persons with special needs.

I am really grateful Mrs. Caroline Akka for this opportunity.

My prayers and best wishes to ETF for their work for God's kingdom.



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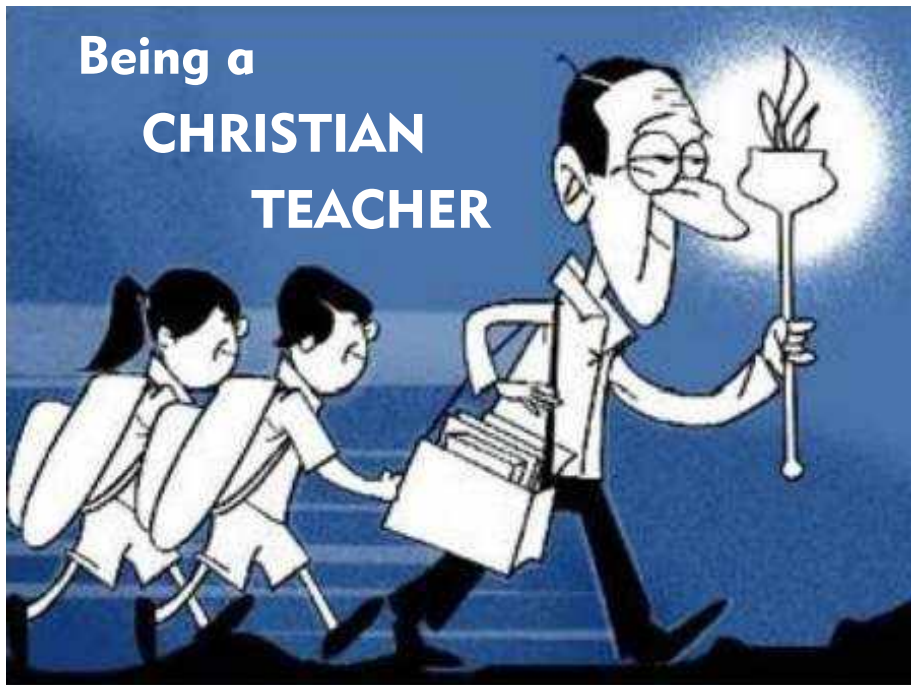
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# Being a CHRISTIAN TEACHER



Greetings in the name of Jesus Christ, our Lord and Saviour.

My parents are both from Vishakapatnam but because of his job, my father shifted to Alipurduar before their marriage. Alipurduar is a district in the Dooars region of West Bengal. Being from non-Christian background, my parents accepted Christ after coming to Alipurduar. However, when I was born, I was born into a nominal Christian family. As a schoolboy I learnt about Jesus through the 'Good News Club', which was an occasional program organized by some Churches which I used to attend primarily for the sweets and pencils we used to get. It was only when I was in college that I gave my life to Christ, and since then God has been moulding my life and teaching me to grow as a Christian.

After completing my B.A.(Hons.) in Political Science, I got the opportunity to apply for the post of Graduate Teacher under the Govt. of West Bengal. Although there were many candidates for the job and many had much better qualifications than me, I got the job by God's grace. After securing my job, God has also enabled me to complete my M.A. and B.Ed. degrees, without which I would not be eligible to teach Political Science is a higher secondary school. I am now posted in the Govt. Hindi Higher Secondary School, Nagrakata, which is also in the Dooars region about 100 Kms from my home.

The most important thing in my life is Jesus and my foremost desire and passion is to serve Him as a teacher. I have always believed that the place

where we spend most of our time is our ministry field. I commute from my home and I never miss my classes. Despite the distance, I always reach my school early and start my work day with prayers for my colleagues and students. In Matt. 5:14-16, Christ has told us that we are the light of the world and that we should let our light shine for the glory of God. My colleagues and students know me as a Christian and I try to live a life of difference.

Our school has around 3000 students and I consider every student as an asset for God's Kingdom. It is a great responsibility to show them the way of salvation. Jesus was a compassionate teacher and Christians, it is our responsibility to make a difference by following His example. Most of our students are children of poor tea garden workers and I get opportunities to help in their times of material need. I also try to be a good friend to my students and earn their trust by spending time with them in games and activities. During my free/off time, I have been honoured to listen to their problems and to be given the opportunity to counsel them and provide them emotional and spiritual support.

Isaiah 55:11 - so shall my word be that goes out from my mouth; it shall not return to me empty, but it shall accomplish that which I purpose,

I was once offered an opportunity to speak in a youth program in Kurti Tea Garden, in which several of my own students were also attending. There were two sessions and I was the first speaker. In the second sess-

ion, I was pleasantly surprised to note that the speaker was a person with whom I had shared when he was my student. It was with great joy that I listened to his preaching. This person is Pastor Santosh Gurung, who is also serving as the General Secretary of the All Dooars Christian Minority Council. We never know if and when our efforts will bear fruit, but when we have the opportunity let us sow the seed. So, always pray for your students and your colleagues.

Today, by God's grace, many of my students are in ministry and many more are engaged in other professions. Whenever I meet them, they always remember the times we spent together when they were my students in school. I thank God for them and pray that they will continue to live for God's glory.

As I live in a place where Christians are a small minority, I request your prayers that I may be able to live a witnessing life and that I may be able to help my colleagues and my students to understand the love of Jesus.

I thank Aunty Caroline Michael for giving me this opportunity to share my story with other workers who are serving God in the schools of India. May God bless you all.



**Mr. Vasanta Joga Rao (Abraham)**  
P.G. Assistant, Political Science, Govt. Hindi Higher Secondary School,  
Nagrakata, Dooars Region, West Bengal



### Day 1 ETF EC

#### Praise & Thank God for:

1. EC meeting (Via Zoom) on 22nd August 2020 – Many EC members could attend and for useful deliberations
2. The involvement, prayer support, God's guidance and help which enables the ETF EC office bearers - Mr. Theophilus Anandam (President), Dr. Abhi Sethia (VP), Dr. Caroline Michael (Gen. Sec.), Prof. V.D.S. Chandrasekar (Treasurer), Dr. Santha Prabhuraj (JS - South Region), Mr. Andriyas Singh (JS – North Region) and all the EC members.

#### Pray for:

1. EC members to carry out their responsibilities with a commitment towards extending the ETF ministry
2. The families, ministries and health of EC members.
3. The proposed EC meeting during the Pongal holidays in January 2021.

### Day 2 Finance

#### Praise & Thank God for:

1. Sponsors and donors of ETF who support the ministry financially.
2. Many new individual and institutional life members and new members and institutions introduced to ETF ministry in different parts of the country during the lockdown period.

#### Pray for:

1. God to continue to bless the sponsors and donors.
2. Many teachers to become the members of ETF to support and pray.
3. Enabling all the EC members/ local unit leaders to submit their quarterly financial statements regularly in the months February, May, August and November

4. His grace and guidance to enable the national Treasurer Prof. V.D.S. Chandrasekhar to streamline all the matters related to ETF and ETFPT account.

### Day 3 ETF Publication Trust

#### Praise & Thank God for:

1. Enabling the members of the Editorial Board of *Chalk and Chai* to publish and the Chennai team to dispatch the CC issues without any delay even during the lock down period.
2. All people who are blessed by the magazine, people who contribute articles and through advertisements.
3. ETFPT Trust meeting held on 23<sup>rd</sup> August 2020 via Zoom and for useful deliberations.
4. Praise God for the team work involved in the entire process from printing to posting chalk and chai.

#### Pray for:

1. That God will provide the recruitment of teachers/administrators in institutions posted through advertisement in CC
2. Dr. Jayalatha (EC Member) in the editorial board helping in editing, all the concerned work of Chalk and Chai mailing list and other office concerned work, Mr. Prince with DTP work, Prof. VDS in coordinating with the press at Sivakasi, Tamil Nadu and Mrs. Lydia Devasagayam and team who is helping with dispatching of CC
3. Receipt of the magazine by all addressees on time and without any loss during dispatch.
4. Dr. Michael Faraday (ETFPT/EC member) in Editorial board who is taking efforts in Chalk and Chai registration related works at Chennai.
5. ETF Study Centre at the ETF office in the new location in Hyderabad to be accessed by many teachers to get benefitted by the resources available
6. Reprint of ETF books to be published as E-Books by ETF Publication Trust.

### Day 4

#### ETF Introduction meetings/One day retreat / Seminars / JTL workshops /Integrated program with Educational institutions and churches/Conferences

#### Pray for:

1. Many integrated programs of ETF and UESI in the country.
2. Auxiliary Staff Partner Training Conference/ Principals and Administrators' Conference / Prayer conference to be planned periodically in different parts of the country.
3. State level programs, special programs of ETF and Joy of Teaching – Learning (JTL) workshops to be organized by ETF in different states of India in respective vernacular languages
4. Plans to reach the Christian teachers serving in remote areas to

strengthen their fellowship and equip them to be more efficient and effective witnessing teachers for the Lord in their work places.

### Day 5 National Conference

#### *Praise & Thank God for:*

The new EC members elected in the General Body meeting and the new members introduced during the 21<sup>st</sup> Biennial National Conference (BNC) at Pune in October 2019 and the related follow up work.

#### *Pray for:*

1. The planning of 22<sup>nd</sup> Biennial National Conference to be held in the year 2021 and the proposed places – West Bengal/Punjab during the Dasara Holidays in October 2021/Deepavali Holidays November 2021.

### Day 6 Andhra Pradesh

#### *Praise & Thank God*

1. Foreexisting local units and new contacts in A.P:
2. A.P. State council members and their leadership and the new members and local units.
3. Mr.Saibaba (EC member, President,A.P.)**Anakapalli**
4. Mr. David (EC Member, Secretary, A.P.State) -**Narasapur**
5. Mrs. Jessy Paul (EC member, Treasurer, A.P. and team **Nandyal**
6. SPG college of Education(LMI) ,**Nandyal**
7. Mr.Simon Garu and team –**Tuni**
8. Dr.Israel Raju - **Guntur**
9. Mr. Nagu and team- **Tadepalligudem**
10. Dr.Theophilus and Prof. Samuel Pradeep - **Vishakapatnam**
11. Prof. Vijay - **Ongole**
12. New contacts in **Kurnool**

#### *Pray for:*

1. The Local units to get strengthened in the Good Shepherd English Medium School(LMI) and all the members.
2. Open doors for ETF in many places.
3. JTL workshops to be planned at NarsapurNandyal, Tuni and Vishakapatnam.
4. Emmanuel English Medium School at Anakapalle and Mrs.Sara Grace – Principal.
5. Local units to be formed at **Vishakapatnam, Anantapur Vizianagaram Gajapati Nagaram,d Srikakulam**

### Day 7 Bihar

#### *Praise & Thank God for:*

1. Mrs. Kavitha Juliana (EC Member), Principal, Bethel Mission School, **Kishangaj**, for her involvement in ETF ministry and for the good results in the board exams

- 2.The upcoming JTL workshop in **Purnea** under the leadership of Mr. Nikesh, Principal,Mount Sinai Mission Schoolafter the Lock down period

#### *Pray for:*

1. Need for Christian PGT teachers for Science and English in Bethel Mission School(LMI)
2. Teachers of the mission schools to know the Truth and excel in their work.
3. The financial needs of the schools to be met.
4. The need for Christian Principals and teachers for Emmanuel Mission Public School(LMI) **Patna**,Mr.Abraham,Director.
- 5.The Directorof Harvest Mission Schools -Kartick,Rodem International School–Mr.Srikanth and other mission schools in **Katihar and Araria**,Purnea and in other places who are involved in coordinating for JTL workshops.
- 6.JTL workshop to be organized at Nav Bharat Mission School (LMI) Shipai **Tola**- Mrs. Laly Philip, Principal and at GEMS Polytechnic College (LMI)**Aurangabad** - Mr. Ashish Daniel, Director.
- 7.Visit and follow up programs in GEMS Mission schools - Mr.Anand CEO and Mr. Arputharaj, Principal GEMS English School, **Sitamarhi**.

### Day 8 Chhattisgarh

#### *Praise & Thank God for:*

All the contacts in Chhattisgarh through JTL workshops.

#### *Pray for:*

1. The progress of the Blaze academy (LMI) school building construction at **Ganjpara** -Mr. Thomas Joseph, Principal and God's provision for mission minded efficient Christian teachers to work in their school and for the financial needs.
2. Mr. Samson Ninan and the campus community of Life Academy (LMI) at **Awaspura**.
3. ETF prayer cell to start in Blaze Academy and Life Academy.
4. JTL workshop to be conducted in St. Thomas School, **Dhondi** - Rev. Shibu Koruth.

### Day 9 Delhi and Haryana

#### *Praise & Thank God for:*

1. The leadership rendered by Dr. Abhi Sethia.
2. Good Samaritan School (LMI),Jasola, and for other Good Samaritan schools. JTL workshop to be organised under the leadership of Mrs.Anandhi Jebasingh,Manager, of all these schools after the lock down period
3. The prayer, support and encouragement rendered by Dr. V. K. WilliamsDirector and the ETF members at the Mt. Carmel School



(LMI) at Anand Niketan, Delhi. The leadership of Mrs. Grisalda Dickson and Mrs. Anjali Washington and all the ETF members at Mt. Carmel school, Dwarka, Delhi

4. For the contact of Mr. Ebenezer in Haryana who is introduced to ETF and his desire to be a part of ETF.

#### *Pray for:*

1. ETF meetings to be organized periodically in different places in Delhi.
2. The opening for ETF ministry in Faith academy, and other schools in Delhi.
3. The opening for ETF ministry in Haryana through Mr. Ebenezer and Mr. Aditya, UESI.

#### **Gujarat**

#### *Praise & Thank God for:*

1. The involvement and encouragement rendered by Mr. Christopher Thomas, Administrator of FMPB St. Thomas School, Jawda.
2. The Principal Mr. Stalin, Angel School, Vyara for his encouragement. JTL workshop to be organised under his leadership.

#### *Pray for:*

1. Teachers of FMPB St. Thomas School Jawda to be efficient and effective in their teaching profession.
2. New contacts and open doors for ETF ministry in **Ahmadabad, Baroda, Surat** and other places.
3. Pray for the needs of St. Stephen's English Medium School, Selemba and the local unit of ETF to start under the leadership of Mrs. Mary Pauline Paul, Ms. Esther Florence and Ms. Punita Gamit.

#### **Day 10 Himachal Pradesh**

#### *Praise & Thank God for:*

Day Star School (LMI) in **Manali** - Mr. Vijayakumar, Principal.

#### *Pray for:*

1. ETF prayer cell to start at Day Star School.
2. Pray for JTL workshop to be organized in Rainbow School in Manali.
3. Mr. Deep Dhiman to involve more in ETF concerns.
4. Open doors for ETF ministry in C.N.I. St. Thomas School, **Shimla** and other educational institutions under the diocese of Amritsar.

#### **Jharkhand**

#### *Praise & Thank God for:*

1. Prof. Himadri Sinha, President UESI for his encouragement and support for ETF ministry.
2. Praise God for the FMPB St. Thomas English School (LMI) at Pandanbhita, Mr. Victor Jayaseelan, Principal of the school.

#### *Pray for:*

1. God's special grace and guidance to be with Mr. Joseph Ponraj (EC Member) and his team at Shalom School, **Madhupur** to pioneer programs for ETF in other educational institutions in Jharkhand.
2. JTL workshops to be organized in FMPB St. Thomas English School and Shalom School and many educational institutions after the lockdown period.
3. Pray for Mr. Abhishek Anupam who is planning to involve more in the ETF ministry.

#### **Day 11 Karnataka**

#### *Praise & Thank God for:*

1. ETF local units at **Bangalore**: Indira Nagar - Mrs. Vinnie Thomas and team.  
St. John's School - Dr. Shanta Susheela, Principal, Mrs. Mary Deevana & Mrs. Margaret. Lingarajpuram - Mrs. Preeti and team.
2. Mrs. Margret Stanley, Principal, Asia Pacific Global for her interest in getting involved in the ETF ministry.
3. The leadership of Dr. Raju Koneri and his desire to involve in ETF ministry.

#### *Pray for:*

1. ETF to have open doors in **Hubli** and **Coorg**.
2. The State Conference of Karnataka to be organized.
3. JTL workshops to be conducted in many institutions in Bangalore and other states.
4. The local units to function regularly and many teachers to participate.
5. State Council to be formed.

#### **Day 12 Kerala**

#### *Praise & Thank God for:*

1. Many Christian educators and teachers from Kerala have established schools in different parts of the country and are involved in ETF ministry.
2. Praise God for the new members of ETF in Kerala.

#### *Pray for:*

ETF ministry to be restarted in **Kerala**

#### **Madhya Pradesh**

#### *Praise & Thank God for:*

1. Dr. Ram Chand at **Indore** for his support and encouragement for ETF ministry.
2. JTL workshop planned in Ideal School, **Bhopal** under the leadership of Mr. Binu Jacob, Principal after the Lockdown.

**Pray for:**

1. The needs of Teresa International school and the member institution Sideras School, Borkhedi -Mr. Joseph Vundi, Vice Principal of the school.
2. JTL workshops to be planned in these schools and Pothen School, Indore.

**Day 13 Maharashtra**

**Praise & Thank God for:**

1. All the encouragement by Rev. Kulothungan, Director, Maharashtra Village Ministries (LMI)
2. The leadership of Mrs. Betsy Annie Koshy and Mrs. Subha at **Pune**
3. All the encouragement rendered by Dr. Saji, Director, Mission India Theological Seminary, **Nagpur**

**Pray for:**

1. The local unit at **Solapur** under the leadership of Mrs. Flora Bawadekar (EC Member) to be strengthened. Many new members to be a part of ETF
2. JTL workshop to be organized in Shalom English School (LMI), Kolambi, **Yuvatmal**
3. Local units to start at: Yardy English School in **Umri** under the leadership of Dr. Sam and Mr. Muthu. YCLT English Medium School at **Yavatmal** under the leadership of Dr. Girish and Rev. Kulothungan. **Pune** under the leadership of Mrs. Betsi, **Mumbai** - Mrs. Kshama Thomas Jayaraj and **Amaravathi district** - Dr. Ganesapandy and Mrs. Lalitha and Mr. Devaraj  
Mission minded efficient teachers to be appointed in the YCLT and Yardy Schools.
4. Unique programs by ETF at Mission India Theological Seminary, **Nagpur**
5. The state conference of Maharashtra to be planned.
6. State council to be formed.

**Day 14 North East - Assam**

**Pray for:**

1. The functioning of ETF prayer cell at Mt. Calvary School (LMI), **Diphu, Karbi Anglong Dt.**, under the leadership of Mrs. Nirupama, Principal and Mr. David Bhengara.
2. ETF prayer cell to start in Makunda Christian High School (LMI), in **Bazaricherra** under the leadership of Dr. Ann and Danipaul.

**Tripura**

ETF programs to be organized in Thomas English School, **Purbahanpara** -Mr. Ajendra, Principal

**Day 15 Manipur, Nagaland & Arunachal Pradesh**

**Praise & Thank God for:**

The new members in Manipur and Nagaland

**Pray for:**

1. Many institutions in **Mao** to become members/ life members of ETF.
2. JTL workshop to be organized in **Imphal** -Coordinated by Rev. Boipu Serto  
**Nambal** - St. John's English School - Mr. Wahengpam Lokendro Singh, Director  
Bethany Christian College -Mrs. Hat Hon Buansing, Principal  
Open doors for ETF ministry in Nagaland under the leadership of Dr. Husca Ayemi in Nagaland and Arunachal Pradesh under the leadership of UESI leader Mr. Mignaya Kadu at Itta Nagar.

**Day 16 Mizoram**

**Praise & Thank God for:**

1. Dr. L.N. Tluanga, **Aizawl**, for his prayers, encouragement and involvement in ETF ministry.
2. Rev. Dr. Lalchungnunga – ETF Adviser/Patron who is appointed as the principal of the new college -Mizoram Christian College
3. The local unit functioning at Aizawl under the leadership of Dr. Lalzarmawii and Dr. Lalanthanga.

**Pray for:**

1. The planning of ETF activities in the year 2020 by the local unit and state unit of Mizoram
2. Many teachers to become the members of ETF
3. ETF Local unit to start in the Mizoram Christian College
4. Many institutions in Mizoram to become the Life member institutions

**Day 17 Meghalaya**

**Praise & Thank God for:**

1. The local unit at Anderson Hr. Sec. School (LMI), **Nongstoin** - Mrs. Wellorich Sohkhet, Principal with the local unit leaders, Ms. Cornelia and Ms. Elimersha.
2. New contact in NEHU.

**Pray for:**

1. JTL workshop to be conducted in **Nongstoin** and in **Shillong**.
2. ETF local unit to be formed in Shillong.
3. Local unit to be formed in NEHU.

**Day 18 Odisha**

**Praise & Thank God for:**

1. The leadership and involvement of Mr. Kubera Paricha, Principal, Sinai



Public School(LMI), Laxmipur, **Koraput** District and the JTL workshop planned in his school.

2. El Nissi Mission School(LMI) - Mr. Joy Kutty, founder,Kalahandi Dt.
3. Navjyoti Vidyalaya(LMI),Khariar Road Mr.Saju Oommen, Founder
4. Dr.Pramodh Bagh who is interested in coordinating ETF programs in Odisha.

#### **Pray for:**

1. Local units to be formed and the need for a good administrator for Adoni Public School, **Daspur,Kalahandi Dt.**
2. JTL program at El Nissi Mission School and the need for Christian teachers
3. JTL programs to be organised and the needs to be met in the following schools:  
Elmachsi Mission School - Mr. and Mrs. John Manohar founders Kalahandi Dt.  
Anand Niketan School in **Lamtaput, Koraput Dt.** and alsofor the needs of the school.  
Asha Kiran in Lamptaput  
IMS English School, **Malkangiri**and Balimela – Kingsly,Principal  
AG Mission School,**Chandpur, Nayagarh district**, Principal,Mr. M.Martin.
4. The needs to be met atManna Wisdom School ETF member Institution,Mr.Samson,Principal and Mr.Paul Aravindan,Director.
5. All the needs to be met in the ETF member Shepherd English School,Kuarmunda,**Sundargarh district**,Magdeline Renu Das,Principal.

#### **Day 19 Punjab**

#### **Praise and Thank God for:**

1. Mr.Seenivasanin **Moga** for his leadership in ETF ministry and his Good Shepherd English School.

#### **Pray for:**

1. All the schools under the CNI diocese of Amritsar be influenced by ETF ministry.
2. For open doors of ETF ministry in Julander and other places.
3. For the teachers at Sacred Heart School,Moga and Dr.Vijaya Jebakumar, Principal.

#### **Rajasthan**

#### **Praise and Thank God for:**

The contacts in**Jaipur**and **Udaipur** - Mrs. Phoebe Immanuel, Mrs. Shalini Andrews and Mr.Yesukumar.

#### **Pray for:**

1. JTL workshop to be conducted in Fellowship Mission School,Mrs.

Mercy Nelson,Principal

2. Open doors for ETF ministry in Udaipur and other places.

#### **Day 20 Tamil Nadu**

#### **Praise and Thank God for:**

1. The support, encouragement and partnership rendered by all the life member institutions, T.N. State council members, local leaders and other institutions.
2. Their involvement, leadership and prayer support in building up ETF ministry in various places of Tamil Nadu for many local units to function regularly in different places in Tamil Nadu.

#### **Pray for:**

- 1.JTL workshop to be conducted in Shalom Matriculation School (LMI), **Pavoorchatram** - Dr. C.K. Rajasingh(EC Member,TN ETF Secretary), Founder of the school  
Kings and Queens Residential School(LMI), **Arakkonam** - Mr.King Solomon, Santhosh Vidhyalaya, **Donavur**-Mrs.Ponraj Stephen.
2. Regular functioning of the local units at **Tambaram** –Caroline Michaeland **Chennai** –Dr.Adella Paul(ETF EC member,TN State President).
3. The delegates from Lady Doak College(LMI),**Madurai** in ETF conferences to involve in ETF ministry.

#### **Day 21**

#### **Praise and Thank God for:**

Local units in and around **Coimbatore** – Dr.SanthaPrabhuraj, Mrs.Annie Crystal (TN State Council ) and Mr. Benjamin, Principal and team - Stanes School CBSC. The local unit meet held on 7th July (via zoom)

#### **Pray for:**

1. Open doors for ETF Ministry in **Nilgiris** district.
2. The Following local units to be formed and to be active:  
**Vellore** - Prof. Noah Eastman and Prof.V.D.S.  
Bishop Heber College,**Trichy** - Prof. Joseph Paramasivam  
**Dharmapuri** –Rev. Premkumar & Mrs.LilianPremkumar.  
**Thiruthani** - Mr. Emmanuel Premkumar  
**Thiruvallur** - Mr. JeyakumarJesudas and Mrs. Rosaline.

#### **Day 22 Telangana**

#### **Praise and Thank God for:**

The local unit at **Hyderabad** – Mrs.Kasturi Samuel (EC Member, President TA) and team and Mrs.Maniitha Esther (EC Member) St.Peter Model School (LMI),Hyderabad

New contacts in different parts of the state  
New members,ETF weekly Bible study and the chain prayer network at  
Kharim Nagar under the leadership  
Mrs.Apoleena Wesley, Mrs.Swarnalatha and Mrs.Stella Arun Kumar.

**Pray for:**

Local units to be formed and active in the following places:  
different places in **Hyderabad**.

Many schools and colleges to become part of ETF

**Khammam** - Mr. Ramachandran who is interested to involve in ETF  
ministry.

Vijayalakshmi Memorial School - **Siddipet Dt**

**Warangal, Adhilabad and other places**

**Day 23 Uttarakhand**

**Praise and Thank God for:**

The Leadership of Grace Academy,**Dehradun** -Mr. Benjamin Newton,  
Principal and Mr. Andriyas Singh,The Bharat Susamachar  
Samiti(LMI),Khrist Jyoti, Academy (LMI) **Dehradun**, Mr.Vikas Antony  
Principal and Khrist Jyoti, Academy (LMI),  
Rudraprayag,Mr.T.Rajan,Principal and New Theological Seminary,  
Dehradun for their partnership with ETF ministry.

**Pray for:**

1.JTL workshop to be organized in Schools of Bharat Susamachar  
Samiti functioning in different districts of Uttarakhand, Shishya Public  
School, Dehradun, Mr. Emmanuel Rathnaraj, Principal.

**Day 24 Uttar Pradesh**

**Praise and Thank God for:**

Dr. Silas Dayal Sharma, Vice Principal St.Andrew's College,Robert Lal,  
Mr. Shivdan Singh and Mr. Vipul John - **Gorakhpur** for their support,  
involvement and prayer  
Emmanuel Church School (LMI), **Utraula** - Mr. Ashish Victor, Principal.

**Pray for:**

1.The needs of St. Thomas School, **Varanasi** - for Mr. Sam  
Abraham,Principal and Mrs. Brinda Sam.  
2.The True Light English School,Varanasi - Mrs.Pearly Esther – Principal  
3.JTL workshop in the following institutions: Thelma David Memorial  
School,Varanasi - Mr. Sudeep Mahapatra, Principal.  
Dr.Smith School ,Varanasi– Dr.Anita Dey Pauline, Principal  
Kachhawa Christian School(LMI)**Mirzapur** - Mr.Darshan Suresh,  
Principal  
Emmanuel Church School, **Utraula** - Mr. Ashish Victor, Principal.

Christ Church College, **Kanpur** - Dr.Samuel Dayal, Principal  
St.Thomas school **Ballia** - Mr.Samuel John (EC member) .  
Mizpah Christian School,**Orai** – Mrs.SelviDaniel, Principal  
Jamuna Christian College and School, **Allahabad** - Mr. Vikram  
Benjamin Bhatt

Isabella Thoburn College- Dr.Vinita Prakash, Principal

4. UESI and ETF Integrated Programs – Allahabad - Mr.Immanuel  
Premkumar and Mrs.Genita

**Day 25 West Bengal**

**Praise and Thank God for:**

Rev. Sathyamoorthy, Chairman, Assembly of God Mission School(LMI)  
**Jaigaon** for his leadership and involvement and encouragement in the  
ETF ministry.

Corner Stone School(LMI) **Purba Satali**,Mr.Joshua Narjinary,Principal  
for the encouragement.

Wheaton School(LMI) – **Siliguri**, Mr. Mark Taylor, Principal, for their  
involvement.

The open doors for ETF ministry and for the contacts of Mr.Sema and  
Mr.Vasant Abraham in **Alipurduar**

**Pray for:**

JTL workshops to be conducted in all the above places and the following  
places: A. G.Schools in **Calcutta** - Mr.Lionel Chellappa.  
Dr. Graham's Homes and other schools - **Kalimpong** -under the  
leadership of Ms. Deki O. Panlook

**Day 26 Christian Mission Schools**

**Pray for:**

1. God's protection and provision for all the Christian Educational  
Institutions:  
C.S.I. and C.N.I. diocesan schools, Baptist mission schools,  
Methodist mission schools, ECI church Schools, Schools under  
missionary organizations like IMS, FMPB, Vishwavani, etc. and  
mission schools under Christian NGO and individual Christian  
educators.  
2. God's provision of trained Christian teachers and administrators and  
good strength of students in these schools.  
3. Godly Character, witnessing life and serving mind of Christian  
educators and teachers  
4. Wholistic growth of children through cultivation of moral, social and  
ethical values with spiritual insights.  
5. Christian schools and colleges to consider Christian teachers and



lecturers with strong foundation in the word of God, fear of God and desire to work as witnessing servants to get appointed in their institutions.

### **Day 27 Career excellence and Job opportunities**

#### **Pray for:**

1. Qualified and trained Christian teachers to get good job opportunities in schools and colleges.
2. Teachers involved in higher education and research work.
3. God's wisdom and guidance to be with them to complete their research work with integrity.
4. The health and family needs of the teaching community and for God's help in their lives to serve Him faithfully.
5. The fear of God to prevail in the life of authorities who are involved in the appointments of staff and admissions of students that they will avoid all kinds of evil and illegal considerations
6. The conduct and valuation of examination scripts at all levels to be done with integrity and for God to be honoured and glorified in all aspects related to results of Christian educational institutions and grades and marks achieved by Christian students.

### **Day 28 Pandemic Implications**

#### **Pray for:**

1. God's grace and mercy to remove the virus Covid-19 completely from the world.
2. The educational institutions to reopen and facilitate the normal teaching – learning process to set in
3. The financial needs to be met in teachers' families.
4. Parents to pay the fees for their children during this financial crisis period.
5. The Christian educational institutions are well equipped with resources to meet the demands of present day especially for the required facilities to both faculties and students in mission schools in remote areas for learning through on line classes.
6. Safety of teachers and students and support staff in the educational institutions when they reopen.

### **Day 29**

7. The emotional needs of teachers, students and parents who are getting adopted to the new system of teaching and learning through on line classes
8. The emotional needs of students who are promoted to next grade in

schools and stepped into college education to adopt to the new environment in the present scenario

9. The students who are appearing for different kinds of entrance exams during the present situation
10. Pray for the good health, good mindset to study, freedom from anxiety fear and complex, depression and suicidal attempts.
11. The Christian parents to accept God's will and purpose in their family with respect to the future and career of their children

### **Day 30 Protection of Christian educational institutions**

#### **Pray for:**

1. For the deceitful implications of the new education policy not to affect the teaching – learning community
2. The government at the centre and state levels to favour Christian schools and colleges as granted in the constitution of India.
3. The Christian teachers and educators to stand firm in their faith to face the challenges.
4. God's protection and wisdom to integrate the Truth from Biblical perspectives even in theory subject teaching.
5. God's grace to abound in the education system protecting the younger generation from learning facts that are not true and correct.
6. The teachers and principals of Christian educational institutions to be witnesses and have the fortitude to face all challenges and to maintain discipline and integrity even in this present scenario.
7. God to take complete control of present situation to protect the educating community and learning community from all harms and threats they may face from different directions
8. For God's provision for timely needs, protection from any kind of dangers, threats, natural calamities and sickness and stress, God's peace and presence to abide in the campuses of Christian schools and colleges.
9. The students to get the right guidance, support and encouragement from the teachers and parents.
10. A good study environment for students who are learning through on line classes - weather conditions, happy home atmosphere dependence on God's strength and wisdom.
11. God's protection over parents, teachers and the students who may undergo stress during the exam period at all level of education.

## Day 31 Revival among Teachers through ETF ministry

### Pray for:

1. Many teachers to be added into the fellowship of local ETF so that unity among the Christian teachers gets strengthened regardless of denominations.
2. Many local units to be started in different places in India.
3. More training programs to be conducted in different states of India and many teachers to get trained to be effective and efficient in their profession as teachers.
4. Pray that ETF has to develop access to reach even unreached schools in villages and remote parts of India and many teachers to get mobilized to make mission trips to these unreached places.
5. All Christian teachers are motivated to teach their students with the love of Christ to shape them into responsible citizens of India.

## Themes

for the 4 issues of

**chalk  
chai** for the year **2021**

### Kingdom Education and the HOME

Jan-Mar



### Kingdom Education and the SCHOOL

Apr-Jun



### Kingdom Education and the CHURCH

Jul-Sep



### Kingdom Education and the TEACHER

Oct-Dec



## LIFE MEMBERS

1. Mr.G.Jayakumar Jesudoss	Thiruvallur	Tamil Nadu
2. Dr.Vidya Sravanthi	Hyderabad	Telangana
3. Mrs.Kshama Thomas Jayaraj	Mumbai	Maharashtra
4. Dr.Silas Dayal Sharma	Gorakhpur	Uttar Pradesh
5. Prof. Annie Crystal J	Coimbatore	Tamil Nadu
6. Mrs.Kirubavathi N	Madurai	Tamil Nadu
7. Dr. Moses Inbaraj R	Chennai	Tamil Nadu
8. Mrs. Roselin Rajakumari B	Thiruvallur	Tamil Nadu
9. Mr.Parthiban Prasad P	Chennai	Tamil Nadu
10. Dr.Adella Paul	Chennai	Tamil Nadu
11. Rev.Kulothungan D.B	Nagpur	Maharashtra
12. Mrs. Ratnavathi S	Rajapalayam	Tamil Nadu

## LIFE MEMBER INSTITUTIONS

1. Wheaton School	Siliguri	West Bengal
2. Makunda Christian School	Karimganj	Assam
3. St. Peter's Model School	Hyderabad	Telangana
4. El Nissi Mission School	Dharamgarh	Odisha
5. Adoni Public School	Daspur	Odisha
6. Emmanuel Church School	Utraula	Uttar Pradesh
7. FMPB St.Thomas English School	Pandanbhita	Jharkhand
8. Assembly of God Mission School	Jaigaon	West Bengal
9. SPG College of Education	Nandyal	Andhra Pradesh
10. Bharath Samachar Samiti	Dehradun	Uttarakhand
11. Khrist Jyoti Academy	Dehradun	Uttarakhand
12. Khrist Jyoti Academy	Rudraprayag	Uttarakhand
13. Navjyoti Vidhyalaya	Khariar Road	Odisha
14. Blaze Academy	Balod	Chattisgarh
15. Shalom English School	Kolambi	Maharashtra
16. Maharashtra Village Ministries	Nagpur	Maharashtra
17. Corner Stone School	Purba Satali	West Bengal
18. Mission India	Nagpur	Maharashtra



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