



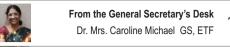


# **EDUCATION** and the FALL



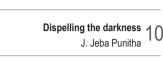
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Chief Editor Members Ex Officio : Dr. Abhi Sethia : Dr. Moses Michael Faraday : Dr. Caroline Michael : Prof. V.D.S. Chandrasekar



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General Secretary

No.1, Fifth Cross Street, Dhanalakshmi Nagar, Selaiyur, Chennai - 600073. Mobile No: +919176643007 Email: carolineetf@gmail.com

Website: www.etfindia.org

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FROM THE **GENERAL SECRETARY'S** DESK

#### Dear friends,

Greetings to you all in the matchless name of our Lord and Saviour Jesus Christ. Days are passing so swiftly and we are almost on the verge of completing the first quarter of the year. For many educational institutions. it's towards the end of an academic year with examinations. I wish you all the best of God's provision, protection, peace, and His presence to abide with you all during this season. This year we have been challenged to focus on Education with relevance to the four aspects of Christian Life and Faith namely, Education and Creation, Education and Fall , Education and Redemption, and Education and Restoration.

In the previous issue of Chalk and Chai, in the light of the theme, "Education and Creation", it was emphasized that the creation story in Genesis serves as the true foundation of quality and holistic education. Focusing on 'Education and Fall', in this issue of Chalk and Chai, we are called to remember, following the creation account in Genesis, the doctrine of fall comes next (Gen.1–3). The Fall describes the transition of the first man and woman from a state of innocent obedience to God His creator to a state of guilty disobedience thereby the image of God in man was marred. So like Creation, the 'Fall' also has to be one of the fundamental truths in Christian education.

As Christians, we believe the truth, "When God created human beings, he did not create them as robots but created them with a freedom of choice. He created human beings to have constant fellowship with Him and it was not forced but voluntary. Man, however, prompted by Satan, chose to rebel against God (Gen. 3). His rebellion, which we call "the fall of man," brought all mankind and all creation under the dominion of sin. All human beings, consequently, are born essentially evil, not essentially good, having inherited the evil nature of the first man. Adam. (Ps. 51:5

Living in an era of knowledge explosion we are aware of the fact that the world is moving to a global knowledge gained through technology which has advanced exponentially over the last several decades. The amount of knowledge gained virtually in every field of business, education, and science is abundant leading the learners as lifelong learners. Climbing up the ladder of knowledge through technology, the present education at all levels is adjusted and shaped in keeping pace with different factors emerging day by day. But as Christian educators, we sensitize that there are great dangers of Fall that are happening alongside. In this context, I would like to highlight some of the declining factors in the present education system and the significance of Christian education by every Christian parent at home, and every Christian Teacher in their working place.

#### A decline in the Knowledge of God

With the expanding knowledge, the purpose of education in this world is to concentrate more on the well-being of an individual, there is a decline in the knowledge of God through education. Teaching is encouraged a little broader than content and subjects only to enhance the full and balanced development of persons, equipping them with the wisdom to live well. Imparting knowledge or acquiring knowledge only with this aim ultimately handicaps an individual from the knowledge of spiritual truths. The fall of the human race in the creation story reminds us of the truth: As the consequence of sin, the mind of the natural man is capable of intellectual but not of spiritual perception. The person without the Spirit does not accept the things that come from the Spirit of God but considers them fools, and cannot understand them because they are discerned only through the Spirit. (1 Cor.2:14 NIV).

Only Christian educators can create awareness among the learners of the

righteousness, justice, and freedom as components of God's continuing activity in this world and in the world to come. The knowledge of God is unique only to Christian education. Only the Bible places a high value upon knowledge, both of God and of His works to describe the moral and spiritual fruits of this knowledge and defines its ultimate purpose. His work in creation serves as evidence of His great power and might. The knowledge about God helps one to recognize God is loving, merciful, and forgiving to bestow His blessings, but He is also holy, just, and righteous and as God of justice He punishes sin, "for the wages of sin is death" (Romans 6:23). The Bible also provides moral and spiritual instruction to believers both adults and children and enables them to focus on God's purpose in life. St.Paul, in his letter to Corinthians, expresses his anxiety about such a Fall: "But I am afraid that as the serpent deceived Eve by his cunning, your thoughts will be led astray from a sincere and pure devotion to Christ. (2 Cor.11:3 ESV)

issues that relate to God the creator, sin,

#### A decline in the Fear of God

Secondly, the only focus of the present education system is the 'Future' pertaining to this world. The impact of such an education system has developed a sense of fear about the future in the hearts of parents and educators including believers. Once a child is about to go to school, from play school to higher education, the walk and talk about life in every home mostly revolves around the best education and job opportunities in this competitive world because all levels of education create fear about the future. If education is the pursuit of knowledge and wisdom, then one needs to begin at the right place.

According to the Bible, one needs to begin with the fear of the Lord in one's pursuit of knowledge and wisdom. "The fear of the Lord is the beginning of knowledge; fools despise wisdom and instruction," (Pro.1:7). "The fear of the Lord is the beginning of wisdom, and the knowledge of the Holy One is insight." (Pro.9:10). As a child one may grow up fearing bullies or gangs in school. As adults, one may fear criminals, terrorists, or the wicked. But as Christian educators and parents, teaching and practicing the fear of the Lord is far more than a principle or idea as it is relevant to our daily lives in many ways because God has promised to reward all those who fear Him not only in this world but in the world to come.

"Humility and the fear of the Lord bring wealth and honor and life" (Pro. 22:4);

- Security and protection from death (Pr 14:26-27);
- Provisions for daily needs (Ps 34:9; 111:5);
- Along life (Pr 10:27)
- "It will go better with God-fearing men," regardless of what happens in the world around them (Ecc. 8:12-13);
- "through the fear of the Lord a man avoids evil" (Pr 16:6; 8:13)

If there is no teaching about the fear of God, the human race will fall away from the presence and protection of God, and evils like indiscipline, selfish desires to earn by sinful practices, disobedience, disrespect, fear of people, fear of future leading to sickness, depression leading to suicide will empower them. Anyone who is content to live wickedly or defy God does so because "there is no fear of God before his eyes" (Ps 36:1-4).

#### A decline in Relationships

As an individual, families, and society, we are living in a digital world. With the outbreak of the Covid-19 pandemic, a healthy mix of online and offline blended learning seems to offer the best education. While the best knowledge about any kind of resource in this world is made real through virtual learning, the realities of relationships with one another are on the decline and remain virtual. The attitude towards education, love for learning, and relationship with teachers, parents, and society are affected greatly.

Only the teachings from the Bible reflect a true relationship with love. As Christian educators, we are challenged to reflect God's love through our teaching and way of life by obeying His commands. "As the Father has loved me. so have I loved you. Now remain in my love. If you keep my commands, you will remain in my love, just as I have kept my Father's commands and remain in his love. (John 15:9,10). The book of 1 John emphasizes how life is filled with the love of God and the word of God bears the fruits of God's love in mankind. Without having the right relationship with God, only knowledge through worldly education is sure to bring hatred, jealousy, and unethical and immoral relationships to ruin mankind.

#### A decline in the Role models

A role model is someone who provides us with an example for living and choice-making; someone we desire to follow and emulate, for good or ill. Most of us have someone we look up to, be it a teacher, parent friend, pastor, or celebrity. In today's world, both young and old look out for manmade ratings and reviews to choose the school, disciplines and institution, and placement opportunities. The human mind has inherited a tendency to consider the rank holders in schools, gold medalists in higher education, achievers, research scholars, and so-called heroes and superstars in different fields to be their role models.

Though it is good to get influenced and encouraged by outstanding people, the Bible stresses the importance of finding not only a good role model but a godly one. The Bible also recognizes the influence of role models. It's the responsibility of Christian educators to point out the role model in Jesus. He is the perfect role model to all, and there is none better to follow. We are to "follow in his steps" (1 Peter 2:21). Parents are natural role models: "Listen, my son, to vour father's instruction and do not forsake your mother's teaching" (Proverbs 1:8). Church leaders are role models of righteousness: "In everything set them an example by doing what is good" (Titus 2:7). And teachers wield great influence in shaping lives: "Everyone who is fully trained will be like their teacher" (Luke 6:40). Christian teachers' role model effective in strengthening character education include being a friend to children, being disciplined, appreciating students, always willing to help, respecting students, being fair, patient, calm, lifelong learning, skilled in educating character, good instructors, always showing a happy attitude and being known as a friendly teacher. No human is perfect, and everyone will falter at some point in their lives (Rom. 3:23).But as Christian educators, when it comes to finding a good and godly role model, we have to be conscious to consider whether the person we look up to or point out consistently seeks to imitate Christ (1 Cor.11:1; 1 Peter 2:21). If we are unwise in our choice of role models, we run the risk of being led astray and compromising our beliefs and morals. Proverbs 13:20 warns, "Walk with the wise and become wise, for a companion of fools suffers harm."

Mr. Clement Barnabas in his article, "Factors led to the FALL", beautifully brings out the four reasons that will make us fall from God's presence and purpose because of disobedience. The article, 'Dispelling Darkness', by Mrs. Jeba Punitha not only highlights the major reasons that prevent achieving the goals in the present education but also encourages Christian parents and educators to dispel the darkness prevailing in the present education system with God's help. In his article, "Education and Fall", Mr. Richard Raj emphasizes that

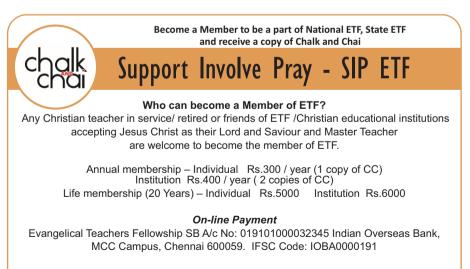


the divine qualities in education will uplift the fallen society. Ms. Blessy in her article," Aren't we all students of Theology!" emphasizes theology is hidden in every subject we teach. Mr. Leno Gideon in his article," Teachers - Are you Living Dead" boldly points out the symptoms of living dead teachers and gives a call for waking up to escape the dead and feel alive.

In the Garden of Eden, the tree of knowledge of good and evil was good for food, it was a delight to the eyes, and the tree was desirable to make one wise. The worldly pleasures were quite attractive to disobey God's Commandment, the first fall happened and it brought the separation between God and the human race. In today's world ,the bitter root of the tree of knowledge is continuing to bear its fruits through knowledge expansion, multiple intelligence, new discoveries, and findings through inexhaustible research in numerous fields in this world to bring the separation between God and man. We as Christian educators are called to bridge the gap by obeying God's commands which are so direct and perfect.

The Lord our God, the Lord is one. Love the Lord your God with all your heart and with all your soul and with all your strength. These commandments that I give you today are to be on your hearts. Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down, and when you get up. Tie them as symbols on your hands and bind them on your foreheads. Write them on the doorframes of your houses and on your gates". (Deu.6:2-9)





For further details contact the Gen Sec. at +919176643007 / +919841558986 E-mail: carolineetf@gmail.com

# Factors that led to the FALL



Jehovah Elohim, the Divine Creator created the cosmos and gave to the authority of Man and Woman - the crown of His creation to enjoy the patrimony of it as good stewards. It was God's plan and purpose, "Let Us make man in Our image, according to Our likeness: let them have dominion over the fish of the sea, over the birds of the air, and over the cattle, over all the earth and over every creeping thing that creeps on the earth" (Ge. 1:26). In fact, God commanded, "Be fruitful and multiply; fill the earth and subdue it; have dominion over the fish of the sea. over the birds of the air, and over every living thing that moves on the earth" (Gen. 1:28). Men and women are born in this world to rule, to exercise power, to control, to be fruitful and to multiply. However, this privilege was short-lived, the paradise lost as they brought upon their own heads - ruin, and disgrace. A little rewinding back to our Sunday School days may bring to our mind, the mind-blowing lesson on disobedience being the first sin committed in the created order. A close meditation upon the text of Genesis 3:1-7 in its context will help us unravel a few 'D' factors that culminated in the ultimate downfall.

#### **Deception of the Devil**

The serpent said to the woman, "Has God indeed said, 'You shall not eat of every tree of the garden'?" (Gen. 3:1). Yes, you are right in reading that text... 'shall not every tree of the garden'. It is in total contrast to the commandment which God had given to Adam, "Of every tree of the garden you may freely eat; but of the tree of the knowledge of good and evil you shall not eat, for in the day that you eat of it you shall surely die" (Gen.2:16, 17).

Now the response to Eve is a bit baffling again in contrast to the commandment of God, "We may eat the fruit of the trees of the garden; but of the fruit of the tree which is in the midst of the garden, God has said, 'You shall not eat it, nor shall you touch it, lest you die'" (Gen. 3: 2, 3). Did God say 'not to touch' it? No. This has been added to His words, which were not actually told by God.

After effectively creating confusion about God's commandment, and planting seeds to provoke Eve in the way it wanted, the Serpent declared that "You will not surely die. For God knows that on the day you eat of it your eyes will be opened, and you will be like God, knowing good and evil" (Gen. 3:4,5).

British Prime Minister Benjamin Disraeli is famously credited with the phrase: "There are three kinds of lies: lies, damned lies, and statistics". This is exactly what the devil did on the fateful day of the fall. The serpent convinced Eve with lies and damned lies.

Quite often, we see plenty of advertisements in print, electronic and social media. You find in an insignificant way with the legend indicating 'conditions apply'. Paradoxically these enticing advertisements are the devil's net cast over the viewers to trap them as flies to lead them into a make-believe world.

The lessons we learn from the fall is to understand the deceptive and subtle ways of the wicked one and not to yield to lies and malice that are very attractive. The influence of the media is enormous. They prove by some statistics that what they say is true. Ironically, there definitely is a devil in the details, to be precise.

A man of God once said that the line dividing truth and false, good and bad in this world is so thin and invisible. In the wink of an eve. a fraction of a minute. God's children may fall prey to the devil's deception and get entangled in the mire of misery from which there could be no escape. One of the first lessons we learn from the fall is to understand the deceptive and subtle ways of the wicked one and not to vield to lies and malice that are very attractive. No one is entitled to add or delete anything to the word or command of God. nor should one interpret it according to one's convenience. The Devil craftily persuades us to believe that what we do is NOT SIN. but which actually is sin. It is our prime duty to verify our thoughts and actions in the light of the word of God and walk according to His ways, not our sinful wishes and evil desires.

#### **Doubts in the Word**

Failure started when the Word of God was despised and the authority of God was questioned. When Eve believed the lies of the evil one, she had disbelief in God and doubted God's word. It is a fact that the Lord God gave instructions regarding the choice of eating that fruit, Adam. In that situation. Eve should have verified the statement of the devil with Adam, which she failed. Also, Eve did not wait to take up the matter with God and check with Him who walks in the garden in the breeze of the day. Doubt is the precursor to disbelief and incredulity. It is at this point in time, the downfall of mankind was confirmed.

In one of the Bible Study fellowships I attended as a guest in a different city where a group of young evangelicals met, a serious discussion took place as to whether the statements. commandments, and instructions given in the Bible, written several thousand years back (OT since 1500 BC and NT before 100 AD) are still relevant and pragmatic. The argument was that the Bible was written in their context, for the people who lived thousands of years before, in their culture, hence cannot be followed today. This narrowed down to a very dangerous conclusion, "one may live as it pleases one" and this was considered legitimate. This culture is devoid of any moral, or ethical considerations or Godly standards. It is this kind of doubt that the devil has planted in the minds of His first children and effectively deceived them from adopting and following His simplest of all commandments - "...for in the day that you eat of it you shall surely die" (Gen. 3:17).

One of the Bible teachers quipped, 'Bible also contains the word of God', meaning that the Bible has so many words and includes words of God. This is incorrect. It is our faith that the Bible is the infallible Word of God. Paul wrote to Timothy, "All Scripture is given by inspiration of God, and is profitable for doctrine, for reproof, for correction, for instruction in righteousness, that the

Serpent planned the downfall of Eve when she was not in the company of either God or Adam man of God may be complete, thoroughly equipped for every good work" (II Tim. 3:16, 17). In such a case, we believe the whole Bible is the Word of God. We as evangelicals should learn fully to trust God and His words and practice implicit obedience to His commandments.

#### **Distance from Fellowship**

There were only two human beings in the created order before the fall. When the devil schemed his evil plan, it was executed only when one person was alone. Probably the devil knows that it's impossible to deceive both of them when they are together. Therefore, the loneliness of one of the persons was considered a propitious time to stage his deception.

The key factor that affected the downfall is the deviation or distancing from fellowship. The serpent approached Eve when she was alone. The serpent deceived Eve when there was nobody around. The serpent planned the downfall of Eve when she was not in the company of either God or Adam. The serpent caught her unawares in her loneliness. If Eve had been with Adam when the devil approached her with different ideas about the forbidden fruit. then there were remote possibilities that the fall would have actually happened. The man would have countered her argument: they both would have exercised patience to cross-check with God Himself about His word and thus the fall could have been prevented as a fellowship.

Once a saint uttered that when the faintest or weakest man of God bent his knees before the Lord, the devil started trembling. It is important for us to stay united in fellowship and in the family so that we can pray and face the fury of the evil one without any fear. Gordon Mac Donald wrote, 'Don't face issues alone; face it as a family and as a fellowship.' How true it is.

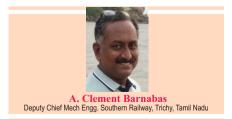
It is very important for a man or woman of God to stay in fellowship. We should remember that fellowships are not meant for saints, but for saved sinners. It is the fellowship that gives strength to the weak; energy to the drained; purpose to the clueless; direction to the wayward; courage to the meek and support to the fainted ones. It is through fellowships we get prayer and emotional and moral support in our pursuit of holiness for God. It is because of fellowships millions across the world thrive in becoming true salt and light in the world.

#### **Desire to Disobey**

The devil's deception, doubts in God's words, and deviation from fellowship eventually gave a new dimension to Eve regarding the forbidden fruit. "So when the woman saw that the tree was good for food, that it was pleasant to the eyes, and a tree desirable to make one wise..." (Gen. 3:6). This is set in contradiction to the creation of God. "And out of the ground the Lord God made every tree grow that is pleasant to the sight and good for food." (Gen. 2:9) Here the catch is that Eve desired to become like God because she believed in the lies of the evil one. And she instigated Adam along the same lines. James' exhortation to the scattered believers in the first century is worth recalling. "Let no one say when he is tempted, 'I am tempted by God'; for God cannot be tempted by evil, nor does He Himself tempt anyone. But each one is tempted when he is drawn by his own desires and enticed. Then, when desire has conceived, it gives birth to sin; and sin, when it is fullgrown brings forth death" (James 1:13-15).

Every day we encounter many desires coming out of our hearts and minds due to various influencing and inducing factors leading to temptations. It is how we respond to these desires and temptations that decide whether our life would be a success or failure. Desire is the last straw in the string of factors leading to disaster. Hence, it is imperative to set right the above things in order. It is important to realize that desires born out of good intentions help us to give our best in our academics, profession, and life at large. It is only those desires arising out of evil intentions that result in sins, eventually bringing death. We need to train our hearts and minds to cultivate the habit of channelizing our desires with Godly ambitions and good intentions.

To conclude, we found that the devil is the author of deception, a checkmate ever plotting our downfall, a tempter tossing us heavily in doubts against the word of God, distancing us from godly fellowships, an instigator of evil desires leading to death, and damnation. A discerning heart, a vigilant mind, and the guiding presence of the Holy Spirit are all that we need to ask God to bestow on us, which will be our only hope of redemption in this world filled with darkness.





The term education has been derived from the Latin word ' educare '. The term ' educare ' means 'to bring up', 'to rise', and 'to nourish'. A child should grow into a valuable tree in the garden by the support of his parent, teacher and healthy Government policies. His or her potentialities should be developed with proper care and nourishment.

When the bringing up, rising up and the nourishing of a child fails, the adulthood is already destined destrution. The role of imparting knowledge, understanding and wisdom by the parents and the teachers in a child's life, helps them to become a fruitful tree in the garden but if they fail to do so, they produce a fallen angel on this planet. Hence, this type of failure creates a major fall in the field of education.

From the recent findings, the World Economic Forum stated that our Education today is in crisis. According to the UNICEF, more than 72 million children of primary education age are not in school, while 750 million adults are illiterate and do not have the ability to improve their neither their children's living conditions. The Indian education sector is affected by issues of poverty. the politicization of campuses, gender parity problems, poor-quality standards, fear of exams instead of real learning. value education etc. The NEP 2020 represented a comprehensive and an ambitious vision for education in India and its aims to reform the country's education system so as to meet the challenges of the 21st century. It is expected to have significant implications for the education sector in India and it will likely shape the direction of education policy for years to come. Sustainable Development Goal (SDG) related to Education in India is Goal 4 Education for all - ensures equitable, inclusive and guality education along with the promotion of lifelong learning opportunities for all by 2030. But down the time line it is observed that there is a drastic fall in education and only time can answer. In this context, I would like to highlight three major reasons for the question, "Will we be able to achieve the

Goal4 of SDG when the Education system is at fault?

#### Irresponsible parenting:

Proverbs 22:6 says:""Train up a child in the way he should go; even when he is old, he will not depart from it". The parent's role is to ensure that the child's basic needs are met and also raise them up to be a responsible citizen and a successful adult. It is their principal duty and responsibility to help them develop the academic, social, and emotional skills necessary to succeed. Parents should nurture their ability to take on the responsibility, work towards their wellbeing, encourage them to deal with peer groups and pursue their interests. in a healthy, safe manner. The example from King Solomon's life cautions us about our parental responsibility in bringing up a child. King Solomon, the wisest man who ever lived was gifted by God with unparalleled wisdom. (1 King 3:9). But as the richest ruler , later in his years drifted away from God to lead a life of sin. The education pattern that functioned in the family and in the king's court failed miserably to bring up his son Rehoboam in the way he ought to have been trained and nurtured in the fear of the Lord. When Rehoboam became the king, he was a vein and a foolish man! (1Kings 12:12 The son of the wisest King is described as a vain and foolish man

Sometimes parents like to educate their kids by providing them what they want and thereby encouraging them to live in a comfort zone. Some try to defend their children when they make mistakes and some abuse them. Added, broken relationship between husband and wife, Peer pressure, comparison, health issues ,financial crisis ,work pressure prevailing in homes are some of the reasons for the fall towards the edu-cation.

# Irrevocable institutional and the educators

"Intelligence plus character that is the true goal of education." – Martin Luther King. In the field of education at all levels, educators are the ones, who are vested with important job duties and responsibilities. Their primary responsibility is to promote effective growth and development of students, facilitating the achievement of academic, life skills, goals and up-grading the overall system of education.

Our newer generation of students is Generation Z, the individuals from this generation are born between 1996 and 2012. They have unique characteristics and expectations. The fall in education is caused due to the irrevocable nature of the institutions. They are not able to change with the Generation Z and pandemic. The old age educational system saw a phase of irrevocable and inevitable decline after pandemic. They are not able to change or form the pattern of practical learning. The Indian Education system judges students based on their academic performance and not on their overall performance. This affects those students who are not good at specific subjects. Bookish knowledge is the prime motto of the Indian education system. Kothari commission has rightly mentioned that "Destiny of nation is being shaped in her classroom". The missionary schools should rebut the faith-based teachings and equip their teachers and students to the present need of academics and winning souls. Hence the institution and teacher faculties need to wake up. They need to change for a brighter scope before the

total collapse takes place after this rapid fall in the field of education.

#### Irresolute government: (uncertain how to act or proceed)

"As long as poverty, injustice and gross inequality exist in our world, none of us can truly rest." - Nelson Mandela, Former President of South Africa. Education and poverty are directly linked. Children do not attend school for many reasons — but they all stem from poverty. Poverty is the most important factor that determines whether or not a girl can access education, according to the World Bank. If families cannot afford the cost of scooling they are more likely to send boys than girls. Around 15 million girls will never get the chance to attend school, compared to10 million boys who benefit from going to school.

The government in the developing and under developed countries has not taken any effective initiative neither scaled up after smaller-scale pilots, that hold the clear promise of addressing long-standing problems that make people poor and which keep them from moving out of poverty. That is something that needs to be rectified, because each year, poor-guality education and healthcare takes a huge toll on society. Therefore, the uncertainty towards how to act on the removal of poverty and lack of proceeds towards education to all age, force the education process, in to a drastic fall

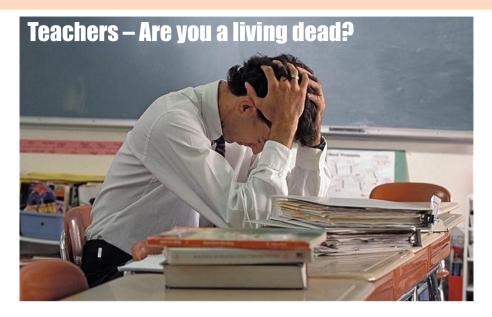
# What can we as Christian do towards the education and its fall?

As Christian parents and educators we believe, with God all things are possible. (Mt.19:26) God is able to do immeasurably more than all we ask or imagine, according to his power that is at work within us. (Ephesians 3:20). God can make a fallen situation to stand. He makes the narrow paths to straighten and the fallen ones to rise. For, as in Adam all die, so also in Christ all will be made alive. (1 Corinthians 15:22). Through Adam the mankind saw a great fall but through Christ it was set right. The consequences of the fall of mankind are tragic, and we see their effect in our own lives and everywhere we look today. However, God can never be defeated! And, though frustrated we be for a time. God's plan can't be derailed. God will do wonders in the field of education too. At this hour we need the wisdom from God. Under the banner of Christ let us adopt the wisdom of God, knowledge of the changing world and the understanding of Christ based living to make this world a better place to live in.

We need to focus on the five types of intellectual development whether at home or institution. It includes the memory, moral development, problem solving, language development and abstract thinking. Education is the best tool to change all things -which in the words of Aristotle, "Education is an ornament in prosperity and a refuge in adversity. "The fruit of education is always sweet empowering and enlightening. Let us strive, seek and yield not until darkness is dispelled and cheer spreads everywhere, preventing any to fall.



Social Science Teacher (TGT) M.C.C. Matric Hr Sec School, Chennai, Tamil Nadu



A few of the teachers are dead. I don't mean they have stopped breathing and have been put underground. Their hearts still beat and licit lungs still process air. But they are dead nevertheless. Take a minute and look up the word death in a full-sized dictionary. Here is part of what you will read: "Death is the end of life... it's the state or is no longer being alive – a cessation or absence of spiritual life."

The easy-to-detect sign of the living dead teachers are

- Always talking in a monotone voice
- Being serious all the time
- Not keeping up with current events
- Always in a teaching mode and never in a learning mode
- Always tired of life

Craving for bad news to reinforce their knowledge that the world is in terrible shape. When you walk around you would mainly look at dead people – folks who are bored, spiritually exhausted, and lacking goals.

#### Symptoms of the living dead

#### 1. Lethargic

The living dead are weary of their friends, work, living conditions, and the way they spend their free time. They are extraordinarily tired of life. A dull boring life contributes to most domestic problems. A monotonous teacher invariably quarrels with others, stops learning, and creates an unpleasant atmosphere.

#### 2. Guilt

The living dead feel enormously guilty for what they did, did not, and are not doing. Guilt takes on many forms – neglect of children, parents, and friends. Cheating and other forms of wrongdoing and wasting one's life are other common expressions of guilt. Guilt interferes with the smooth functioning of the mental apparatus. The net result is decreased self-esteem, self-hate, personal hurts, and greatly decreased efficiency at work and in everything they do.

#### 3. Dearth of unlearning

An irresistible desire to look back instead of to look ahead characterizes the living dead. To them, the past while not all that good, was better than the present or the promise of the future. The living dead simply will not accept change as part of nature's plan. All the money and wisdom on earth cannot bring back one moment from the past. They cannot cope with the current mindset of the students and changing educational methodologies. This causes friction between teachers and colleagues, higher authorities, and students.

#### 4. Perverse gluttony

Those who elect to join the living dead suffer from terrible mental nourishment. They devour all the terrble news about wars, rapes, murders, and robberies. The living dead craves bad news to reinforce their knowledge that the world is in terrible shape. They don't push themselves to achieve a greater result because they think they probably fail. They tend to focus on what can go wrong in a situation. They often engage in negative self-talk. They experience depression and anxiety disorders which leads to health issues. Such teachers cannot bring positivity to students' life.

#### **Adverse effects on students**

A teacher is called a Guru and Guru has been ranked supreme. When the guru becomes a living dead, the students face dire consequences such as

- Cultivate so much indiscipline and chaos
- Lack motivation
- Destroying the morale and selfconfidence
- Poor attendance
- Experience significant setbacks

#### **Arise and Shine**

God's word tells us to cast off the works of darkness and put on the armor of light (Romans 13:12). A teacher is like a lamp. A lamp is meant to be placed on a stand to give light to everything around it. Neither do people light a lamp and put it under a basket. Instead, they set it on a stand, and it gives light to everyone in the house.... (Matthew 5:15)

Thus you are called to be the light to the people around you.

At the cutting edge, before you can be a light to others take a look at your own life. Are you alive or dead? Introspect!

- ✓ Recognize that cessation or absence of spiritual life is living death
- ✓ Avoid the living dead
- ✓ Channel your willpower
- ✓ Conquer the negative influences of the people who impact your desire and dream
- ✓ See your guilt in perspective and enjoy life more

Thus escape the dead and feel alive. Be a blessing to all.

## You are the light of the world. A city that is set on a hill cannot be hidden.

– Mt.5: 14





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Grace Academy invites applications from born again, evangelical teachers who are looking forward to a challenging, fulfilling and a promising vocation in teaching children with a Christian World View

## STAFF REQUIRED FOR SESSION 2023-24

<u>5 N</u>	<u>Post</u>	<u>Minimum Qualification</u>	<u>Pay Scale</u>
1.	Vice-Principal (Administration)	A post-graduate with B.Ed. Should possess minimum five years of teaching a main subject to Senior Secondary Classes. 02-03 years of Administrative Experience as Senior School Coordinator/Vice-Principal in a CBSE Senior Secondary School. Computer savvy and well conversant with online teaching technology. ( <i>This post will require the candidate to stay on campus</i> )	37400-60000 with Grade Pay of 9000
2.	Vice-Principal (Academics)	A post-graduate with B.Ed. Should possess minimum five years of teaching a main subject to Senior Secondary Classes. 02-03 years of Administrative Experience as Senior School Coordinator/Vice-Principal in a CBSE Senior Secondary School. Computer savvy and well conversant with online teaching technology.	37400-60000 with Grade Pay of 9000
3.	Activity Coordinator	A post-graduate with B.Ed. Should possess minimum five years of teaching a main subject to Senior Secondary Classes. 02-03 years of Administrative Experience as Senior School Coordinator/Vice-Principal in a CBSE Senior Secondary School. Should possess the innate ability to plan, conduct and organize various sports, curricular, co-curricular and extracurricular activities of the school. Computer savvy and well conversant with online teaching technology.	9300-34800 with Grade Pay of 4200
4.	PGT-Maths	M.ScMaths with B.Ed. and minimum two years of experience of teaching preferably in a Senior Secondary CBSE/ICSE school.	9300-34800 with Grade Day of 4800
5.	PGT-Political Science	M.ScPolitical Science with B.Ed. and minimum two years of experience of teaching preferably in a Senior Secondary CBSE/ICSE school.	9300-34800 with Grade Day of 4800
6.	TGT-Hindi	B.A. (Hindi) with B.Ed. and minimum five years of experience of teaching preferably in a Senior Secondary CBSE/ICSE schools.	9300-34800 with Grade Pay of 4200
7.	TGT-English	B.A. (English) with B.Ed. and minimum five years of experience of teaching preferably in a Senior Secondary CBSE/ICSE schools.	9300-34800 with Grade Pay of 4200
8.	Male Receptionist cum Clerk	Fluent in spoken English, soft spoken and with pleasant demeanour. Diploma in Front Desk Receptionist, good typing speed and should be well conversant to use MS office.	5200-20200 with Grade Pay of 2400

Only Candidates who have done their Schooling & College Education in English Medium need to apply .

Interested candidates please apply with your Curriculum Vitae to the Principal, Grace Academy, 21-C New Cantt. Road, Dehradun-248 001, Uttarakhand in a sealed envelope clearly stating the post applied for at your earliest or can send their application by e-mail to <a href="mailto:principal@graceacademyindia.com">principal@graceacademyindia.com</a>. Only shortlisted candidates will be called for a personal interview.

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# EDUCATION AND FALL

The topic 'Education and Fall' tells us to think of the development and growth of education in various stages of humanity from ancient times, the difficulties encountered by the promotors of education in society, and the present state of education. An attempt to deal with these aspects is made by me in this write-up.

#### **Education and its importance:**

Education makes human beings civilized people. We read in "Thirukural" that an illiterate person is considered one who has no eyes. Education is the light of wisdom leading one away from the darkness. We find all the vowels a, e, i, o, and u of the English alphabet in the word education. We may infer from this that education is the life of today.

Education commenced in the world from the time of ancient human beings. When they curiously searched to know what, how, and why happenings in the nature surrounding them. They learned and passed the knowledge to the next generation. In the Bible, in chapter 1 of the prophet Joel, verse 3 states, "Tell your children about it, let your children tell their children, and their children another generation". Such statements are also found in earlier books. Thus, education is the accumulated knowledge of our forefathers. Initially, they conveyed things to their children through signs, actions, and storytelling as literary education, language, printing, and paper existed.

Every society controls its education for its own interests; education also contributes to the benefit of society. Education maintains, transmits, and transforms society's values like truth, rightlessness, justice, equality, compassion, love, etc. These are taught to children at a tender so that they can become responsible members of society when they grow up. All things are always changing. Education also undergoes changes continuously according to the nature of society in order to safeguard its needs and safety. In an agricultural society, the elders trained their children in farm work. When kings ruled the provinces, they appointed gurus to educate the princes in their palaces. The children brought were trained in all their education required for the governing province are left to have their own way of education. Religion also added wings and people.

With the industrial revolution, machinery, printing, and paper were made available; educational institutions came up, and methods of teaching developed. Education played the role of thinking and transforming.

#### **Education for all:**

The necessity of education for all has been stressed by all and is important for all age groups - for children, youth, and adults without discrimination of race, caste, gender, language, and nation. Opportunities may be created for all to have new ideas, imagination, vision, innovative minds, and hearts. Youngsters may provide facilities to access social media and advanced real education so as to share their ideas with others and interact with them. The former president of our nation Dr.A.P.J. Abdul Kalam stressed the importance often. He called the youth to dream. Dream as a vision. The people perish where there is no vision. This is said in Bible. Dr. Ambedkar recognized that illiteracy was the main cause of the miseries of the Dalits and poor people. They believed the door to light and wisdom was education; this call to the youth of his movement was to agitate and organize. They educate. exhorted that education should be made available to everyone and that the aim of primary education should be to ensure that every child leaves primary school education only when he/she becomes literate and continues to be educated throughout the rest of their life. Dr. Ambedkar's role in the upliftment of the Dalits in the early 20th century is laudable. He vowed that he would punish himself if his education was not useful for society.

#### **Education in India:**

Spiritual and religious training and traditional knowledge were given orally in ancient times. Mantras and Vedic texts were taught to the youth so as to know the mysteries of nature and humanity. At Gurukulams, children were educated in all fields of life. There was no school system. Children of wealthy people, officials of the palace of kings and of higher caste people got such education. The kings and people of higher castes had done nothing for the education of the Dalit, poor, women, and neglected people.

In 600 BC, Taxila, or Thakshashila was the early center for education for Hindus and Buddhists. Nalanda university in Bihar came up in the fifth century AD and served till 1200 A D. The institutions of the Island came up. Changes in traditional methods of education took place. Nowadays a lot of technically advanced modern educational tools are available for making improvements in teaching other than the 'Chalk and Talk' method. Some tools are -LCD projectors, Internet ,World Wide Web in smart classrooms, Online classes and distance education.

Education has become universal and needs no specific space or school build-ing and time nowadays.

#### **Education and fall:**

Globalization, liberalism, information technology, gene banks, shopping on the internet, and other technical accomplishments has revolutionized higher education today. These have shrunk the world into tiny boxes and people get excited. Boundaries of space, time, and geography have vanished. We find life miserable without a cell phone. At the swipe up with a finger on the screen of the cell phone. We can have the entire world before us: the world is only for us and no one else can intrude. If a suffering person approaches us with his grievance we cannot lend an ear to him as our cell phone is connecting our ear to our mouth only and not the ear and heart. It is the same state with father and son. superior and employee, relatives, and neighbors. We are in 'Use and Throw' mode. We work instant things and happenings and online delivery of tools. Interpersonal relationships rarely find a place in our lives. Human values are not much of concern. Truth, justice, compassion, love, and tolerance are not cherished. We are after smart things like smartphones, tv, cars, cities, etc. But we are not smart in following human values. Education for the heart and soul is the need of the day and not education for the mind. Our nation is identified by the caste system, religions, violence, and atrocities against women and the poor.

It appears that education has progressed, tremendously, and human knowledge is at its peak nowadays. Education is everywhere and at all times. Lots of books are sold on all subjects. Books fairs are conducted in every district, and Religious leaders and saints offer discourse. Political leaders also educate the people through their party meetings. Hundreds of newspapers and magazines

are circulated daily and periodically, and students and job seekers write many examinations by studying many subiects. All these activities might have made the nation prosperous in all branches namely; industries, agriculture, transport, water resources, food, water and shelter for all. etc., and the nation might have been peaceful by practicing divine qualities. But we find that the rich become richer and the poor become poorer. Lakhs of people are with cell phones while a crore of people is with begging bowls. Nations' wealth is in the possession of 20% of people. The government spent a small percentage on education, health, and welfare measures, while a major portion of expenditure goes to defense for the purchase of mass destructive weapons.

If these are the situations that prevail in the nation today, what is the achievement of the highly prevailing progress of education? The education of our nation has become a trade and the people are treated as commodities. It is the inevitable result of education's fall

Turning to scripture, in chapters 2 and 3 of Genesis books the Bible, we find the creation narrative. It is an event describing the education and fall. God instructed the first man and woman Adam and Eve not to eat the fruit from the tree of knowledge of good and evil. Learning knowledge of good and evil is education. God warned them that they would die if they eat from that tree. But they disobeved and ate the fruit from the tree of knowledge of good and evil. Now they found themselves naked. Probably, they inferred nakedness compared with the dress of satan who made them eat the fruit. Then they dressed with leaves from the fig tree there.

Likewise, we too are educated; we compare ourselves with others and find ourselves naked in not having luxury things in the world as others. It leads to every resulting in violence and all other ills in society;education leads to falling.

But God is graceful. He dressed Adam and Eve with sheep's skin and sent them away when they repented. Education is of divine origin. If we realize this and follow the divine qualities which we learned, society can wake up from the fall.



## **Life Members**

- 1. Mrs. Jayachintha K
- 2. Dr. Bertha
- 3. Ms. Gracy H David
- 4. Dr. Hannah Selwyn
- 5. Mrs. Sheela Charles
- 6. Dr. Lucy Zehol
- 7. Mrs. Anita Lazarus

## **Life Member Institutions**

- 1. St. John's English School,
- 2. Kings Matriculation Hr. Sec. School,
- 3. Samaritan Residential Schools,
- 4. Aletheia Banjara School

Nandyal Bhopal Indore Bangalore Bangalore Shillong Coonoor Andra Pradesh Madhya Pradesh Madhya Pradesh Karnataka Karnataka Meghalaya Tamilnadu

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  - 7. Dr. C.K. Rajasingh

Are int we all

# STUDENTS of THEOLOGY!

In the 21st century, when science seems to be at its peak, the matters of concern in our society are still religious. Be it the political environment in India or the attacks on the "CHARLIE HEBDO" in France or even the entertainment industry, all seems to have some religious sentiment as its undercurrent. But the sad part is that knowingly or unknowingly we believers are living compartmentalized lives, allowing God to be part of some while being blissfully ignorant of Him in many others.

In 1859, Darwin challenged the existence of God with his "ORIGIN OF SPECIES" and he was followed by Sigmund Freud, Bertrand Russel and many others. The 21st century is equally disillusioned. And worse still, we as teachers as ever learners think that the safer way out is to keep the Bible and our textbooks away from each other and hence the compartmentalization.

God is the source of all knowledge, the alpha and the omega. There can be nothing before or beyond Him. Science in all forms is the study of laws and mechanisms existing in nature. And nature is the creation- the handiwork of God. Even after centuries being devoted to exploring and studying it, there seems to be no end. A lot remains yet to be explored! Isn't it a proof of the infinite and great God who created it?

We can study theology right in the college or university we are now. This can be done by being equally serious in studying our subjects as while reading the Bible. Somebody has rightly said that- 'Everything in the creation contains the imprint- the signature of its awesome creator.' As Believer teachers and learners we should be faithful and devoted to our own subjects, remembering that it's not by accident that we are studying it but according to God's perfect plan for us. Diligently studying can give us 10,000 more reasons to worship our Lord not forgetting that this itself is an act of worshipping Him!

Without the knowledge of God, all other knowledge is only incomplete. Let us become excellent students of our own subjects not only because the world needs us today but also because it will help us experience a living relationship with our creator & redeemer Lord!



Blessy E. David Assistant Professor (CES), Faculty of Education and Psychology The Maharaja Sayajirao University of Baroda, Vadodara, Gugarat





#### Tamil Nadu

One day retreat was organized for the faculty of Kings Mat. Hr.. Sec.School, Katpadi Vellore at MBKG Pannai Vellore on 18th June 2022 under the leadership of the Correspondent Dr Ernest David with the coordination of Director, Mr Kirubahara Daniel and Principal Mr.E Benny. About 25 teachers were present. Dr. Caroline Michael and Mrs.Lydia Devasagayam were invited to be the speakers. The ETF ministry was introduced. A few teachers became the members of ETF.

#### Jharkhand

Praise God for the Joy of Teaching – Learning workshops organized for the GEMS English Schools in different parts of Bihar and Uttar Pradesh during the months of June-July 2022. Indeed it was a refreshing time to renew the fellowship with the leaders and administrators of all the GEMS English Schools again during the 'Family Retreat' organized for all of them from 13th to 15th January 2023 at Betla in Jharkhand. Dr. Michael Faraday and Dr. Caroline Michael were invited as speakers to speak on the theme 'Sharing proves Caring'. There was a separate session for the children. The Fellowship time gave an opportunity to share about the ETF concerns and ministry which encouraged many teachers working in GEMS English Schools to be a part of the ETF programs.



A one-day retreat was organized on 16th January 2023 in the GEMS English School at Garhwa, Jharkhand under the leadership of Mr.Arjun Karmali. A few teachers from GEMS English School at Koderma also participated. The teachers were greatly encouraged.

The exposure to the mission field at Dasarar village on the 16th evening was quite a challenging experience. Thanks to Mr. Ananda Kumar, Ministry Superintendent, Education Ministry, GEMS, and his team for all the hospitality and encouragement.



The exposure to the mission field at Dasarar village on 16th evening was quite a challenging experience. Thanks to Mr. Ananda Kumar, ministry Superintendent, Education Ministry, GEMS and his team for all the hospitality and encouragement.

#### Meghalaya

God has been gracious to answer the prayers to plan and organize the Joy of Teaching-Learning workshop on 7th and 8th February 2023 in Anderson Hr. Sec. School at Nongstoin in Meghalaya under the leadership of Mrs. Wellorich Anderson Sohkhlet. About 40 teachers including a couple of teachers from the Presbyterian School attended the workshop and were blessed. Dr.Caroline Michael and Dr.Michael Faraday were invited to be the facilitators. Thanks to Mrs. Bakordar, Principal, Pariong Presbytery Hr Sec School, Pariong for all her encouragement.



Joy of Teaching - Learning Workshop Anderson HSS, Nongstoin, Meghalaya 7th & 8th February 2023

On February 9th, we had the great privilege to visit the North-Eastern Hill University (NEHU) campus. It was greatly encouraging to meet Dr. Lucy Zehol, Dean, of Human and Environmental Sciences who has been working towards the ETF fellowship meets and programs among the NEHU faculty. Special thanks to Mrs. Wellorich and her team not only for their hospitality and timely help rendered during our stay there but also for her continuous support, involvement, and prayers for the ETF ministry.





esidential Schools is a Ch

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#### Day 1 ETF Executive Committee (EC) and Central Council (CC) Praise & Thank God

1. The EC and CC members from different parts of the country.

2 EC meeting held on 26th January 2023 in Chennai and useful deliberations

#### Pray

- 1. The EC and CC meeting to be attended by all the members
- 2. The EC and CC members to take leadership to carry out their responsibilities with a commitment in the extension of the ETF ministry in their region.
- 3. The families, ministries and health of EC and CC members.

#### Praise & Thank God

#### Day 2 Finance

- 1. Sponsors and donors of ETF who support the ministry financially.
- 2. The new individual and institutional life members and new members joined.

#### Pray

- 1. God to continue to bless the sponsors and donors.
- 2. Many teachers to become members of the ETF to support and pray and institutions to be introduced to the ETF ministry from different parts of the country.

#### Praise & Thank God

#### Day 3 ETF Publication Trust

- 1. The authors of articles in every issue of CC and their life and ministry and all who are helping as a team in the publication-related works.
- 2.The attempt and planning to translate the articles published in the Chalk and Chai in vernacular languages is progressing well.
- 3. The ETFPT Members and the editorial board members of Chalk and Chai

#### Pray

1. God's grace and guidance for the recruitment of teachers/administrators in institutions that have advertised in CC.

- 2. The editing work, DTP work, work related to the mailing list of CC and other officials concerned work, printing, and dispatching of CC will be carried out smoothly and perfectly without any time delay.
- 3. Receipt of the magazine by all addresses on time and without any loss.
- 4. The EC and CC members who have taken the responsibility of doing the needful regarding the translation of articles published in Chalk and Chai
- 5. Financial needs of ETFPT will be met.

#### Day 4 National /Regional/State/Local level ETF programs

#### Praise & Thank God

- 1.The ETF Website helps many people to know about the ministry updates globally.
- 2. The ETF JTL programs and ETF intro meetings are held in different places.
- 3. The follow-up and fellowship with the delegates who attend these programs.

#### Pray

- 1. The 23rd Biennial National Conference of ETF to be held from 21st 24th October 2023 at Siliguri West Bengal: Many delegates to participate; Safe travel and health to all the delegates from different places; For the proceedings of the conference; Conducive climatic condition; Financial needs to be met.
- 2. Many integrated programs of the ETF with UESI /Educational institutions in the country.
- 3. Principals and Administrators' Conference / Facilitators Training Workshop to be planned periodically in different parts of the country.
- 4. State-level programs, special programs of the ETF seminars/workshops/oneday retreats to be organized in different places under the leadership of EC and CC members to build the ETF ministry.
- 5. The prayer network using the Praise and prayer diary will be enhanced in educational institutions, among individual ETF members and ETF local units.

#### Day 5 Andhra Pradesh

#### Praise & Thank God

- 1.State council members and local unit members and partnership of Institutions with ETF.
- 2. Active local unit in Good Shepherd English Medium School(LMI).

#### Pray

- 1. The local units at Vijayawada, Narasapur, Visakhapatnam, Tuni, Guntur, Anantapur, Ongole, Tadepalligudem, and other places to get strengthened.
- 2. JTL workshop to be planned in SPG college of Education(LMI) and Member Institution (MI) Holy Cross Girls School, Nandyal Adarsh Degree College(LMI), Catherine group of schools (LMI), New Life English medium School (LMI) and Timpany School (LMI) in Visakhapatnam, Emmanuel English Medium School(MI) Anakapalle and St. John's English Medium High School, (LMI) Mydukur
- 3. Open doors for ETF ministry in Rajahmundry and other places

#### Day 6 Bihar

#### Praise & Thank God

The partnership of many Life Member institutions in Bihar with the ETF.

#### Pray

- 1. Christian PGT teachers for Science and English in Bethel Mission School (LMI), Kishanganj
- 2.Christian administrators and teachers for Emmanuel Mission Public School(LMI) Patna
- 3. JTL workshop to be organized at Nav Bharat Mission School (LMI) , Purnea, GEMS Polytechnic College (LMI) in Aurangabad.
- 4.ETF Ministry to get introduced in Assembly of God School, Bettiah
- 5.The needs of GEMS English Schools (LMI) at Dehri on Sone, Aurangabad, Ramdihra, and Darbhanga to be met.
- 6. The needs of all the GEMS English Schools to be met.

#### Day 7 Chattisgarh

#### Pray

- 1. The needs of Blaze academy (LMI) Ganjpara and God's provision for missionminded, efficient Christian teachers and administrators to work in their school and for the financial needs of the school to be met.
- 2. The local unit to be strengthened in Life Academy (LMI), Awaspara
- 3. St. Thomas School, Dhondi to render a partnership with the ETF and to organize a JTL workshop.
- 4.Open doors for the ETF ministry in IMST English Schools.

#### Day 8 Delhi and Haryana

#### Pray

- 1.ETF meetings to be organized periodically in different places in Delhi
- 2.The JTL workshop to be organised in Good Samaritan School (LMI) and Faith Academy (LMI)
- 3. The need for recruitment of Teachers in Faith Academy
  - The ETF members at Mt.Carmel Schools (LMI) at Anand Niketan and Dwarka.
- 4. The opening for ETF ministry in Haryana

#### Gujarat

#### Praise & Thank God

Ashirwad Sewa Kendra Trust a member institution in Valsad.

#### Pray

- 1. The need for committed and efficient teachers to teach higher classes at FMPB St.Thomas English School (LMI) Jawda.
- 2. The needs of St.Stephen's English Medium School(LMI) Selemba and the ETF local unit to function there.
- 3. JTL workshop to be organised in Angel School Vyara.
- 4. New contacts and open doors for ETF ministry in Ahmedabad, Baroda and Surat.

#### Pray

#### **Day 9 Himachal Pradesh**

- 1. The need of teachers in Day Star School, (LMI) Manali.
- 2.Rainbow School and the Children's Home in Manali under the care of Ms.Lalsangliani
- 3.Open doors for the ETF ministry in C.N.I. St.Thomas School, Shimla, and other educational institutions under the diocese of Amritsar.

#### Ladak, Jammu and Kashmir

#### **Praise & Thank God**

Net work program and open doors for ETF ministry in Leh , Ladakh and Kargil districts.

#### Pray

Mission-minded teachers to serve in the mission schools in these places

#### **Jharkhand**

#### Praise & Thank God

The partnership of GEMS English School at Garhwa and Koderma. The partnership of FMPB St.Thomas English School (LMI) Pandanbhita, Rural Christian Primary School, Barharw and Shalom School (LMI) Madhupur

#### Pray

Open doors for the ETF ministry in Bethel Mission School, Dumka and Gossner College, Ranchi.

#### Day 10 Karnataka

#### Praise & Thank God

1. The support and involvement of many members in Bangalore.

2. Open doors for ETF ministry in Mysore, Hubli and Shimoga

#### Pray

- 1. The local units at Indira Nagar , St. John's School (LMI)and other places are strengthened.
- 2.Open doors for the ETF ministry in Coorg.
- 3. JTL workshops to be conducted in many institutions in Bangalore
- 4. Pray for the State council to be formed.
- 5.JTL workshop to be organized in Grace Public School(MI) in Shimoga

#### Day 11 Kerala

#### Pray

Open doors for ETF ministry in many educational institutions.

#### Madhya Pradesh

#### Praise & Thank God

Open doors of ETF Ministry in many places in Madhya Pradesh

#### Pray

- 1.JTL workshop to be organized in Ideal School, Bhopal, Sideras School (LMI) Borkhedi and Teresa International school Panpur and Jolly Memorial Mission School Ujjain.
- 2. The needs of Navajeevan School, Datia
- 3. Appointment of Christian teachers and administrators in the schools under Care For India

#### Praise & Thank God

#### Day 12 Maharashtra

The partnership of MVM schools, Dr.Yardy English School and MI Theological college with ETF.

#### Pray

1. The local unit at Solapur to be strengthened and many new members to join.

2.JTL workshop to be organized in Shalom English School (LMI), Kolambi, Yavatmal,

Agape English School, Chandrapur and Navjeevan English School, Kamptee under Maharashtra Village Ministries(LMI), The Ambassador High School(MI) Vasai East, Bombay Teen Challenges Academy Badlapur West

- 3. Good leadership and mission-minded efficient teachers to be appointed in Dr.Yardy English School Umri and YCLT English Medium School Yavatmal
- 4. Open doors for the ETF ministry in Pune Mumbai and Amravati district.
- 5. Special programs by ETF to be arranged for MI Theological (LMI) Nagpur
- 6.The state conference of Maharashtra to be planned and state council to be formed.
- 7.Appoitment of Christian teachers and administrators in the schools under Care For India

#### Day 13 North East – Assam, Arunachal Pradesh and Tripura

#### Praise & Thank God

The partnership of Mt. Calvary School (LMI), Diphu, Karbi Anglong Dt. and Makunda Christian High School(LMI), Bazaricherra, Karimganj Dt., Assam with ETF.

#### Pray

- 1.JTL workshop to be organized in Ruth Foundation English School(LMI), West Kameng, Arunachal Pradesh, and Thomas English School(MI), Purbahanpara, Tripura, and Antioch School (LMI), in West Tripura.
- 2.Open doors for ETF ministry in many educational institutions in Assam, Arunachal Pradesh, and Tripura

#### Day 14 Manipur and Nagaland

#### Praise & Thank God

- 1.St. John's English School, Manipur for the partnership with the ETF as a life member institution.
- 2. Open doors for ETF ministry in Nagaland

#### Pray

- 1. Many institutions in Mao in Manipur to become members/life members of the ETF.
- 2.JTL workshop to be organized in Baptist Mission Schools, Imphal, St. John's English School(LMI), and Bethany Christian College (LMI) Churachandpur and Shemrock School, Dimapur, Nagaland

#### Day 15 Mizoram

#### Praise & Thank God

Dr.L.N.Tluanga, Aizawl, for his prayers, encouragement and involvement in the ETF ministry .

#### Pray

- 1.ETF Local unit in Aizawl to get strengthened.
- 2.Open doors for the ETF ministry in Mizoram Christian College and other colleges.
- 3. Many institutions under Presbyterian Church in Mizoram and other places are a part of the ETF.

#### Praise & Thank God

#### Day 16 Meghalaya

1. The partnership of Anderson Hr. Sec. School (LMI), Nongstoin with ETF and ETF

members in NEHU, Shillong.

2.JTL workshop conducted in Anderson Hr. Sec. School on 6th and 7th February 2023., Nongstoin

Pray

- 1.The local unit at Anderson Hr. Sec.School(LMI), Nongstoin and Pariong Presbyterian Hr.Sec.School, Pariong to be strengthened.
- 2.JTL workshop to be organized in Seven Set School and EGF teachers at Shillong and Pariong Presbyterian Hr.Sec.School, Pariong.
- 3. Many members in NEHU to get involved in ETF

#### Day 17 Odisha

#### Praise & Thank God

The partnership of many educational institutions with the ETF.

Pray

- 1.JTL programs to be organized, the need of good committed Christian teachers/administrators in the following schools:
- El Nissi Mission School(LMI) Dharamgarh and Adoni Public School (LMI), Daspur and Elmachsi Mission School, Kalahandi Dt, Navjyoti Vidyalaya(LMI), Khariar Road, Anand Niketan School (LMI) and Asha Kiran (LMI) in Lamtaput, AG Mission School (MI), Chandpur, Manna Wisdom School (LMI), Bhubaneswar,Shepherd English School (LMI), Kuarmunda IMST English School, Malkangiri and Balimela.
- 2. Appointment of Christian teachers and administrators in the schools under Care For India

#### Day 18 Punjab

#### Pray

- 1.All the schools under the CNI diocese of Amritsar are influenced by the ETF ministry.
- 2.Open doors of ETF ministry in Jalandhar and other places
- 3.JTL workshop to be organised in Sacred Heart School(LMI), Moga. Rajasthan

#### Pray

Open doors for ETF ministry in Fellowship Mission School Jaipur and other educational institutions in Udaipur and other places.

#### Day 19 Tamil Nadu

#### Praise & Thank God

- 1. The support, encouragement, and involvement of many members and Life Member Institutions in the ETF ministry in various places of Tamil Nadu.
- 2. The leadership of ETF members in various places in Tamil Nadu
- 3. The partnership of Kings Mat. Hr. Sec. School in Vellore.

#### Pray

- 1.The 19th Christian Teachers' Conference of Tamil Nadu is to be held from 18th to 21st May 2023 at Yercaud. Many delegates to participate; Safe travel and health to all the delegates and resource persons from different places; For the proceedings of the conference; Conducive climatic conditions; Financial needs to be met.
- 2.The need for committed Christian teachers to work in Shalom Matriculation School (LMI), Pavoorchatram,Kings and Queens Residential School(LMI)

Arakkonam and Santhosh Vidhyalaya (LMI), Dohnavur

- 2.Local units in Tambaram, Chennai, Coimbatore, Lady Doak College(LMI), Madurai and Bishop Heber College (LMI),Trichy, Voorhees College, and Ida Scudder School (LMI), Vellore to get strengthened.
- 3. Open doors for the ETF Ministry in Nilgiris, Dindigul, and Ramnad districts.
- 4. Local units to be formed and to be active in Arakkonam and Thiruvallur dt.

#### Day 20 Telangana

#### Praise & Thank God

- 1. The partnership of Life member Institutions in the state.
- 2. The prayer network in Karimnagar

#### Pray

- 1. The local unit at Hyderabad to be strengthened and many new members to be involved.
- 2.Pray for open doors for ETF ministry in Khammam, Warangal, Adilabad, and other places
- 3.Recruitment of mission-minded teachers to work in the Alletheia Banjara School in Nalgonda Dt.

#### Day 21 Uttarakhand

#### Praise & Thank God

The partnership of many Life Member Institutions with the ETF.

Pray

- 1. The local unit at Grace Academy (LMI) to be strengthened and needs for the recruitment of teachers and administrators of the school to be met.
- 2.JTL workshops to be organized in Khrist Jyoti schools in Dehradun, Rudraprayag, Haridwar (LMIs), and Mount Carmel Christian Academy (LMI) Gulabrai all these schools under Bharat Susamachar Samiti (LMI), Shishya Public School (LMI) and New Theological Seminary and Shifa School in Dehradun.

#### Day 22 Uttar Pradesh

#### Praise & Thank God

The partnership of many institutions with the ETF.

#### Pray

- 1.The JTL workshops to be organized in, Kachua Christian School, Mirzapur Emmanuel Church School (LMI), Utraula, Thelma David Memorial School Varanasi, Mizpah Christian School Orai, Kulpahar Christian School (LMI), Kulpahar and Mount Carmel Christian Academy, Fatehpur. The needs to be met in these schools include the recruitment of teachers.
- 2.The needs to be met and local units to form in St. Thomas School (LMI) Bhadohi and True Light English School(LMI), Varanasi.
- 3.Open doors for ETF ministry in W.H. Smith Memorial School Varanasi, Christ Church College, Kanpur, St.Thomas School Ballia, Jamuna Christian College and School, Allahabad, Lucknow Christian College and Isabella Thoburn College, Lucknow, St.John's College, Agra, St.Xavier's School, Khalilabad and GEMS English School Duddi and James Harvey Memorial School, Nawabganj.
- 4. Appointment of Christian teachers and administrators in the schools under Care For India

#### Day 23 West Bengal

#### Praise & Thank God

The partnership of many institutions with the ETF.

#### Pray

- 1., JTL CornerStone School(LMI) Purba Satali, and Bidhan School Durgapur, Wheaton School(LMI) Siliguri.
- 2.JTL workshop to be organized in Grace Ashram Alipurduar, Dr.Graham's Homes and of NMSI Shadhu Sunder Singh Memorial School and other schools in Kalimpong and C.N.I Diocesan School, Durgapur
- 3. The needs of St. John's Public School Burdwan to be met.

#### Day 24 Educational Institutions and Tentmakers

#### Praise and Thank God

- 1. The missionaries, missionary organizations, and Churches that initiated education in different parts of the country.
- 2.The Tentmakers serving the Lord in mission-run educational institutions as well as in secular educational institutions in all states.

#### Pray

- 1.For divine direction for those awaiting opportunities to serve as tent makers within God's plan for their lives.
- 2. For God to equip all the frontline ministry workers with His Holy armor.

#### Pray

#### **Day 25 Christian Educational Institutions**

1.God's protection and provision for the following Christian Educational Institutions: All the educational institutions under Mizoram Presbyterian Church, C.S.I. and C.N.I. diocesan institutions, Baptist mission schools, Methodist mission schools, ECI church Schools, Schools under missionary organizations like IMS, FMPB, Vishwavani, etc., and mission schools under Christian NGOs and individual Christian educators in different parts of the country.

#### 2. God's provision of trained and committed Christian teachers and administrators and good strength of students in these schools.

- 3. Holistic growth of children through the cultivation of moral, social, and ethical values with spiritual insights.
- 4.God should enable all the board members /administrators/ teachers of all Christian educational institutions to serve the Lord as witnessing servants faithfully without any selfish attitude to bring up the institutions to greater heights for the glory of God.
- 5.Removal of all kinds of evils like malpractices, craving for money, position, caste issues, bribe child abuse, and any kind of unethical and immoral activities prevailing in Christian educational institutions.

#### Day 26 Special Education and Religious Unrest in the Nation Praise and Thank God

Special Schools for physically, visually challenged, and mentally challenged children, spastic children, Day care centers and tuition centers, deaf and dumb schools and colleges, schools functioning for children affected with Leprosy, AIDs, Dyslexia, and Slow learners, Autism, and adult education and education for Trans genders run by Christian NGOs and missionary organizations and individuals.

#### Pray

- 1. Christian special education teachers working among differently-abled children and adults to be greatly encouraged and strengthened.
- 2. India to return to being secular as per the constitution
- 3. People of all religious faiths live in peace and harmony in our communities.

#### Day 27 Career excellence and Job opportunities

#### Pray

- 1. Qualified and trained Christian teachers to get good job opportunities in schools and colleges.
- 2.Christian Teachers /Research guides involved in higher education and research work.
- 3. The health and family needs of the teaching community and also for their role model to the students.
- 4. The fear of God to prevail in the life of authorities who are involved in the appointments of staff and admissions of students that they will avoid all kinds of evil and illegal considerations
- 5.The conduct and valuation of examination scripts at all levels to be done with integrity and for God to be honored and glorified in all aspects related to the results of Christian educational institutions and grades and marks achieved by Christian students.
- 6. The illiteracy in India to be removed and adult education to be encouraged.
- 7. Many young teachers to become tent makers to serve the Lord in mission schools in remote areas

#### Day 28 Pandemic Implications and natural calamities

#### Praise & Thank God

- God's grace and mercy which has enabled the functioning of Schools and Colleges in the country.
- The conduction of board examinations in all the schools and semester examinations in Colleges..

#### Pray

- 1.God's grace and mercy continue to remove any kind of virus and protect people from natural calamities.
- 2. The financial needs to be met in teachers'/students' families.
- 3.The Christian educational institutions are well equipped with resources to meet the demands of the present day, especially for the required facilities for both faculties and students in mission schools in remote areas for learning through online classes.
- 4. Safety of teachers and students and support staff in the educational institutions when they reopen and for the smooth functioning of examinations.
- 5. The admission strength to improve in Christian schools.

#### Pray

#### **Day 29 Personal Needs**

- 1. The comfort and peace in the families who have lost their loved ones /their possessions and pray for their timely needs to be met. The healing touch of God on those who are hospitalized and sick.
- 2.The health issues of teachers and students because of online classes -

headaches, the stress in the eyes, the stress in the mind, and other needs and anxieties.

- 3. The emotional needs of teachers, students, and parents who are getting adopted to the new system of teaching and learning through online classes
- 4.Students at all levels of education are blessed with good health, a good mindset to study, and freedom from anxiety, fear, complex, depression, and suicidal attempts.
- 5. The Christian parents accept God's will and purpose in their family with respect to the future and career of their children.

#### Day 30 Protection of Christian educational institutions

#### Pray

- 1. For the deceitful implications of the new education policy not to affect the teaching-learning community
- 2. The government at the center and state levels favors Christian schools and colleges as granted in the constitution of India.
- 3. The Christian teachers, educators and Principals of Christian institutions stand firm in their faith to face the challenges.
- 4. God's protection and wisdom to integrate the Truth from Biblical perspectives even in theory subject teaching.
- 5.God's grace abounds in the education system protecting the younger generation from learning facts that are not true and correct.
- 6. God to take complete control of the present situation to protect the educating and learning community from all harms and threats they may face from different directions expected and unexpected.

#### Day 31 Revival among Teachers through ETF ministry

#### Pray:

- 1. Many teachers are to be added into the fellowship of local ETF so that unity among the Christian teachers gets strengthened.
- 2. Many local units are to be started in many Christian educational institutions in different places in India.
- 3.More training programs to be conducted in different states of India and many teachers to get trained to be effective and efficient in their profession as teachers.
- 4.ETF has to develop access to reach even unreached schools in villages and remote parts of India
- 5. Many teachers get mobilized to make mission trips to unreached places.
- 5. Teachers from other faiths working in the mission schools to know the Truth and excel in their work.
- 6.Christian teachers working in government sectors and secular institutions to get strengthened by Chalk and Chai magazine and ETF programs to be witnessing servants in their working place.
- 7.With prayer and soul burden, the teachers reach out to the younger generation who are addicted to drugs, smoking, alcohol, and perverted in thought, word, and action and lead them to Jesus Christ for deliverance from sin and bondage.



#### FAITH ACADEMY

#### Recognised Unalded Christian Minority Senior Secondary School affiliated to CBSE John L. Dorsey Road, Prasad Nagar, New Delhi - 110 005 Phone Nos: 25748208; 25715784

E-mail address: faithacademysr.secondaryschool@gmail.com

Faith Academy, founded on January 08, 1964, is a recognized, Christian minority, Englishmedium, co-educational, senior secondary school. We require dynamic, born-again, well qualified Christian staff who believe in excellence and will personally and institutionally press towards the mark of the high calling of God.

LOOKING FOR DYNAMIC TEACHERS IN THE FOLLOWING VACANCIES IN FAITH ACADEMY MORNING AND AFTERNOON SHIFT

Master's degree English / Social Science with a second division or above. B.Ed from a reputed university. At least 5 years teaching experience in the subject. Must be able to teach both English and Social Science upto Secondary Level.	
P.G Diploma / 82 level/ Graduates in French language with teaching experience in the subject is a must.	
ERCE ( Business Master's degree Commerce with a second division or above. B.Ed from a reputed university. At least 5 years teaching experience in the subject.	
Graduates in Science / Computer Science with a second division or above. Lab experience is preferred.	
MCA / Master's degree in Computer Science/ B.Tech / B.E in Computer Science with a second division or above. B.Ed from a reputed university. At least 5 years teaching experience in the subject.	
Master's Degree in Library Science / Information Science / Documentation Science or an equivalent professional degree with experience in working in a library.	
Master's or Bachelor's degree in Physical Education with a second division or above. B.Ed from a reputed university. At least 5 – 10 years teaching experience in the subject <u>Lady candidate preferred</u> .	

 Only Master's and Bachelor's Degree from a reputed university as a regular student having a brilliant academic record, with English as the medium of instruction should apply. Fluency in English is essential.

2. Candidates below the age of 35 with teaching experience will be preferred.

3. Emoluments and benefits will be given as per rules and in accordance with experience and qualifications. Those already employed must produce a 'No Objection Certificate / Relieving Order before joining.

4. Candidates must apply in the prescribed application form available. Forms are available at the school office between 8:30 a.m & 12:00 noon for Rs. 100/- on any working day.

For Outstation Candidates : The candidates may obtain the application form by sending a DD or M.O on NEW DELHI for Rs. 150/- in favour of FAITH ACADEMY. The application should be complete in all respects. An incomplete application will not be considered. The completed application form along with the necessary enclosures must be sent to the Principal – FA I and FA II at the address given above on or before <u>February 28, 2023</u>.

Principal - FA - 1

E. Rebert

Principal - FA - 2



#### THEME

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## **Dr Caroline Michael**

General Secretary ETF Conference Coordinator 9841558986, 9176643007 cmfmcc@gmail.com



## **EVANGELICAL TEACHERS FELLOWSHIP**

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# <sup>19th</sup> CHRISTIAN TEACHERS' CONFERENCE



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Isaiah 8: 18

## **Special Features**

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### **Dr Caroline Michael**

General Secretary ETF 9841558986, 9176643007 carolineetf@gmail.com Dr C K Rajasingh President 9443970976